

2020教科版四年级英语上册(广州版)电子课本课件【全册】目录

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Module 1 My bedroom

2020教科版四年级英语上册(广州
版)电子课本课件【全册】



Module 3

Days of the week

Unit 5

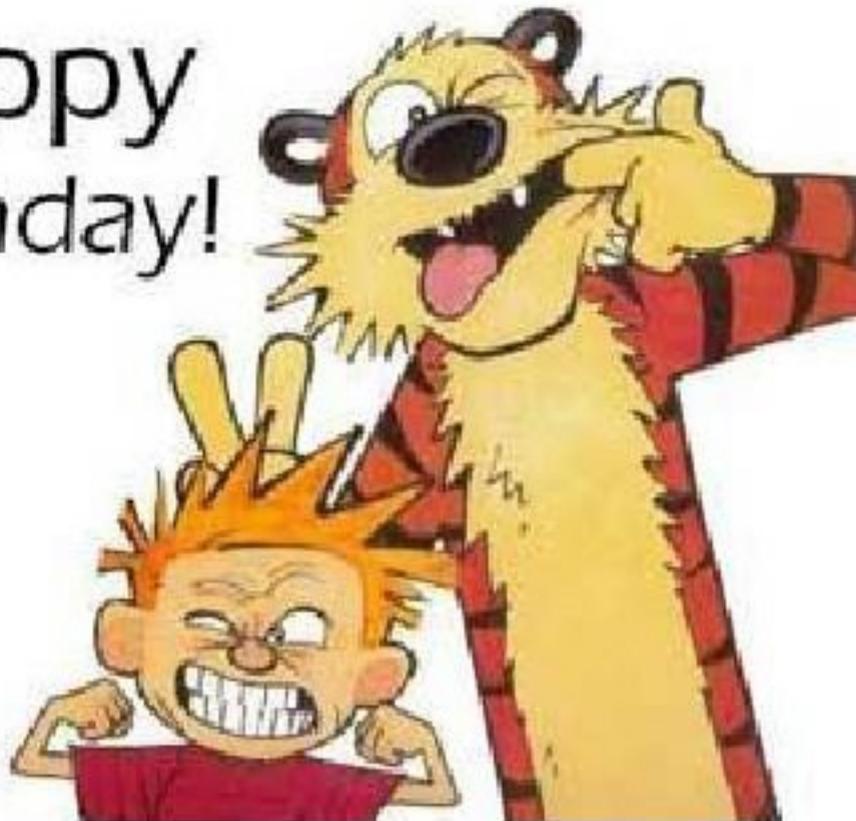
What day is it today?

课件 1

What day is it today?



Happy
Monday!



It's Monday.



**What do you do
on Monday?**

**I play the violin
on Monday.**



Sun



What day is today?

It's Sunday.

What do you do on Sunday?

I play soccer.

Sunday

Fri



What day is today?

It's Friday.

What do you do on Friday?

I play baseball.

Friday

Sat



What day is today?

It's Saturday.

What do you do on Saturday?

I play badminton.

Saturday

Sun



Mon



Tue



Wed



Thu

Fri



Sat



week

Let's chant

What day, what day is today?

Monday, Monday.

It' s Monday.

What day, what day is today?

It' s my birthday.

Target

What do
you do **on**
Monday?



I play **the**
violin **on**
Monday.



知识点

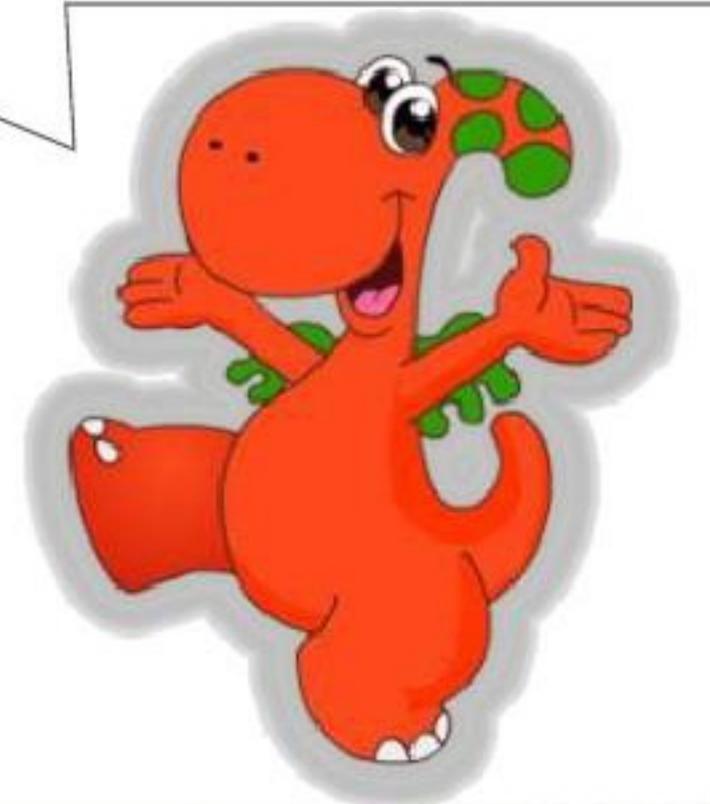
在Sunday, Monday,
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几的单词前要加介词**on**

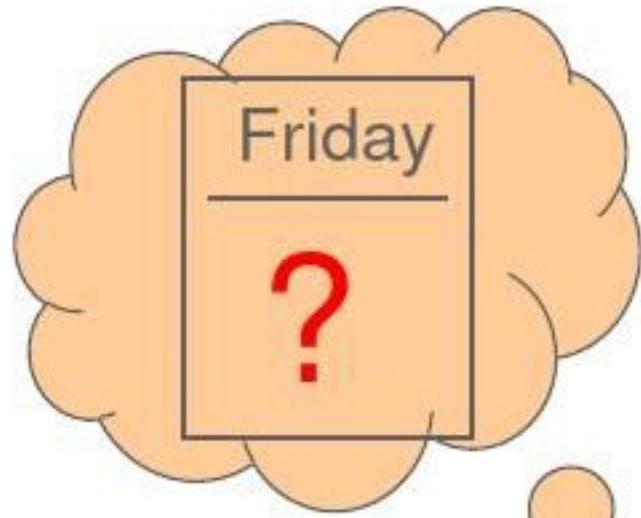


知识点

play加**球类**不加the 如:
play soccer, play
basketball

play加**乐器类**要加the,
如:play the piano, play
the violin





Friday

?



What do you
do **on** Friday?

Let's do

1. What day is it today?

It's Friday.



2. What do you do on Tuesday?

I play the piano.





draw



cook



swim



ride a bike



read (a book)



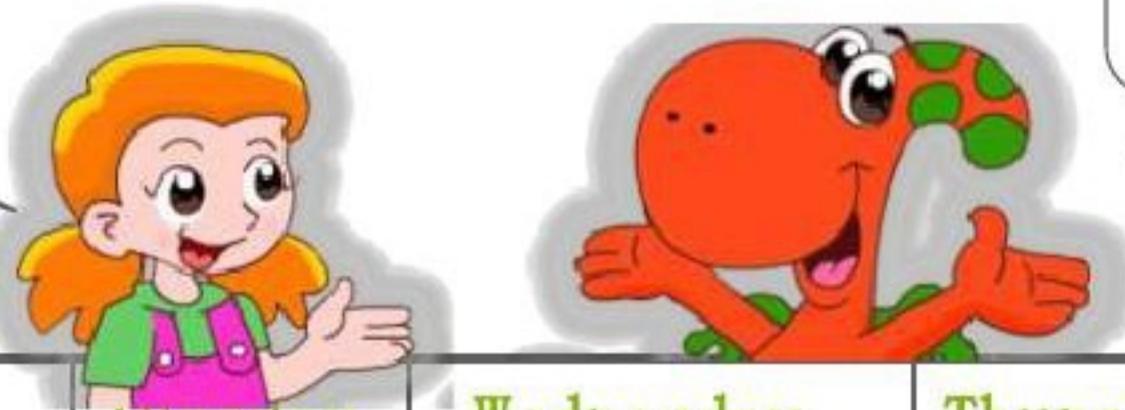
ride a horse



play tennis

What do you do on ...?

!...



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Me	play soccer	play the violin	read	cook	play the piano	play baseball
My friend						



What do you do on ... ?

| ...

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Me	play soccer	play the violin	read	cook	play the piano	play baseball
My friend						



draw



cook



swim



ride a bike



read (a book)



ride a horse



play tennis

Let' s talk.

A: Hello.

B: Hi.

A: What day is it today?

B: It' s ...

A: What do you do on ...?

B: I ... What about you?

A: I...



Goodbye!



Unit 1 What's in your room ?

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Module 3

Days of the week

Unit 5

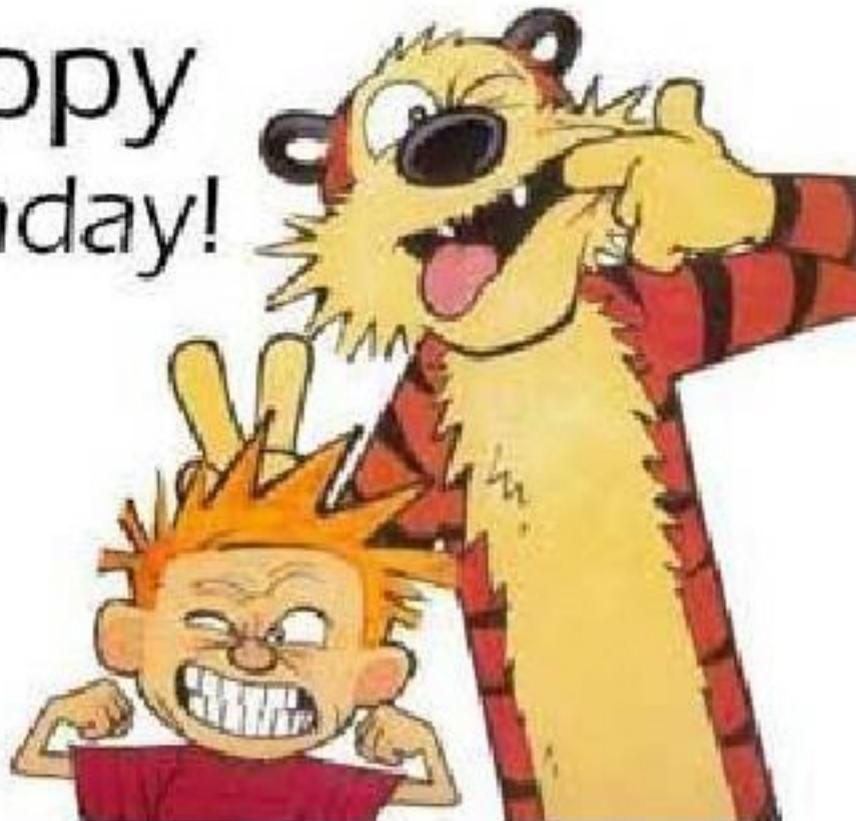
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**I play the violin
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Sun



What day is today?

It's Sunday.

What do you do on Sunday?

I play soccer.

Sunday

Thu



What day is today?

It's

Thursday.

What do you do on Thursday?

I play the piano.

Thursday

Fri



Friday

What day is today?

It's Friday.

What do you do on Friday?

I play baseball.

Sat



What day is today?

It's Saturday.

What do you do on Saturday?

I play badminton.

Saturday

Sun



Mon



Tue



Wed



Thu

Fri



Sat



week

Let's chant

What day, what day is today?

Monday, Monday.

It' s Monday.

What day, what day is today?

It' s my birthday.

Target

What do
you do **on**
Monday?

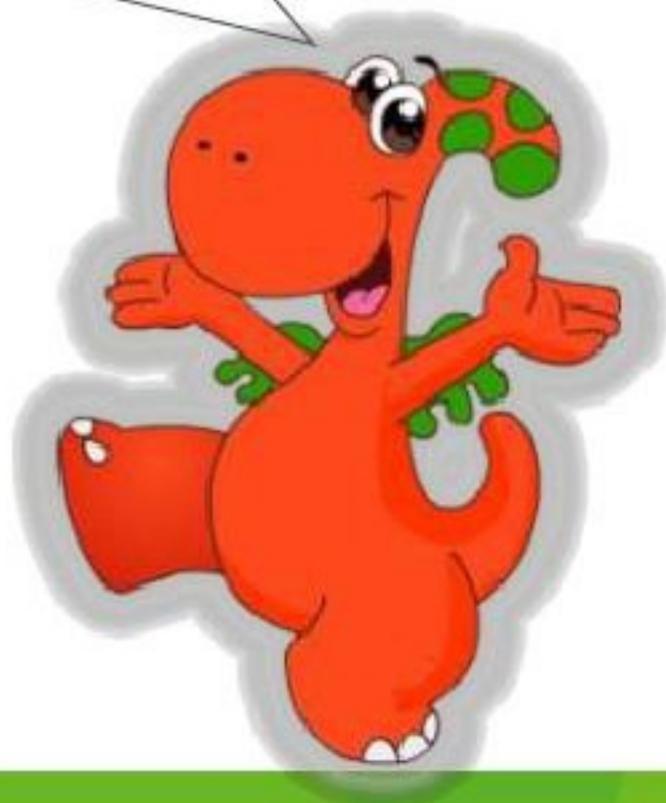


I play **the**
violin **on**
Monday.



知识点

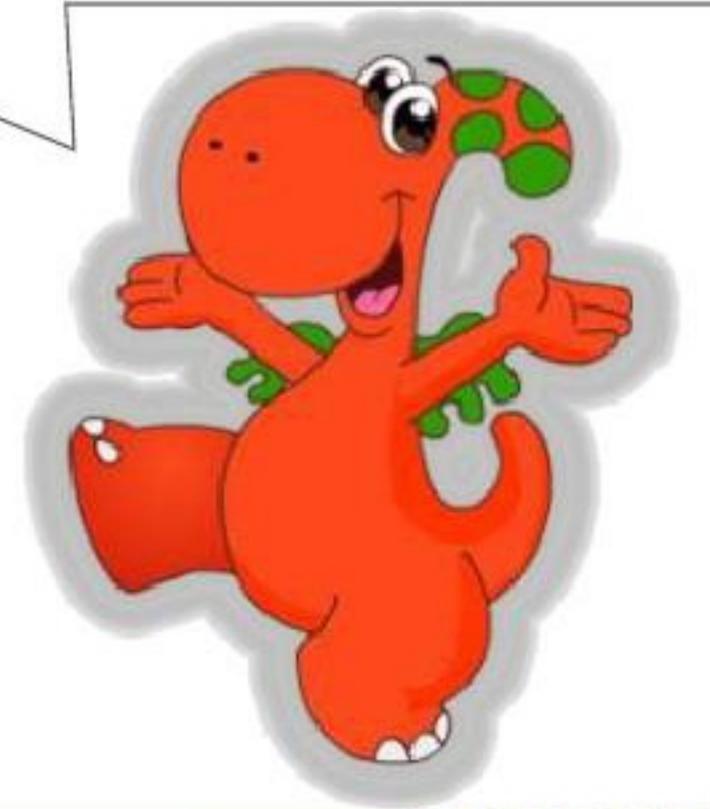
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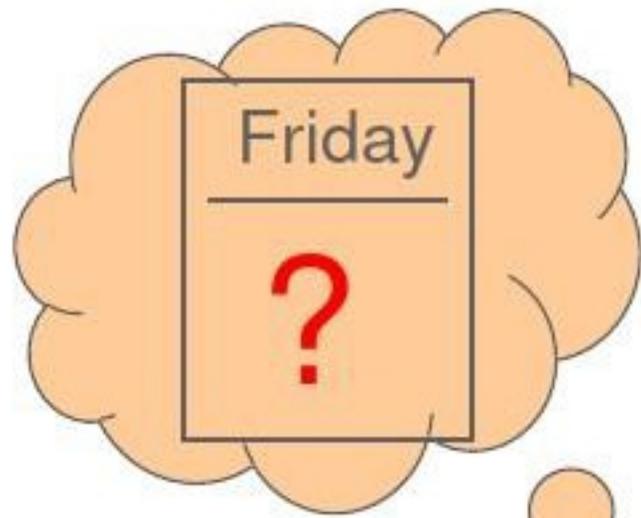


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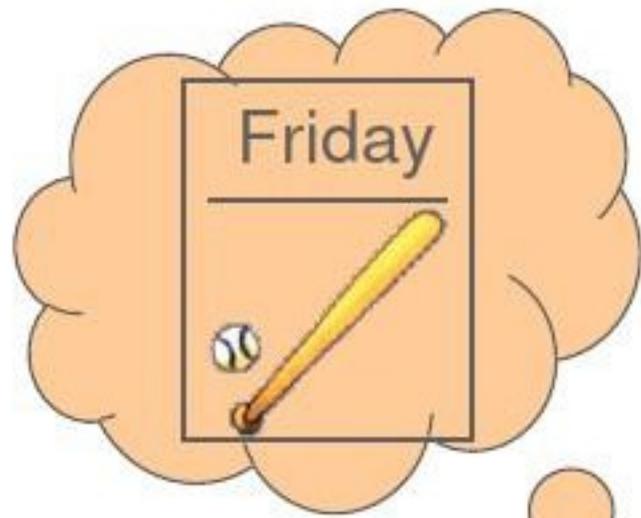


Friday

?



What do you
do **on** Friday?



Do you play baseball
on Friday?

Yes, I do.



No, I don' t.



Let's do

1. What day is it today?

It's Friday.



2. What do you do on Tuesday?

I play the piano.





draw



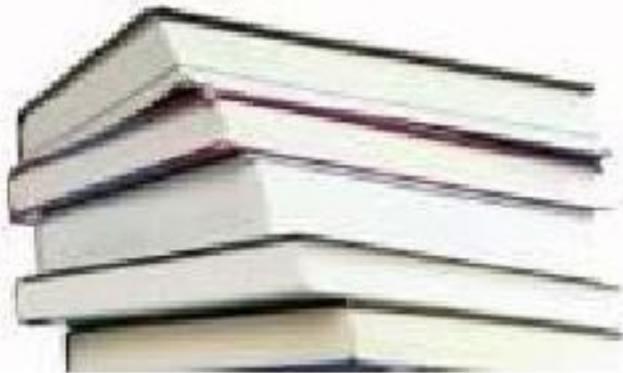
cook



swim



ride a bike



read (a book)



ride a horse



play tennis

What do you do on ...?

!...



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Me	play soccer	play the violin	read	cook	play the piano	play baseball
My friend						



What do you do on ... ?

| ...

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Me	play soccer	play the violin	read	cook	play the piano	play baseball
My friend						



draw



cook



swim



ride a bike



read (a book)



ride a horse



play tennis

Let' s talk.

A: Hello.

B: Hi.

A: What day is it today?

B: It' s ...

A: What do you do on ...?

B: I ... What about you?

A: I...



Goodbye!



Unit 2 They're near the window

2020教科版四年级英语上册(广州
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Module 1 My bedroom

Unit 2

They are near the window.



Look and say





**Is there a computer
on the desk?**

**Yes, there is a computer
on the desk.**

Right.





No, there aren't.
There are **some flowers**
on the window.

Are there **some books**
on the window?





Is there a clock
on the wall?



No, there isn't.
There are some
pictures.





Are there some toys
on the sofa?



What's next to
the sofa?

No, there aren't.



There are some
flowers.



Are there cats
in the box?



Yes, there are.



Practice

- **Is/ Are there ...?**
- **Yes, there is / are.**
- **No, there isn't / aren't.**



Module 2 My house

2020教科版四年级英语上册(广州
版)电子课本课件【全册】

Module 1 My bedroom

Unit 2

They are near the window.



Look and say





**Is there a computer
on the desk?**

**Yes, there is a computer
on the desk.**

Right.





No, there aren't.
There are **some flowers**
on the window.

Are there **some books**
on the window?





Is there a clock
on the wall?



No, there isn't.
There are some
pictures.





Are there some toys
on the sofa?

What's next to
the sofa?



No, there aren't.



There are some
flowers.



Are there cats
in the box?



Yes, there are.



Practice

- **Is/ Are there ...?**
- **Yes, there is / are.**
- **No, there isn't / aren't.**



Unit 3 Welcome to my house

2020教科版四年级英语上册(广州
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—Module 2 My House

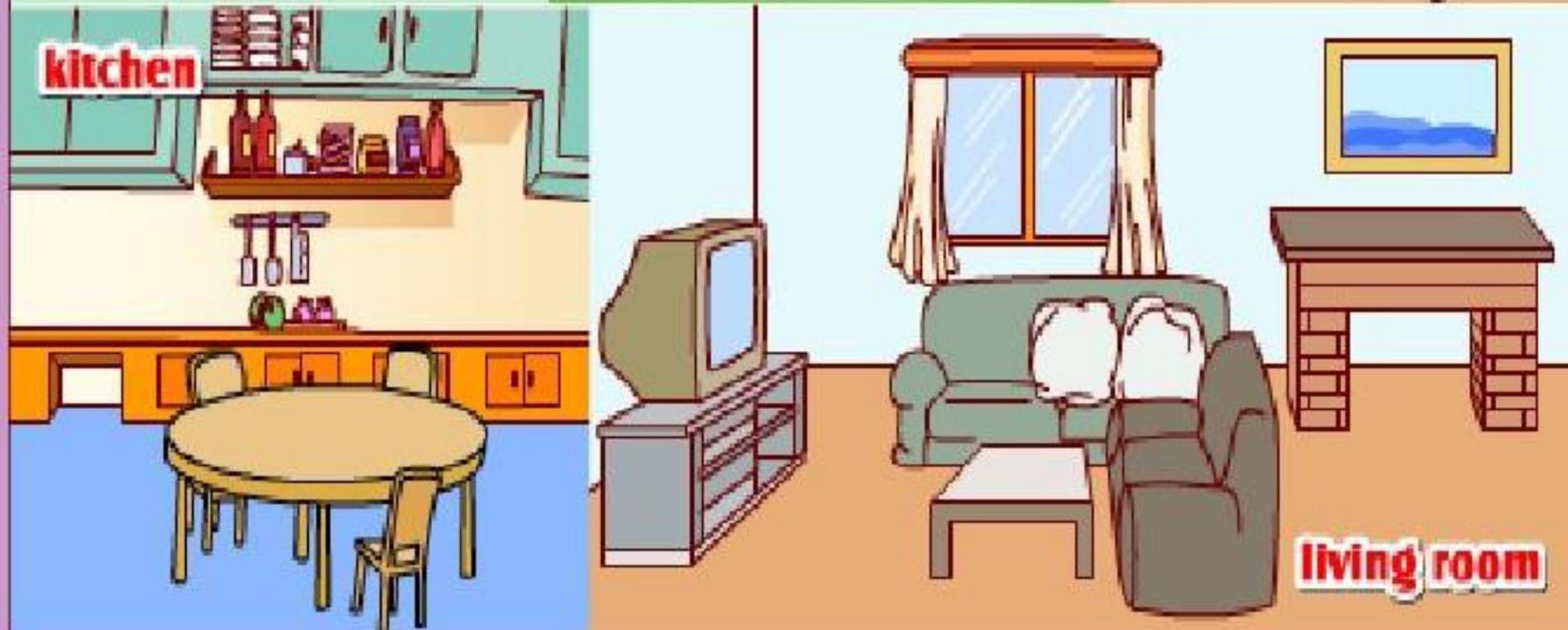
Unit 3

Welcome to my house!

欢迎来我的房子！



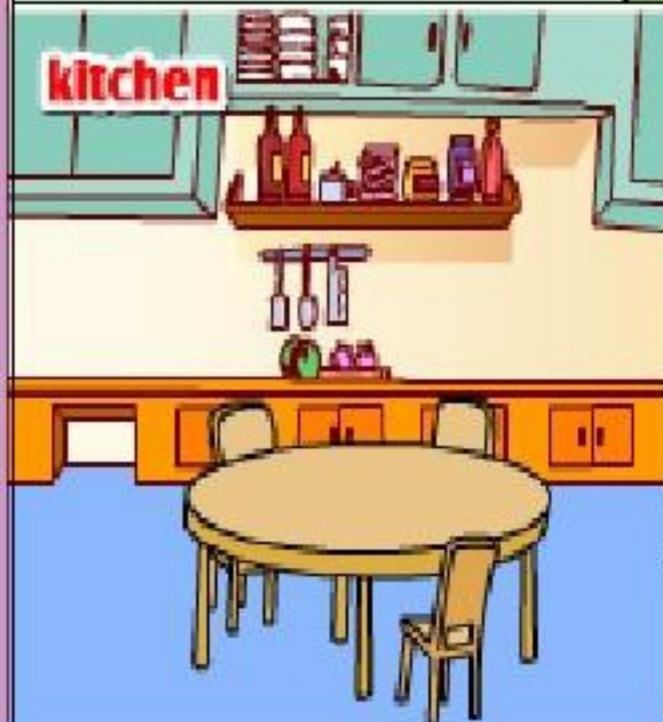
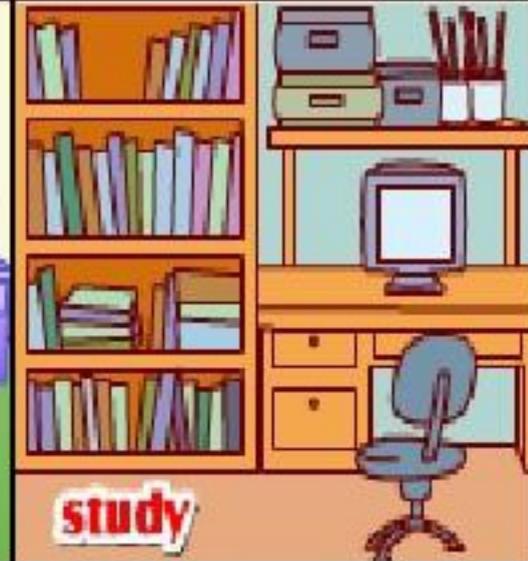
My House



What's in the bedroom?
There is/are ...in the bedroom.



My House



bathroom A big bathroom



study A small study



kitchen A clean kitchen



living room

A large living room



garden

A beautiful garden





bedroom



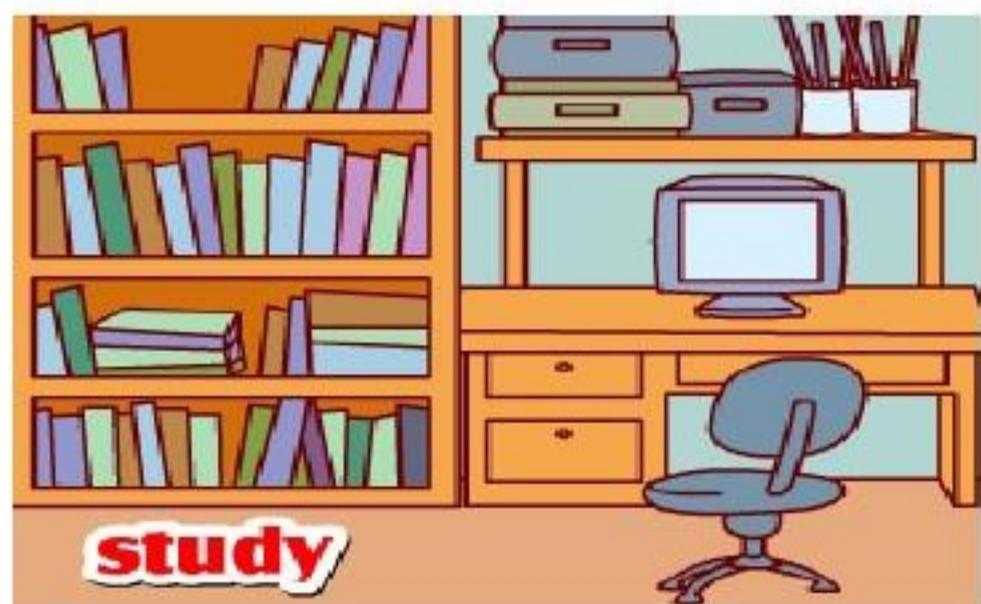
living room



bathroom



kitchen

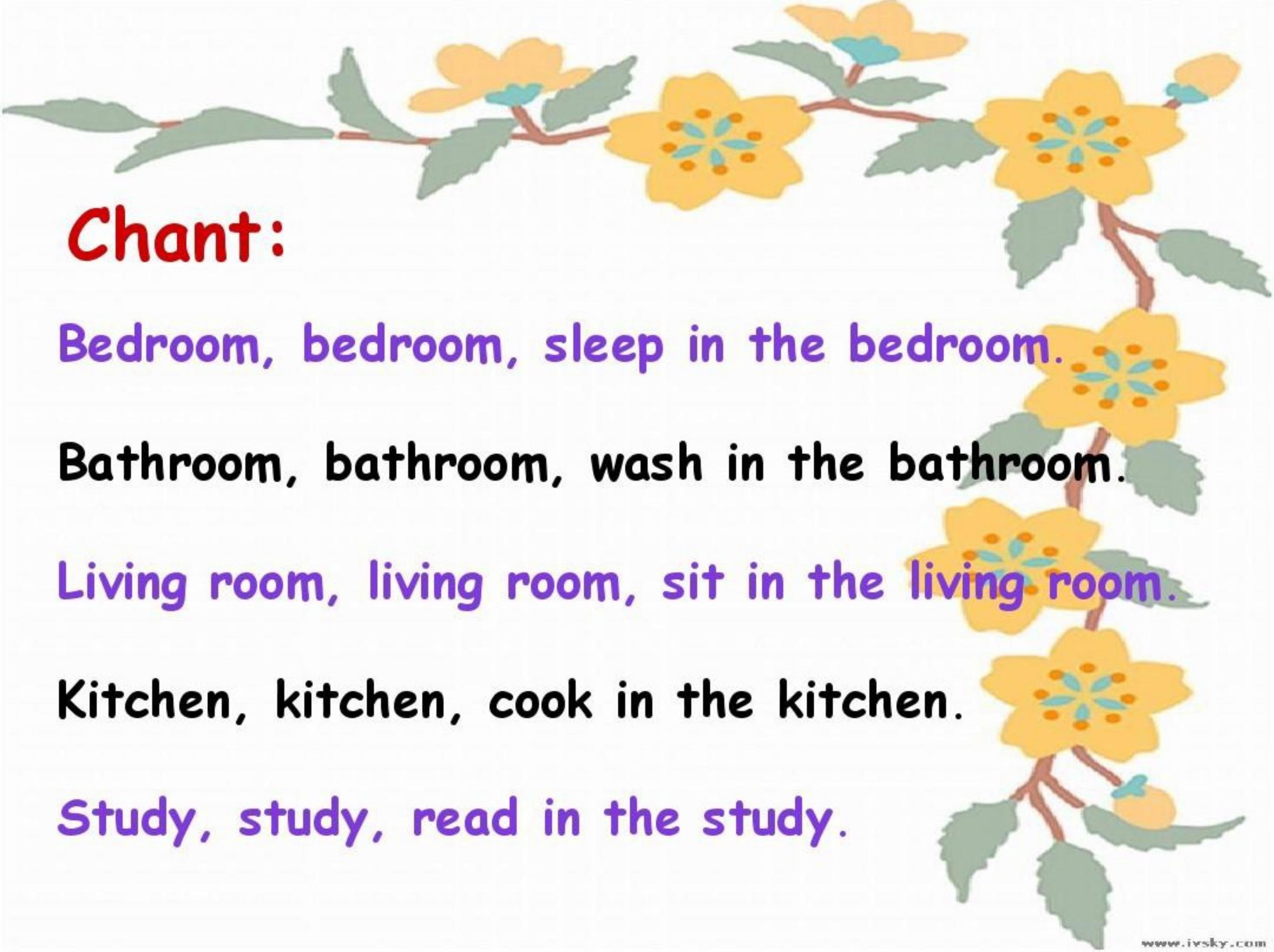


study



garden

garden



Chant:

Bedroom, bedroom, sleep in the bedroom.

Bathroom, bathroom, wash in the bathroom.

Living room, living room, sit in the living room.

Kitchen, kitchen, cook in the kitchen.

Study, study, read in the study.



设计房间

What's in the ...?

There is/are ...in the



Thank you!



3 March

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Unit 4 I live in a big house

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Unit 4 I live in a big house

授课者: Ms Huang 404班





bedroom

I like to read books and do my homework there.

I can have a sleep there.



kitchen

We like to have meals there.





living room

I like to watch TV there.





bathroom

I like to take a shower there.





study

a **large** study.

I **like to** play computer games there.

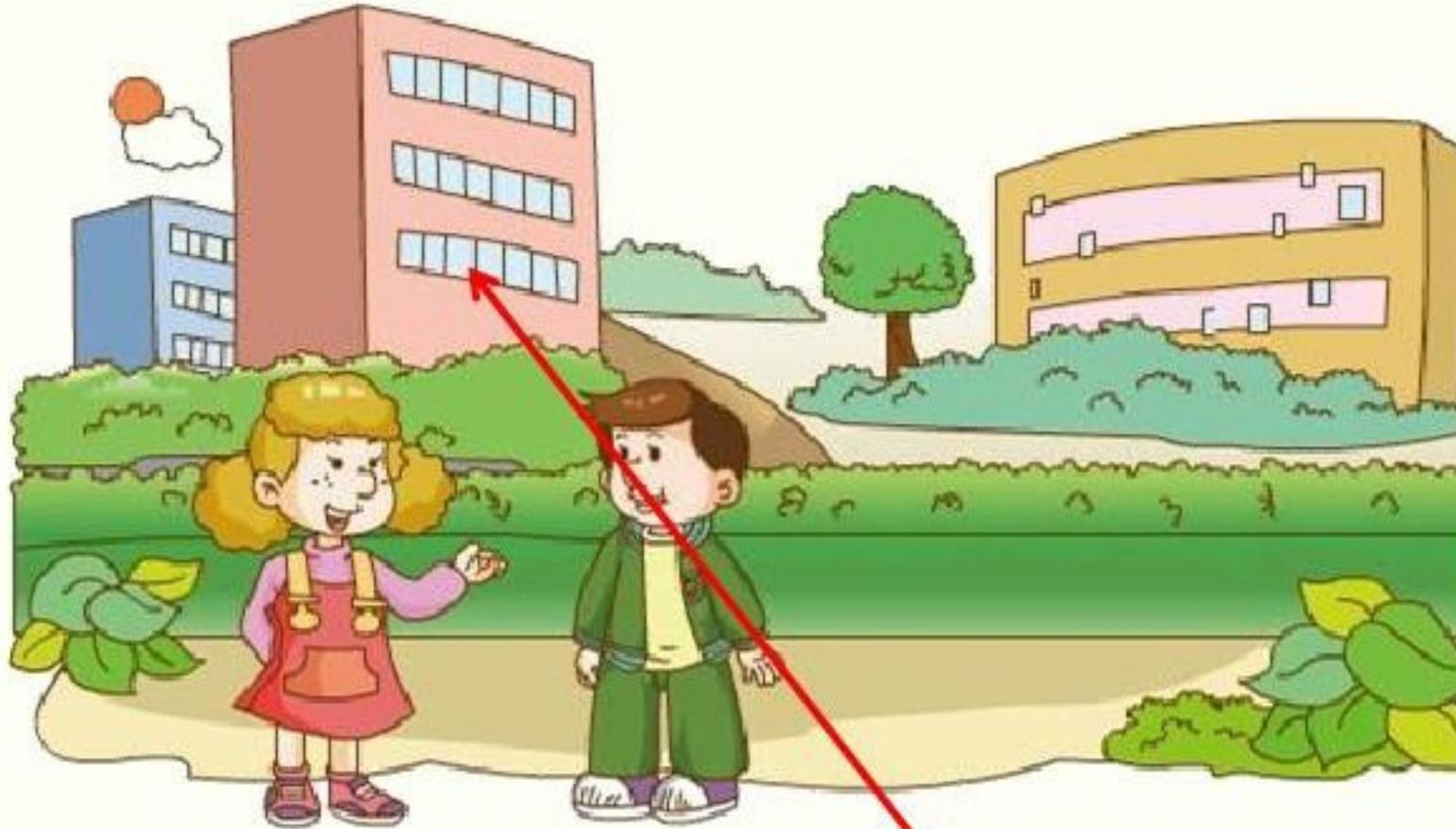




garden

I like to grow flowers there.

I like to play in the garden after school.



Who are in the picture?

Guess! Who lives in that building?



Answer these questions:

1. Is Janet's flat beautiful?
2. Do Ben and Janet like the garden?
3. What does Janet like to do after school?
4. Does Ben live in a flat, too ?
5. How many bedrooms and studys does Ben have?
6. What does Ben like to do in the study?

读课文,判断对错:

- () 1. Ben lives in a big house.
- () 2. Janet lives in a big house too.
- () 3. Ben's house has a small study.
- () 4. Ben's house has three bedrooms.
- () 5. Ben likes to play computer games
in the study.
- () 6. Janet likes to play in the garden
after school.



Unit 4 I live in a big house.

(1) My flat is that building.

(2) Oh, it is very beautiful.
I like the garden.



Unit 4 I live in a big house.

(3) Yes, I like to play here after school.
Do you live in a flat, too?

(4) No, I live in a house
It has three bedrooms and a
large study. I like
to play computer games there.



拓展：说说你的
房子

flat

house

I live in a

living room

bedroom

garden

It has ... in my

kitchen

study

bathroom

living room

This is my living room.

It's ... (big/small)

There is/are ... in my living room.

I like to ... in it.



小练笔:

My house

Hi, My name is Lily. I live in a house.
It has two bedroom(s), a living room,
a kitchen, a study and a bathroom in
my house. This is my study. It is
small. There is(are) some books in
the study. I like to read books in it.



Homework:

1. 做《活》P14、P15 的练习。
2. (练习本) 用英文描述自己的房子，以“My house”为题，不少于5句话。
3. 听碟，读背U4课文3次，家签。

Thank you!



Module 3 My school

2020教科版四年级英语上册(广州
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Module 3

Days of the week

Unit 5

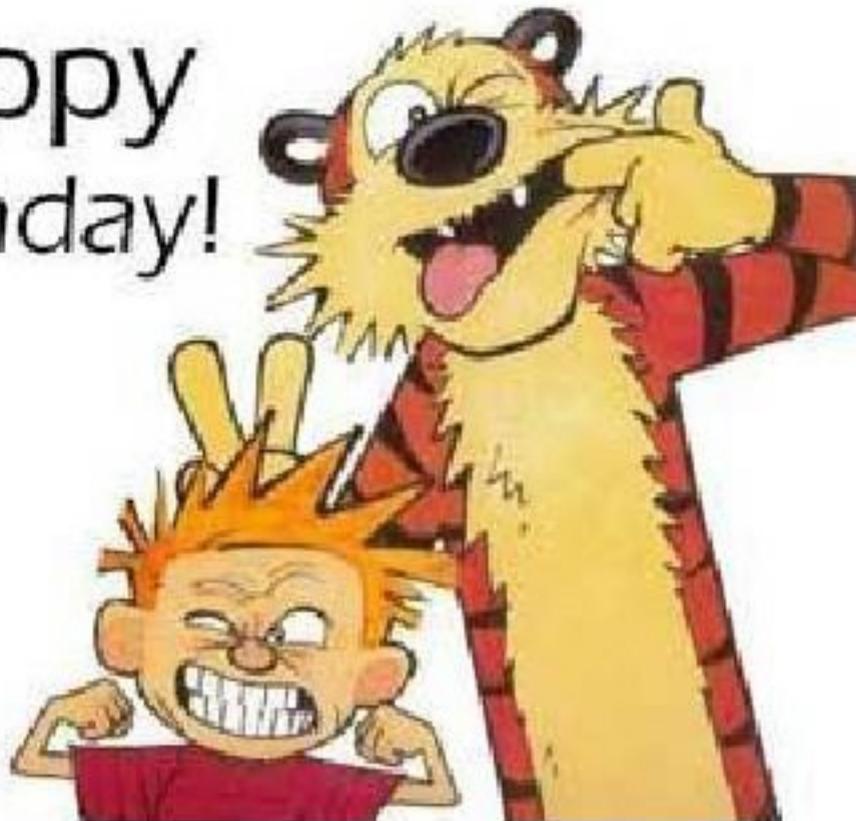
What day is it today?

课件 1

What day is it today?



Happy
Monday!



It's Monday.



**What do you do
on Monday?**

**I play the violin
on Monday.**



Sun



What day is today?

It's Sunday.

What do you do on Sunday?

I play soccer.

Sunday

Thu



What day is today?

It's

Thursday.

What do you do on Thursday?

I play the piano.

Thursday

Fri



Friday

What day is today?

It's Friday.

What do you do on Friday?

I play baseball.

Sat



What day is today?

It's Saturday.

What do you do on Saturday?

I play badminton.

Saturday

Sun



Mon



Tue



Wed



Thu

Fri



Sat



week

Let's chant

What day, what day is today?

Monday, Monday.

It' s Monday.

What day, what day is today?

It' s my birthday.

Target

What do
you do **on**
Monday?



I play **the**
violin **on**
Monday.



知识点

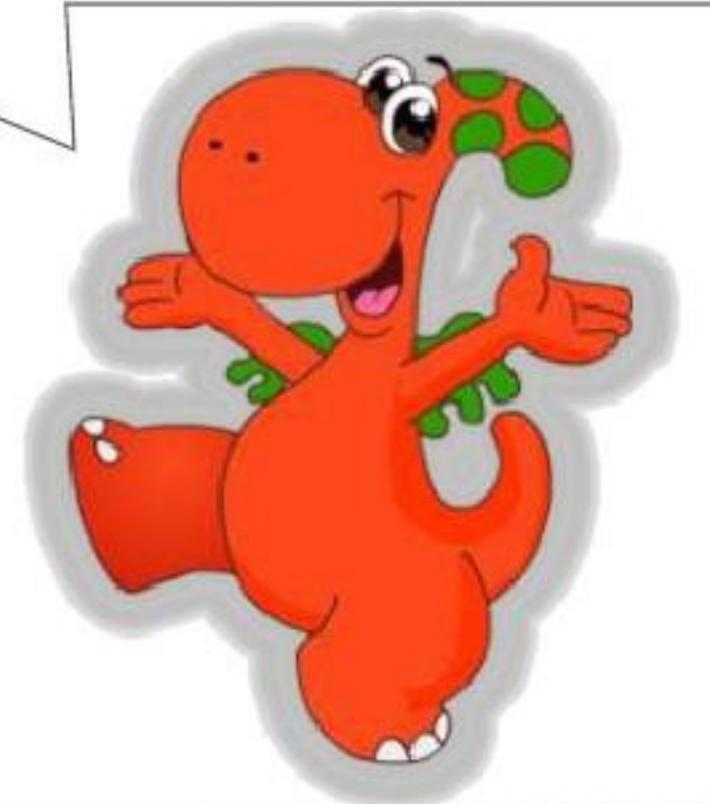
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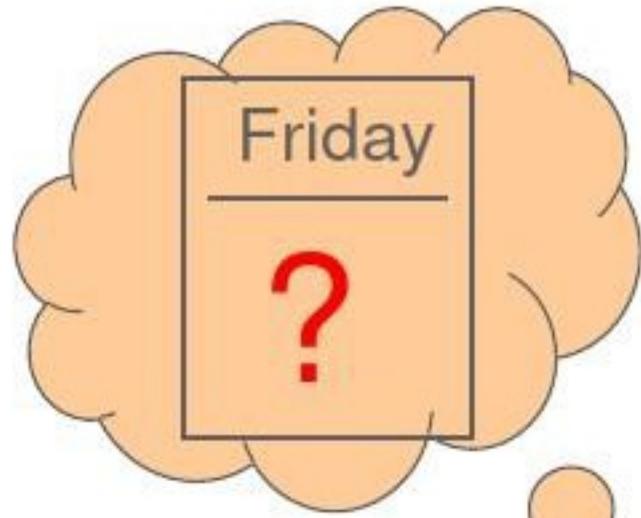


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play加**乐器类**要加the,
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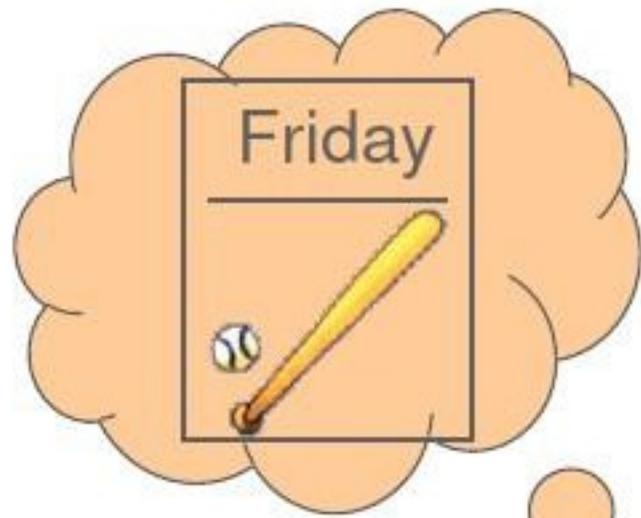


Friday

?



What do you
do **on** Friday?



Do you play baseball
on Friday?

Yes, I do.



No, I don' t.



Let's do

1. What day is it today?

It's Friday.



2. What do you do on Tuesday?

I play the piano.





draw



cook



swim



ride a bike



read (a book)



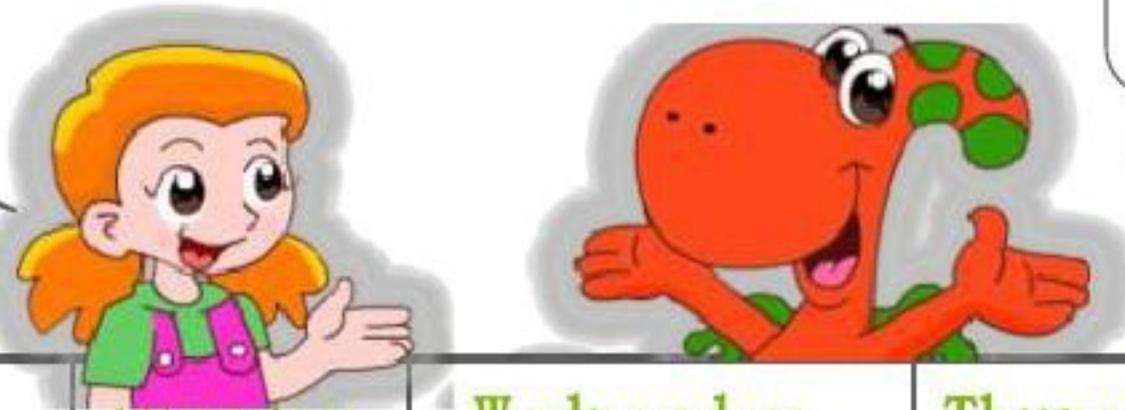
ride a horse



play tennis

What do you do on ...?

!...



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Me	play soccer	play the violin	read	cook	play the piano	play baseball
My friend						



What do you do on ... ?

| ...

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Me	play soccer	play the violin	read	cook	play the piano	play baseball
My friend						



draw



cook



swim



ride a bike



read (a book)



ride a horse



play tennis

Let' s talk.

A: Hello.

B: Hi.

A: What day is it today?

B: It' s ...

A: What do you do on ...?

B: I ... What about you?

A: I...



Goodbye!



Unit 5 Let me show you our new school

2020教科版四年级英语上册(广州版)电子课本课件【全册】

—Module3 My school



Unit5

Let me show you

our new school

让我给你展示我们的新学校！



our school



our

我们的

clock

close

classroom 课室



in the classroom

library 图书馆



next to the library

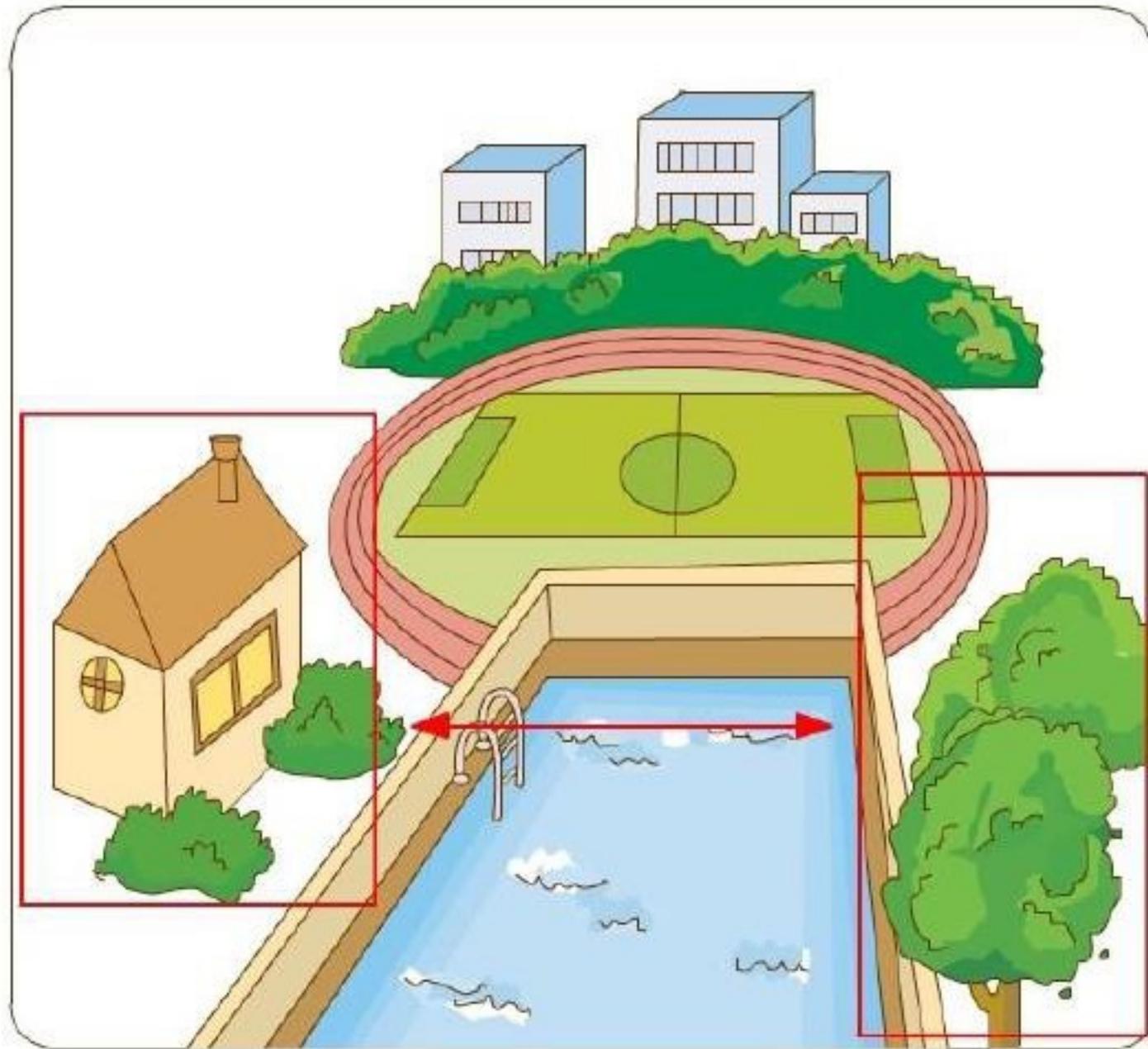


school

swimming pool

opposite 在...对面

house



trees

playground 运动场



on the playground

some times 有时

let

leg

lesson

课

have lessons 上课



have a **PE** lesson



have a **music** lesson



computer room

play computer games

music room

have a music lesson

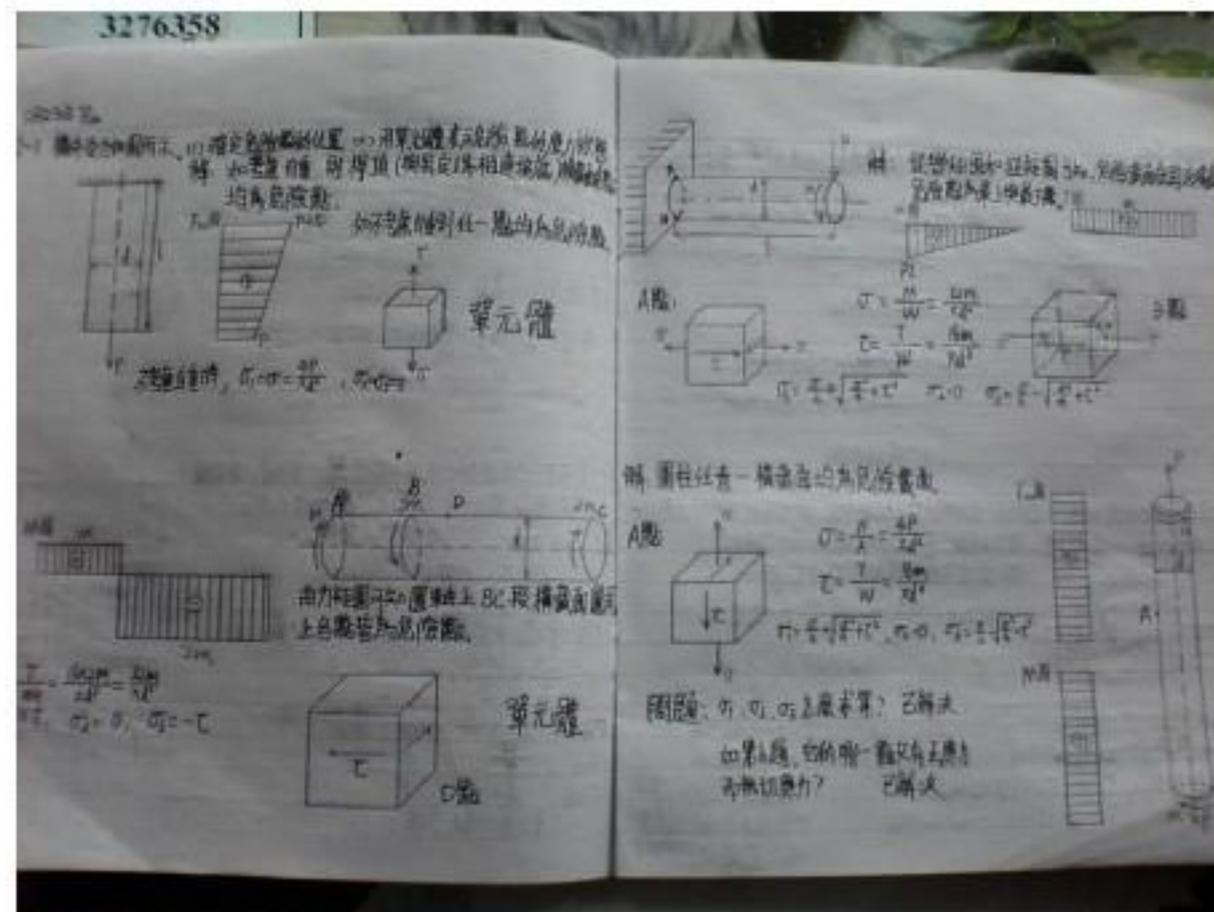


teachers' room



homework

家庭作业



work

工作



car

are

art

美术、艺术

art room



have an art lesson

morning

evening

dining

ball

tall

hall



have meals

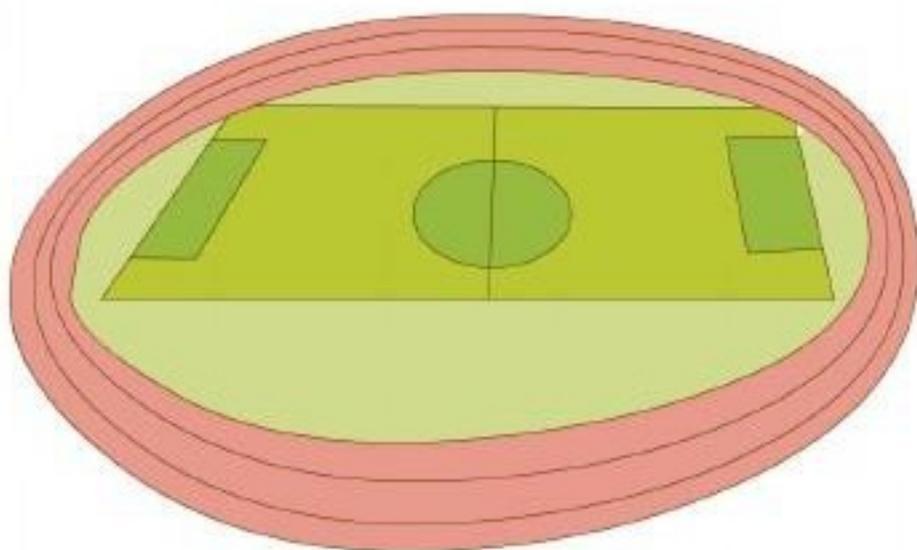
gym 体育馆





eat吃

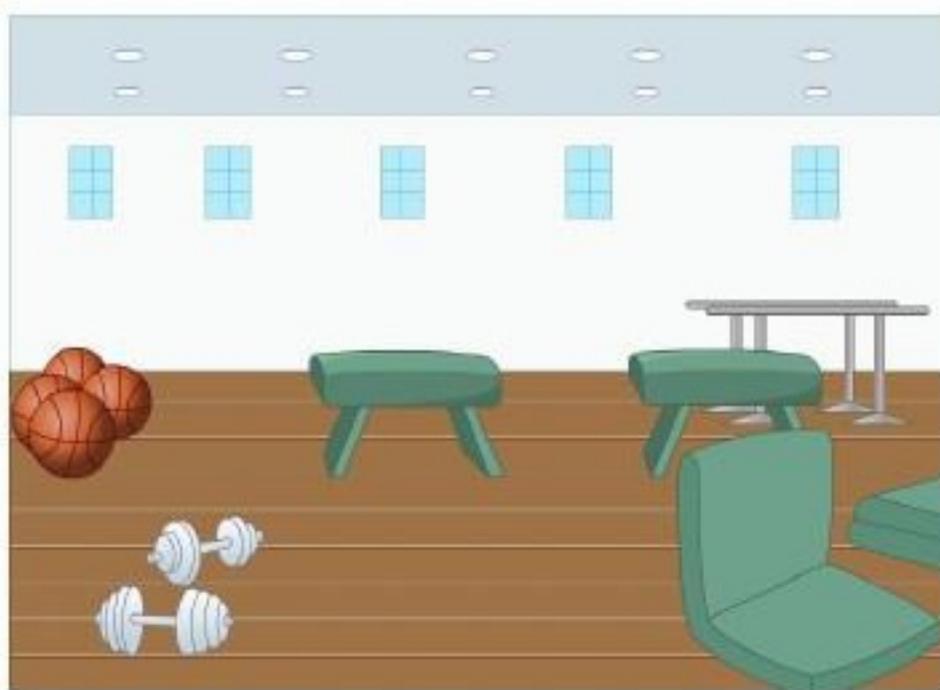
The baby likes to eat cookies. (饼干)



a classroom

a playground

a library



dining hall

gym

swimming pool



teachers'

computer room.



music room



art room

找出合适的活动，连线。

- We read books
 - We sometimes have PE lessons
 - We play games
 - We have English lessons
 - We eat meals
 - Teachers work
- on the playground.
 - in the library.
 - in the dinning hall.
 - in the swimming pool.
 - in the teachers' room.
 - in the classroom.
-

1

Ben: Welcome! Let me show you **our** new school.





2

Man : Thank you!

It' s a very beautiful school.

Where is your **classroom**?

3

Ben: It's over there ,
next to the library.

4

Man : Is there a swimming pool ?

5

Ben: **Yes,** **It's** **opposite**
the playground.

We sometimes have PE
lessons there.

Thank you!



3 March

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Unit 6 How many classrooms are there in your school?

2020教科版四年级英语上册(广州版)电子课本课件【全册】



Song

Read





Unit 6

How many classrooms are there
in your school?

Fun with language



Let's count from 1 to 25.



Let's Chanx

One, two, tie your shoes.



Three, four, close the door.

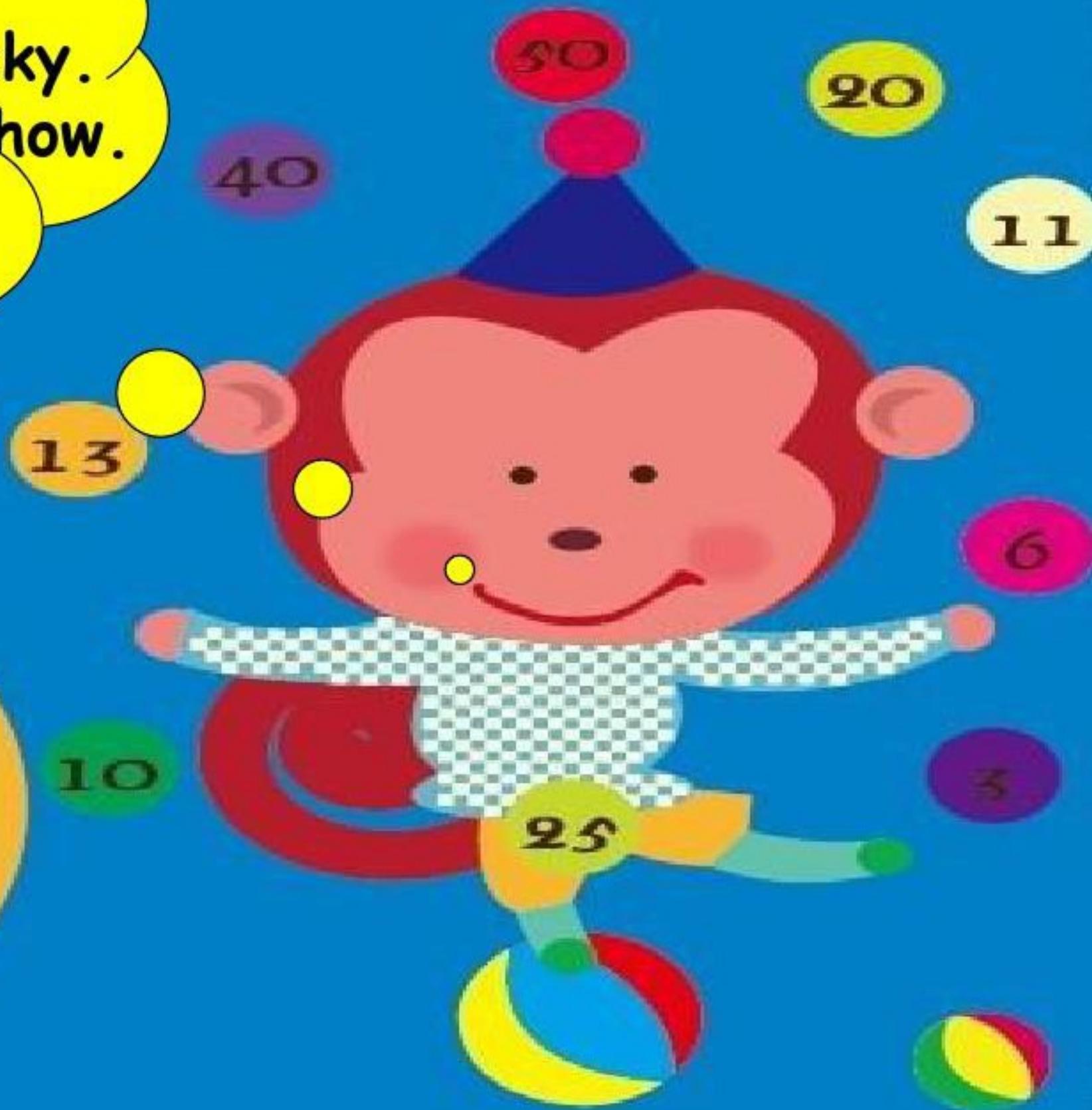
Five, six, pick up sticks.

Seven, eight, don't be late.

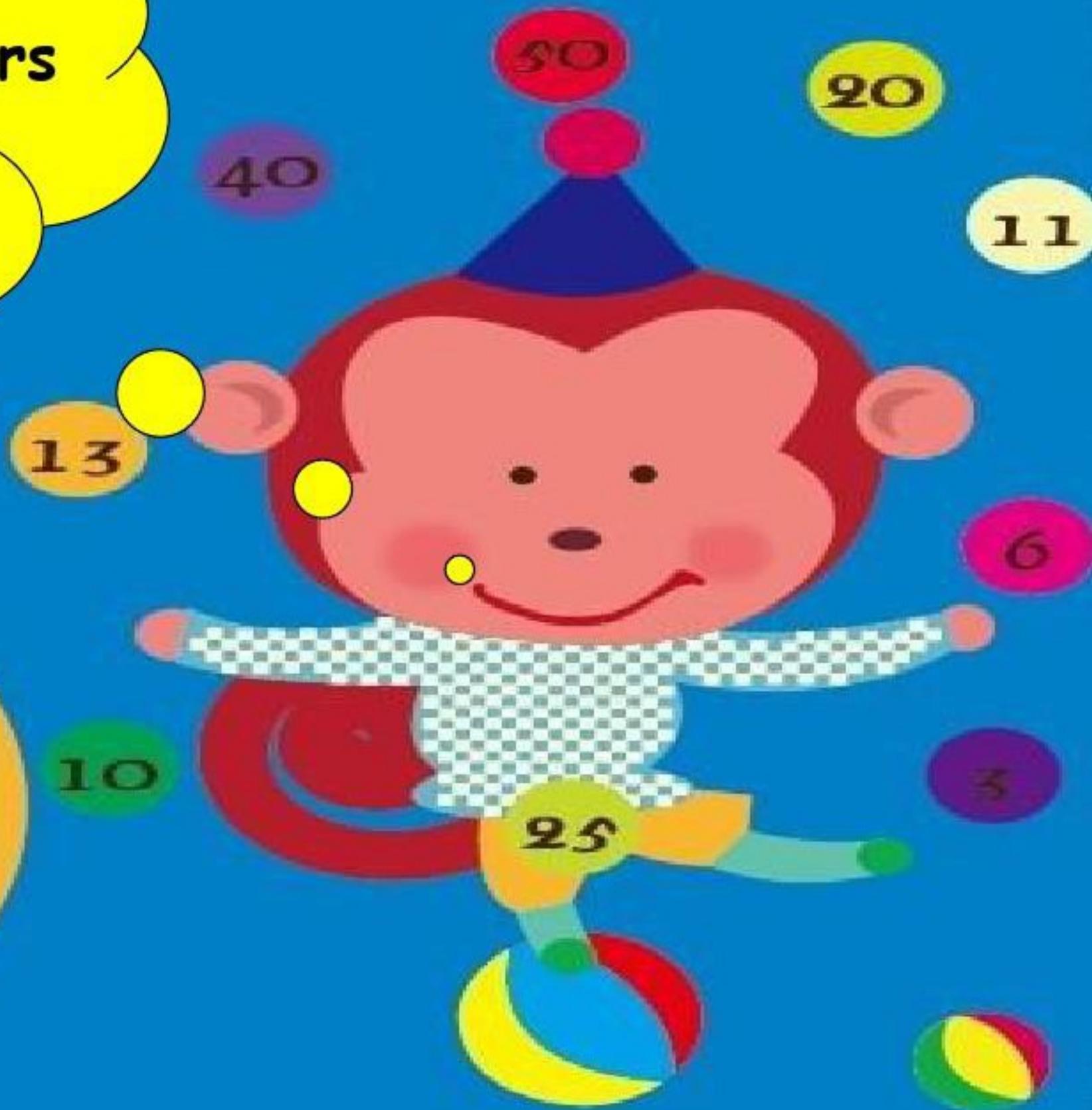
Nine, ten, start again.



Hello! My name is Lucky.
Welcome to see my show.



Ha, ha! What numbers can you see?



3 three
6 six
7 eleven
20 twenty
50 fifty
40 forty
13 thirteen
10 ten
25 twenty-five



个位	十几	几十
one	eleven	twenty
two	twelve	<u>twenty-one</u>
three	thirteen	thirty
four	fourteen	forty
five	fifteen	fifty
six	sixteen	sixty
seven	seventeen	seventy
eight	eighteen	eighty
nine	nineteen	ninety

十几十几, -teen, -teen, -teen
几十几十, -ty, -ty, -ty



Put the numbers in order
28, 18, 47, 96, 16, 69,
36, 83, 80, 53, 77, 60

16 < 18 < 28 < 36 < 47 < 53

< 60 < 69 < 77 < 80 < 83 < 96



Brain storming time
Good luck!



Brain storming 1

1. What is 5 and 10?

fifteen 15

2. What is 3 and 18?

twenty-one 21

3. What is 6 and 39?

forty-five 45

4. What is 13 and 16?

twenty-nine 29

5. What is 37 and 12?

fifty 50



Brain storming 2

Book P35 Ex3 Ask and say.

A: What's _____ and _____?

B: _____ and _____ is _____.



Brain storming 3

小组竞赛

1. $16+21=37$

2. $28+11=39$

3. $31+12=43$

4. $10+60=70$

5. $17+55=72$

6. $43+38=81$

7. $40+13=53$

8. $70+20=90$

Do you like my show? Welcome to my school.

My school is so big.let's see what's in my school?

11





48

25

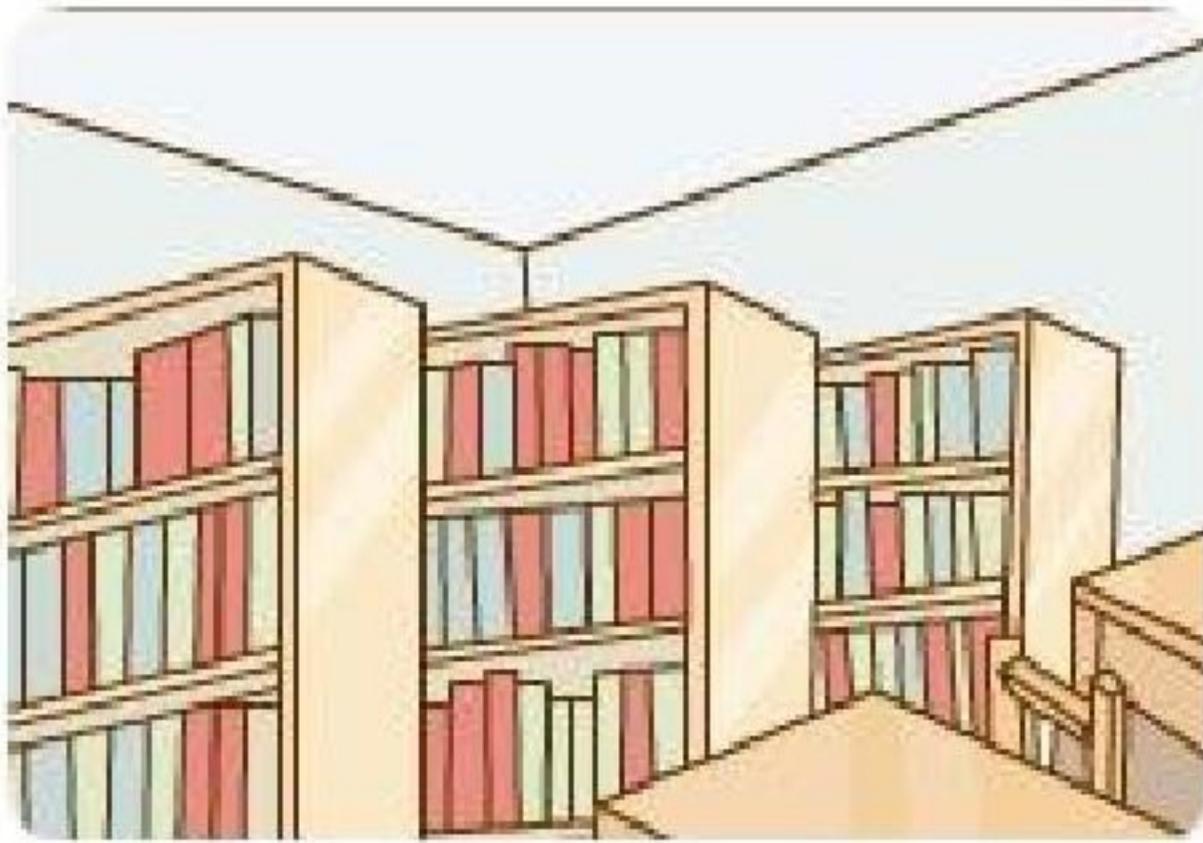
38

How many classrooms are there in your school?

There are ...

The school has ...

The school is big and beautiful.



75

25

35

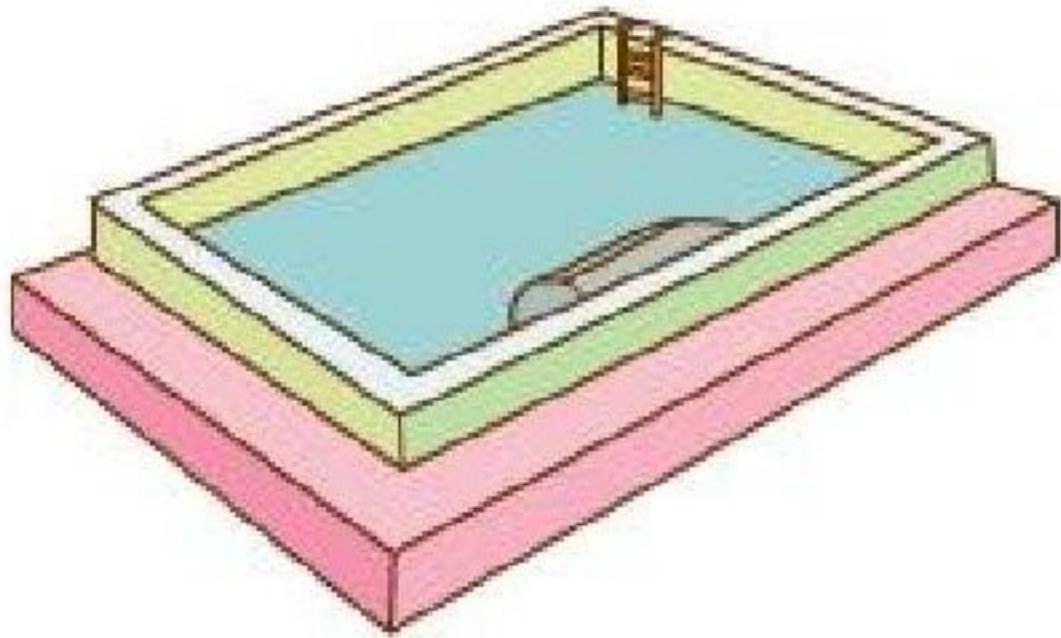
How many books are there in the library?

There are ...

The library has ...

The library is small.

But we like to read books there.



38

28

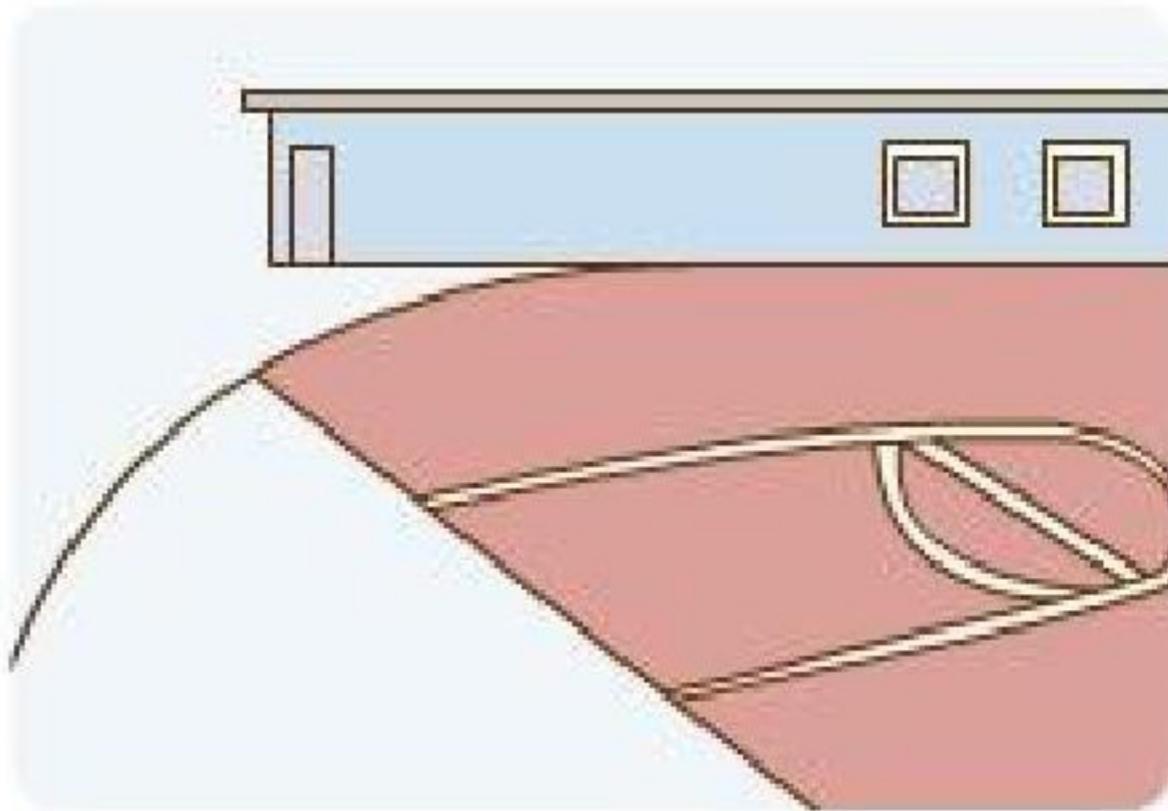
42

How many children are there in the swimming pool?

There are ...

The swimming pool **has** ...in it.

The swimming pool is **clean** and **beautiful**.



35

25

12

How many boys are there on the playground?

There are ...

The playground is new.

We sometimes play games there .



37

43

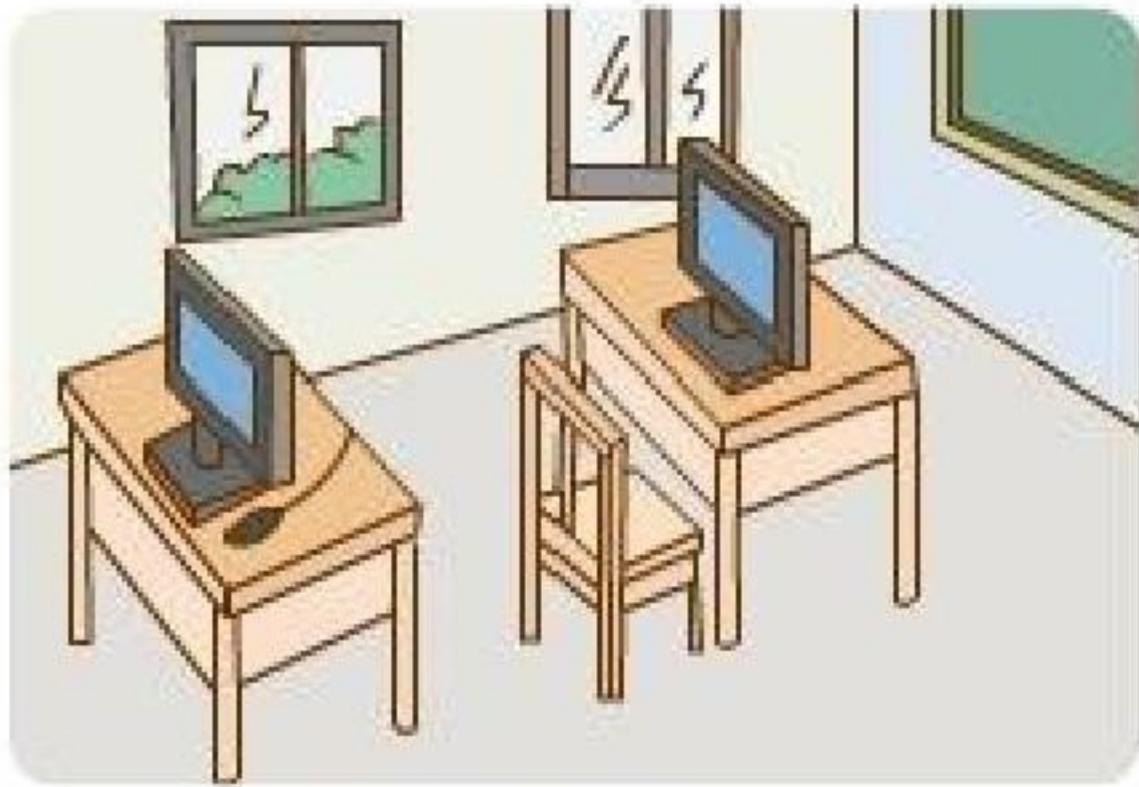
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How many desks are there in one classroom?

There are ...

The classroom is **big** .

We **have lessons** there.



40

48

58

How many computers are there in the computer room?

There are ...

We sometimes ...

It is **clean** and **tidy**.



13

25

15

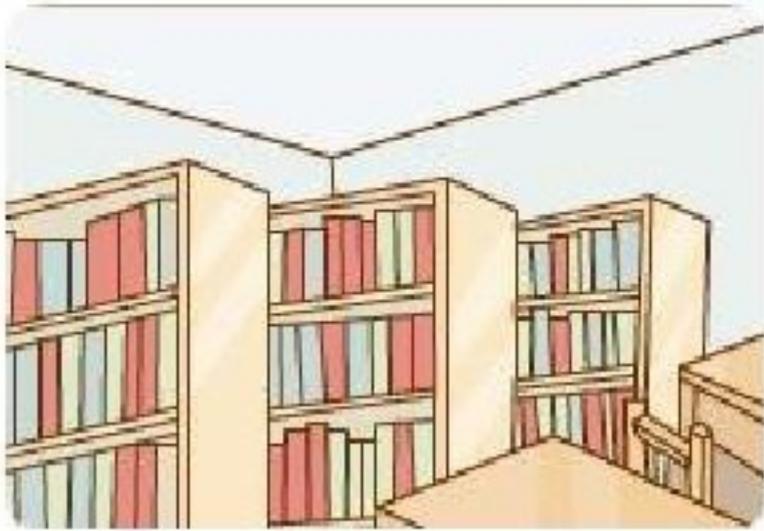
How many teachers are there in the teachers' room?

There are ...

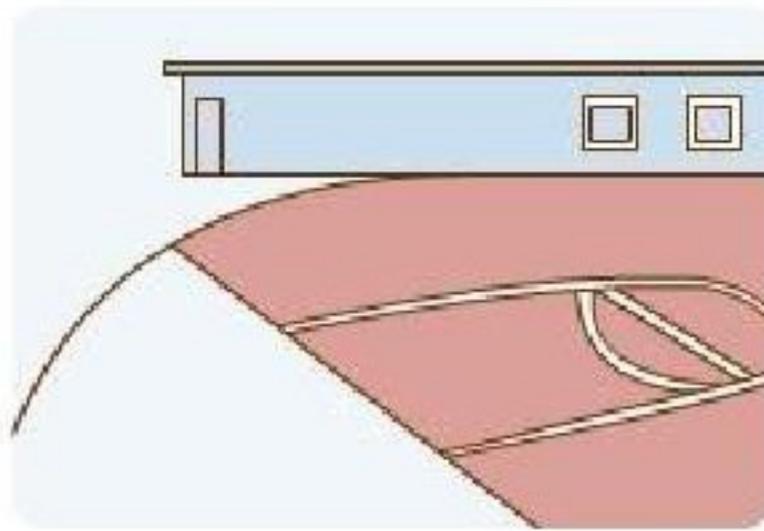
Teachers **work** there.

Teachers **are** very **nice**.

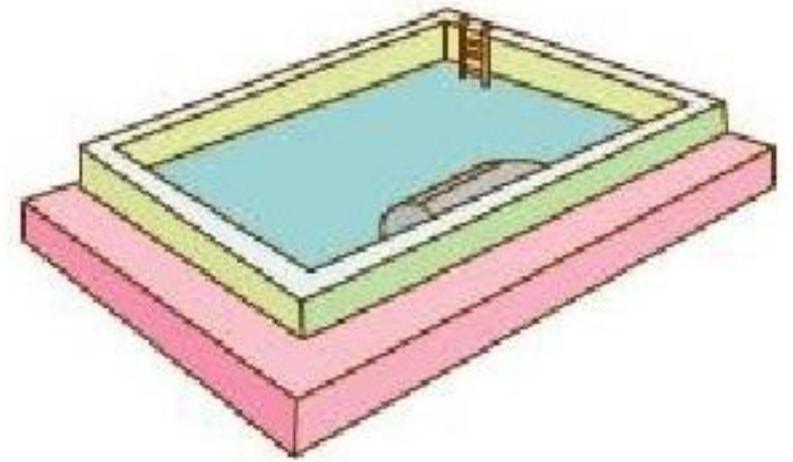
Listen and write



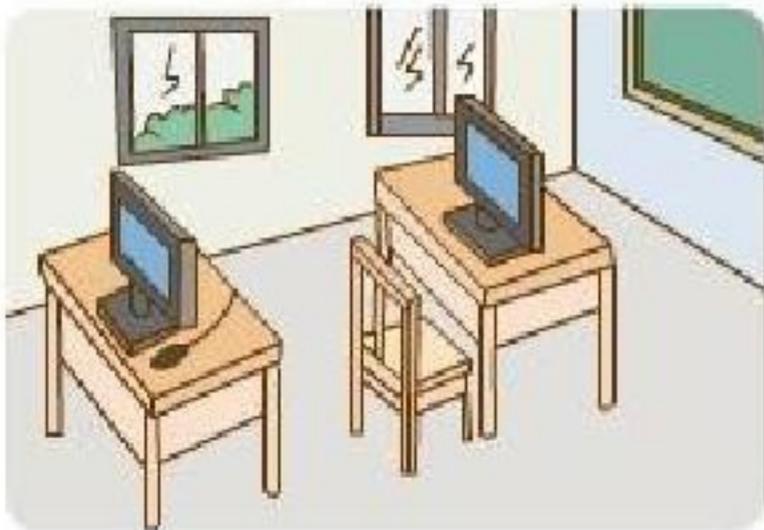
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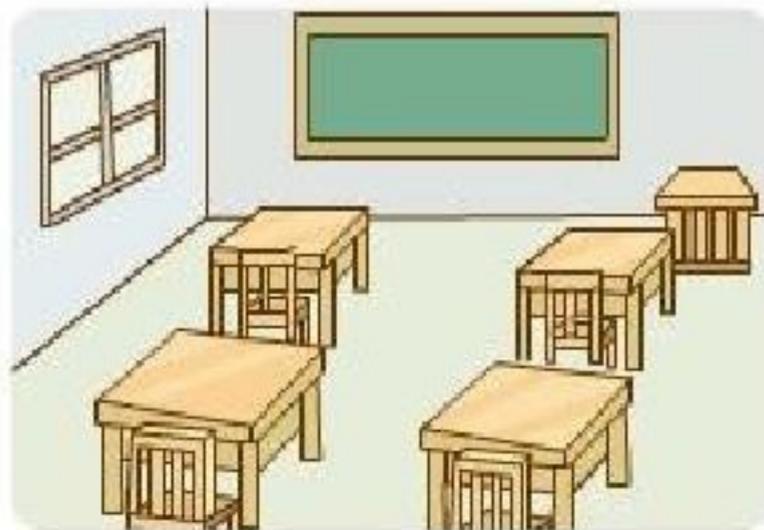
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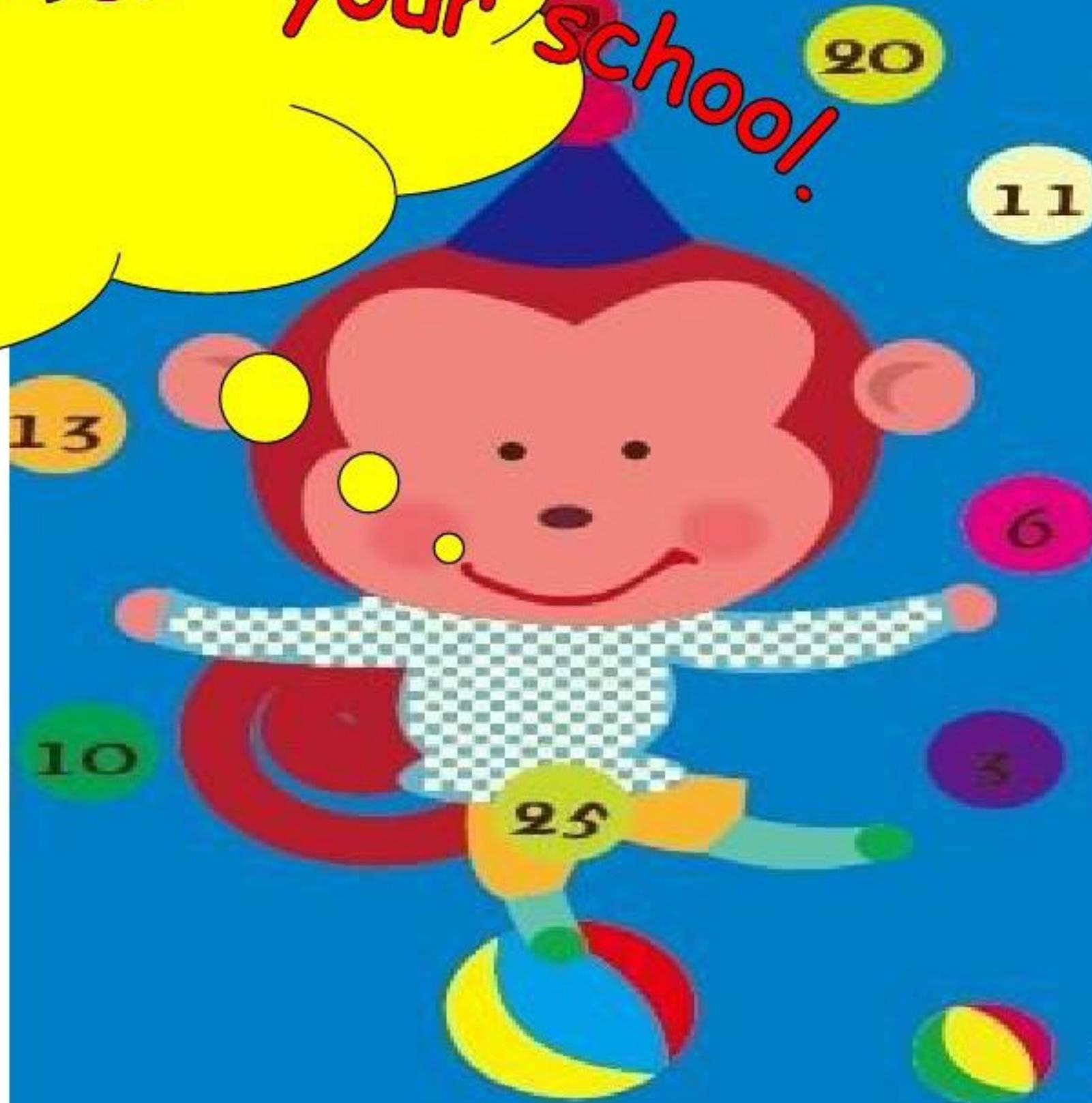


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15

I want to visit(参观) your school!



Please introduce (介绍) our school.(南校区)

Welcome to our school

There are two buildings in it.

In building 1 there are four teachers' room
and nine classrooms.

The classrooms are clean and tidy

In building 2 there is a library, a music room ...

They are beautiful

Between the two buildings, there is a playground.

It is small.

But I like to playgames there.

Project

Dream school

1. Draw your dream school.
2. Name different rooms.
3. Introduce your dream school.





**Draw your dream school and talk about
with your partner.**



This is my dream school .

It' s....

There is

There are...

They are...

I like to...

I like my dream school.



playground

big

play games

library

small

read books

swimming pool

clean

have lessons

computer room

beautiful

eat meals

lab(实验室)

nice

book

good

desk

large

chair

tall

tidy...

Homework



1. 读、拼、记数字单词。
2. 家听8个数字单词和4个形容词。
3. 描述自己的学校。

Please introduce (介绍) our school.

Welcome to my school. There are two buildings in it.

In building A there are 5 teachers' room and 9 classrooms. They are clean and tidy.

In building B there is a library, a music room and a computer room. They are beautiful.

Between the two buildings, there is a playground. It is small. But I like to play games there.

认真阅读对话提示，做一个自己学校的调查表。

A: Hello. How many...s are there in our...?

B: There are....

A: Are they...?

B: Yes, they are./ No, they aren' t. They are....

(项目根据实际情况调整)	How many...?	big, small, clean, beautiful, nice, good, large, tall, tidy...
Classrooms		
Computers		
Playground (trees)		
English teachers		

Unit 1 What's in your room?

- 一、介词
- 介词: in ,on ,under ,beside, near ,in front of, between, next to
- Between two windows, between two boxes
- 在电脑旁边 next to the computer
- 在墙上 on the wall
- 在门后面 behind the door
- 在床底下 under the bed
- 在窗户上 on the window
- The boy is in front of the girl. The girl is ____the boy.

重点句子

- Children, I want you to draw your bedrooms.

句型结构: **want sb to do sth** 例如

I want you to **play** the ball.

She wants you to **sing** songs.

重点句子

In my room , there **is a** big bed next to the window and a picture on the door.

What's in your room?

- There is / are...

What colour is your computer?

It's pink. (It's =It is)

There be 句型

- Be 动词 (**am is are**, am 一般跟I 搭配 I am... ,
- 当后面是单数的时候用is ,例如
- There is a book.
- 当be 动词后面跟的是复数 (两个以上) 用are .例如:
- There are two maps.

我们用“**There is**” and “**There are**” 来描述
“某地有某物”。

There is a/an 名词单数....

There are 名词复数....

一般疑问句

- Is the computer on the desk?
- Yes , it is . No, it isn't.
- (背、默写这两个回答.)
- Are the flowers on the window?
- Yes, they are. No, they aren't.(默写出来)

Unit 2 They're near the window

- 一 分析课文
- Let's play a game . **Let's =Let us** 让我们
- Look at my bedroom for one minute . 考点:
- Look at , for,
- Now open your eyes. (close---open)
- They are near the window. 他们是在窗户附近。回答Where are they?(用It's +方位介词短语、The're +方位介词短语。来描述物品位置。)

Be (Is ,Are) there....?

- Is there a computer?
- Yes, there is ./ No, there isn't.
- Are there any ball?
- Yes, there are./ No, there aren't.
- (any 用于疑问句和否定句中，与之类似的单词是 some,用于肯定句中。)
- There aren't any balls in the box.
- There are some books in the box.
- There is some water in the glass.

- There ____ (is ,are) a big ball under the bed.
- There ____ (is ,are) some apples on the tree.
- There ____ (is ,are) some milk in the galss.
- There ____ (is, are) a book in the bag.
- There ____ (is ,are) two **boxes**.
- Are there ____ (any, some) flowers in this room?
- There are some ____ (toy, toys) on the floor.

Unit3 Welcome to my house

- 一课文分析
- Welcome to my house. (**Welcome to**)
- 当表示“不用谢”的时候“**You're welcome.**”
- Please come in.(come in 请进)
- 介绍近的人或物用句型“**This is ..**” **This is my living room.**
- **It's nice.**它是漂亮的。nice 是形容词，用句型**It's + 形容词**。表示它是怎样的东西。
Unit1 我们学过**It's pink.**(它是粉色的。)

Unit 3 重点句型

——**Where** is the kitchen?

——It is **beside** the toilet.

——Where is the kitchen?

——**Here it is!** 就在这里!



拓展：说说你的房子

flat house

⇒ I live in a

living room bedroom garden

kitchen study bathroom

⇒ It has ... in my

living room

⇒ This is my living room.
It's(big/small)
There is/are ... in my living room.
I like to ... in it.



小练笔:

My house

Hi, My name is Lily. I live in a house.
It has two bedroom(s), a living room,
a kitchen, a study and a bathroom in
my house. This is my study. It is
small. There is(are) some books in
the study. I like to read books in it.

- I love it.
- 二、形容词的用法
- a small study ,
- a large kitchen,
- a clean toilet,
- a beautiful garden .

Unit 4 I live in a big house

- 一课文分析
- It is very beautiful.(第三单元的知识要点)
very 是程度副词，非常。修饰形容词beautiful.
It's very clean./ It's very small.
I like the garden. (like 喜欢，动词。 like +sth/sb。
喜欢某物某人。 I like you.
I like to play here after school.
I like to play computer games there.
(like to do sth.喜欢做某事。 I like to read books.



• Look at teacher's action and Ss pk to write down the sentence as soon as quickly.

bedroom

I like to read books and do my homework there.

I can have a sleep there.



kitchen

We like to have meals there.



living room

I like to watch TV there.



bathroom

I like to take a shower/have a bath there.



study

a large study.

I like to play computer games there.



garden

I like to grow flowers there.

I like to play in the garden after school.

- bathroom---take a shower
- kitchen----have meals
- living room---watch TV
- bedroom---read books and do one' s homework
- garden ---grow flowers

名称跟相对应的动词短语要达到条件反射那种程度。背得出，默写得出。

- 重要词组: **after school** (放学后)
- Do you live in a flat, too? (Do 引导的一般疑问句。)
- **Yes, I do. / No, I don't.**
- It has three bedrooms and a large study.
- have/has 表示有
- I, you 第一人称、第二人称用 “have”
- I have some apples. I have a book .
- You have some flowers.
- he ,she , it 第三人称、单数(人名, 特指某人)、用 “has”
- He has many balls . She has a pink computer.
- It has a long tail.
- The boy has a bag.

Module 3、4

- **there be**与**have / has** 的区别

两者的意思都是“有”，**there be** 句型表达的是“在某个地方存

在某人、某物等”，**have** 和 **has** 则表示“某人拥有某物”。

体会两者的不同回答：

How many...**are there**?

There is/are...

How many...**do you have**?

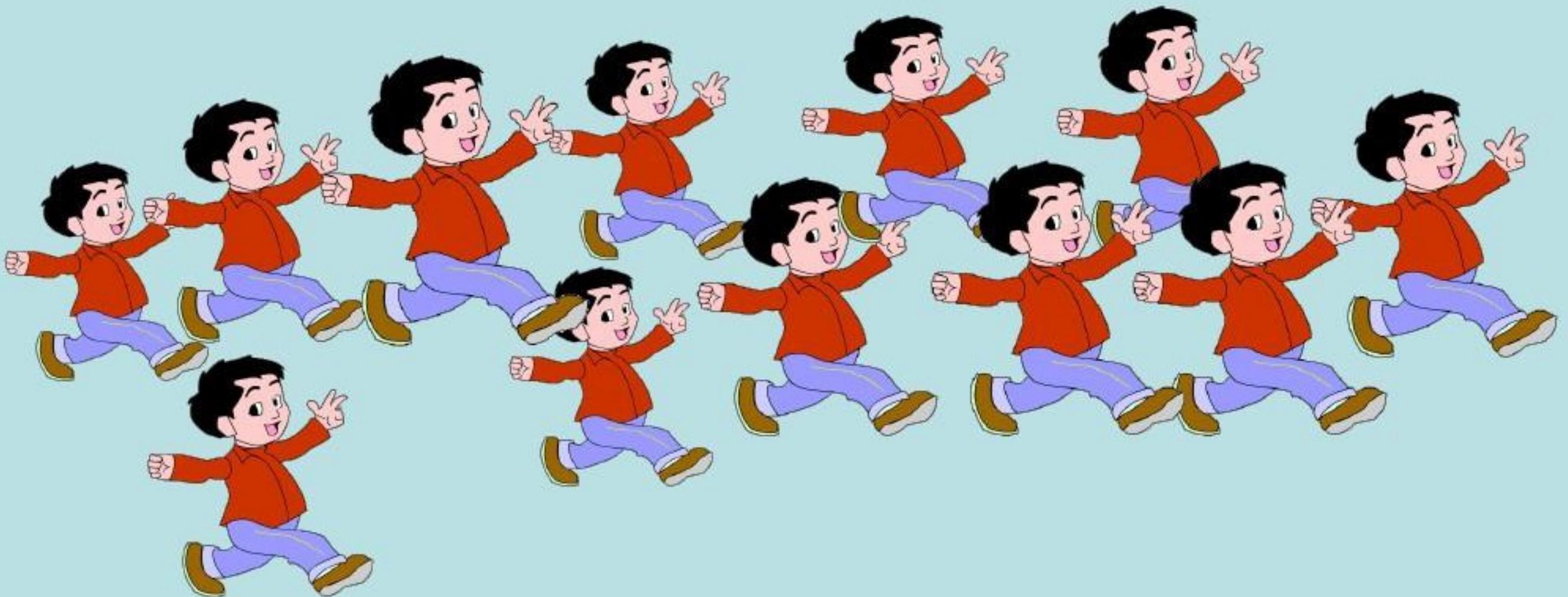
I have...

How many... **does he/she have**?

He/She has...

How many **boys** are there?

There are **twelve**.



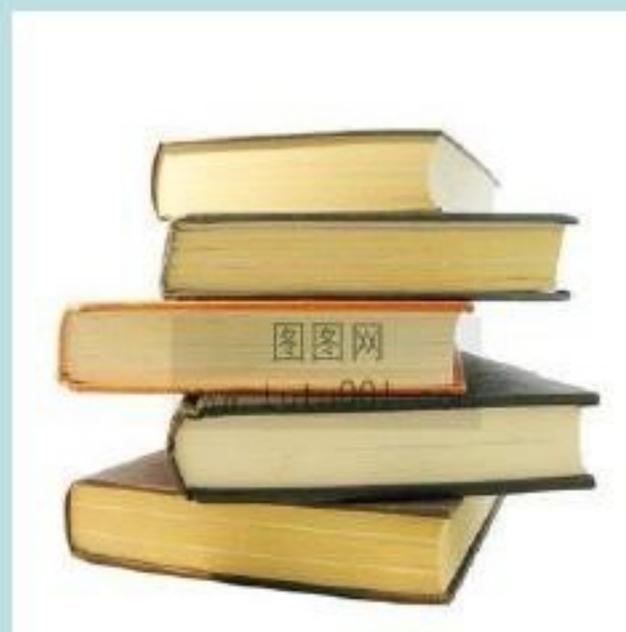
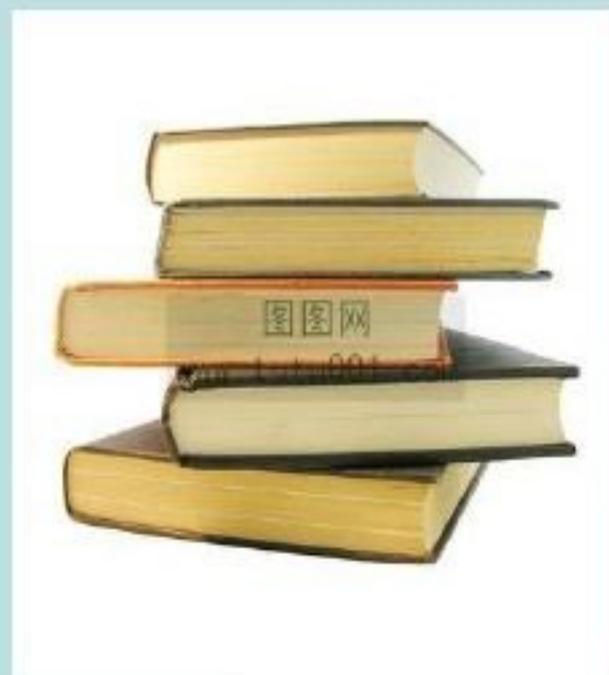
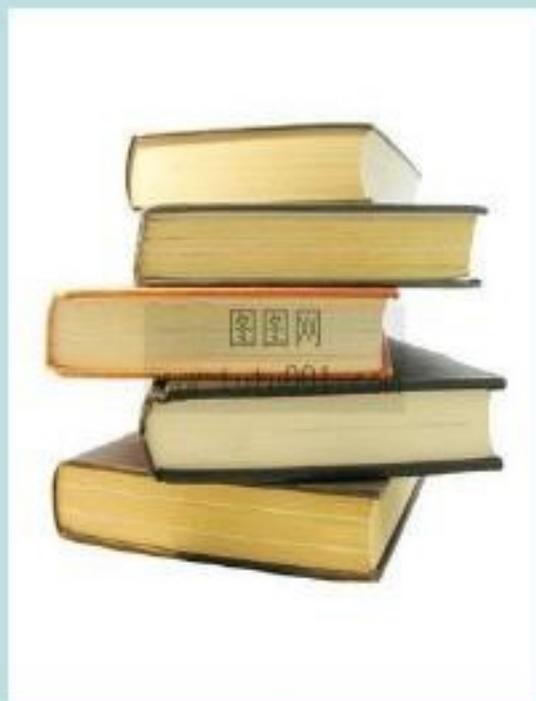
How many **crayons** are there?

There are **eighteen**.

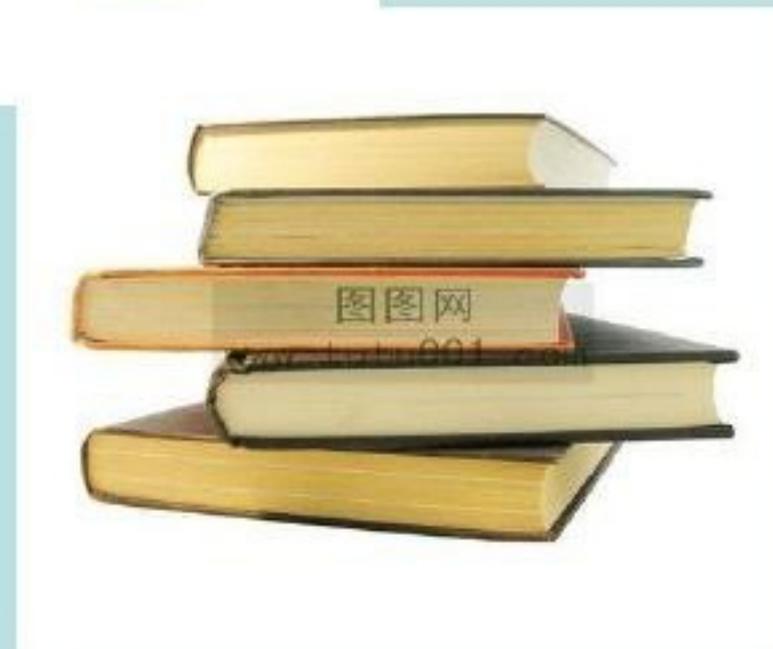
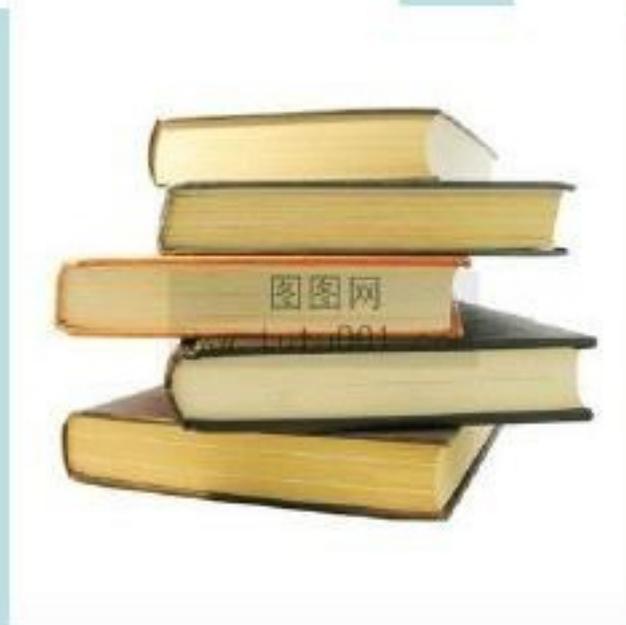


How many **books** are there?

There are **thirty**.



Li Ming's



How many **books** are there?

There are **thirty**.



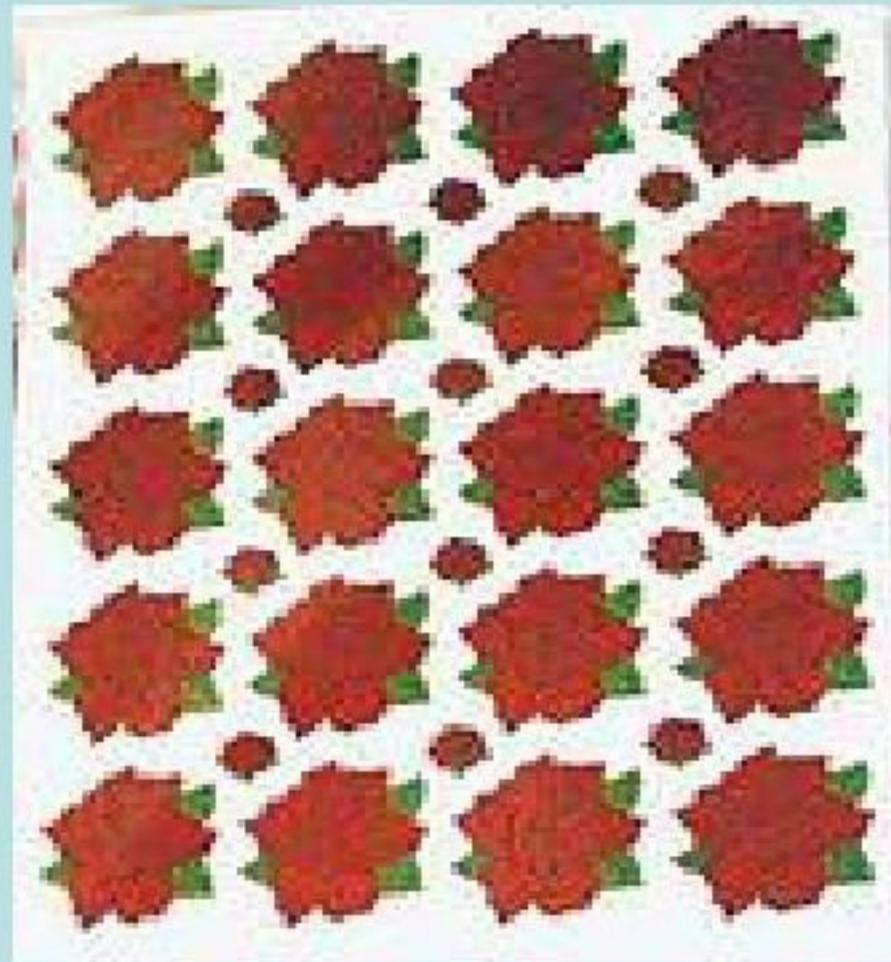
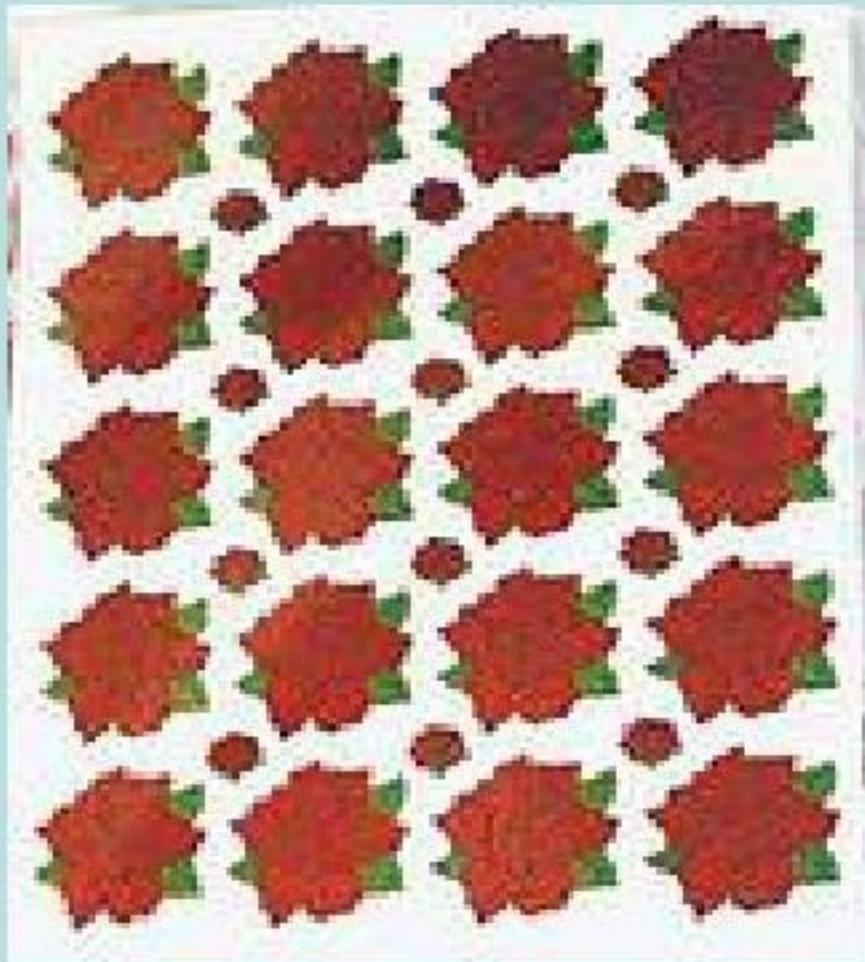
How many books does Li Ming have?

Li Ming has **thirty books**.

He has **thirty books** .

How many **red flowers** are there?

There are **forty**.



Li Ming's

40

How many **red flowers** are there?

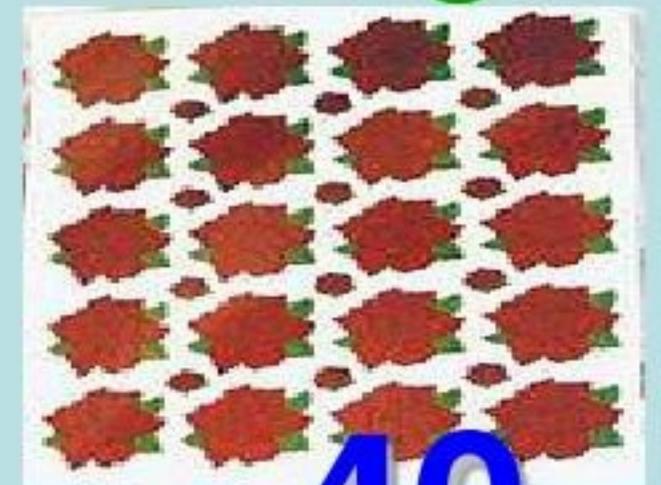
There are **forty**.

How many **red flowers** does

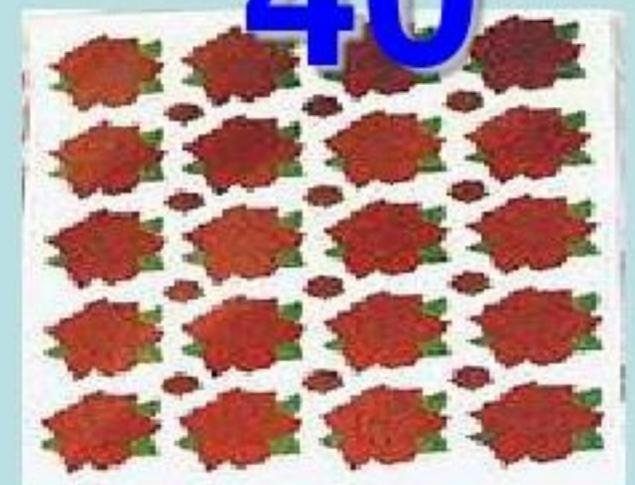
Li Ming have?

Li Ming / He has forty-
three **red flowers**.

Li Ming's



40





How many stars does each group have?

Group 1 has stars.

Group 2 has stars.

Group 3 has stars.

Group 4 has ... stars.



Unit5 Let me show you our new school

- Let **me** show you our new school.

Let 是引导的祈使句如：

Let me show you our new school.

Let's play music here.

Let 后面只能跟宾格

一、课文分析

- It's **over there**.(over there 在那里，固定搭配。)
- We sometimes have PE lessons there.

上课用 have ,

比如上电脑课: have computer lessons

上体育课: have PE lessons

上英语课: have English lessons

there “

动词短语（要求会背、能默写、造句）

computer room ---have computer lessons there

---next to the music room

playground---play games there

---in front of the classroom building

teachers' room---teachers work there

---behind the classroom

dining hall---eat there

---under the library /beside the gym

- 校内不同的场所:
- classroom 、 library、 swimming pool 、 playground 、 teachers' room、
- computer room 、 classroom building 、 music room、 dining hall 、 gym
- 校内不同场所常见活动:
- have PE/music/...lessons
- work 、 play games、 eat、 draw、 play music 、 have lunch

位置: over there 、 opposite、 in front of 、 next to、 behind 、 beside 、 under、 near

Unit 6 How many classrooms are there in your school?

- 一、课文分析
- 重点句型：How many classrooms are there in your school?
- 句型结构（背）
- **How many+名词复数+are there +其它？**

答的时候用两种句型：

1. **主语+has/have+基数词+名词复数/名词单数。**
2. **There be +基数词+名词复数/名词单数。**

一、课文分析

- Are they big or small?

选择性的—般疑问句，要做具体的回答。

They are big.

Is it red or black? It is black.

- 这个单元的重点之一，必须把数字背得滚瓜烂熟，做到能听、读、写、认。做听力题的时候，可以条件反射地做出答案。注意的是数字“几十几”用英语表达时，“几十”与“几”之间有一个连字符号“-”
如 **thirty-nine**、
twenty-five.

Unit 7 How many stars does each group have?

- 一、课文分析
- Look **at** (固定搭配) 看
- How many stars does each group have?

句型结构

How many+名词复数+does/do +主语+have?

回答:

主语+has/have+基数词+名词单数/名词复数。

一、课文分析

- **Let me see.**（考过选择题、填空题）
- 重点语法
- **have** 跟**has** 的用法。
- 当主语是第三人称（**he**、**she**、**it**）、单数（人名、特指某人/某物）时用 **has**
- 当主语是第一人称（**I**）、第二人称（**you**）、人称复数（**we**、**they**）、复数时都用**have**.

Unit8 I like English best

- 一、课文分析
- How many subjects do you have?(第七单元的知识点)
- 重点句型 (背、写)
- **What's your favourite** subject?
- **My favourite** subject **is** Chinese.
- **I like** English **best**.
- I like/love to....(to 后面接动词短语)

- 重点的日常交际语

What about you? 你呢?

And you? 你呢?

Great! 太棒了。

学校科目及对应的常见活动（听写、笔试、选择、填空会考）

maths—to use numbers

English—to read English books

art--- to draw pictures

music---to sing songs

PE---to play sports

science---to understand the world

Chinese—to write stories

Unit9 Look at this T-shirt

- 课文分析
- Look at this T-shirt.(look at 看)
- But I don't like red. (行为动词的否定句。)
行为动词的否定用否定词 **doesn't / don't**.根据主语选择用词。)
- How much is it?
名词的单复数形式及相应的代词

单数	复数
How much is the T-shirt ? It's 35 yuan.	How much are the shoes ? They're 70 yuan.

- How much is/are+名词/代词?
- I't is/They're +基数词+货币单位。
- “how much”在句中意为“多少钱”，Be动词根据后面某物的变化而变化：
 - 单数可数名词用is;
 - 复数可数名词用are
- 如：How much are the books?They're eighty yuan.
- How much is the milk? It's three yuan.

一、课文分析

- It's two hundreded yuan.

百位以上的英文书写方式

“百位上的数字+hundred+and+后两位数”

英语中百位数的读法是“百位上的数

+hundred+and+后两位数。”如：698 读

作

six hundred and ninety-eight

购物用语

1. Can I help you? Yes, please.
2. I want to buy...
3. I want ...
4. How much is/are... It's / They're ... yuan.
5. I'll take it/ them.
6. That's too expensive. I won't take it/them.
7. That's too big/small/expensive for me.
8. Do you want anything else? No, thanks.
9. Here you are.

考点

- 1.颜色的单词: red black blue pink green brown grey purple orange white
- 2.服装名字: clothes T-shirt blouse cap jacket coat dress skirt sweater shoe jeans sock trousers shorts
- 3.听力 价钱 (数字的听力第6单元的知识
点。)

Unit 10 Can I help you?

课文分析

- I want to buy some shoes.

want to + 动词原型 “想要做某事”

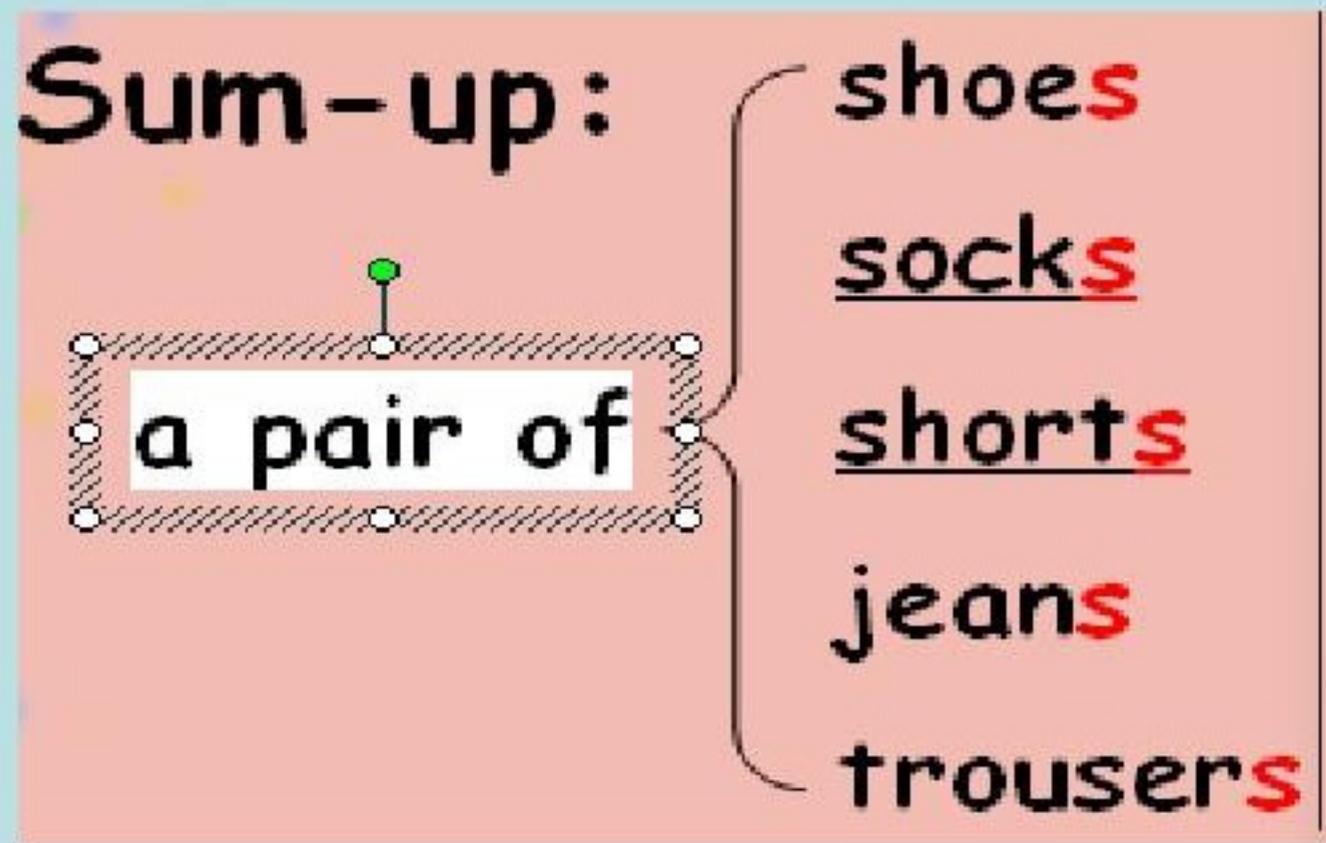
want + 名词 “想要某物” I want a pen.

We have these black shoes and thoes blue ones.

one 在这里作代词，代替前面提到过的名词，常与this 和that 连用。其复数形式为ones，与those 各these 连用。

课文分析

- How much **are** the black shoes/trousers/shorts/socks?
They're ... yuan.
- I want **a pair of** those blue jeans.



Ask and Answer

How much **is** this pair of trousers?

— + 复数

It is 90 yuan .

是单数



Ask and answer

How much **is** this pair of trousers?



It **is** 90 yuan .

It's nice.

I'll take it.



¥12

¥80



Ask and answer



¥80

How much **are** the shorts?

They are 80 yuan.

They're nice. **I'll take them.**



¥120



¥200

Ask and answer



How much **are** two pairs of **jeans**?

They are 370 yuan.

I'll take them.

¥370

¥590



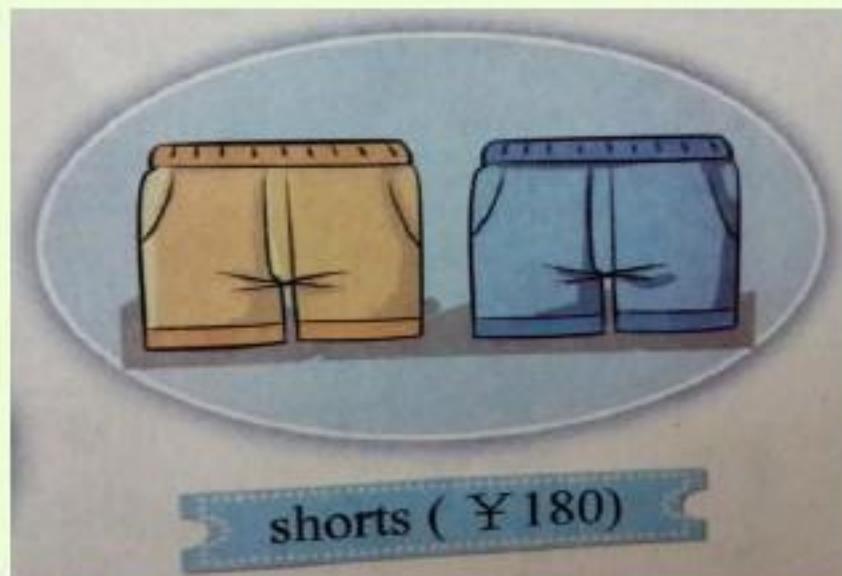
¥30



Let's practice



- A: How much are these skirts?
- B: They're 200 yuan.
- A: They're nice. I'll take them.



课文分析

- Do you want **anything else?**
- Ok, 150 **and** 200 **is** 350 yuan. 考连接词and, be 动词 is.
- Here you are. 给你。

Unit 11 I want to be a painter

- 重点句型

1. What do you want to be when you grow up?
2. I want to be a +职业。
3. I like to.../ I want to .../ I love to...

课文分析

- 1. I'm good at English, so I want to be an English teacher.

主语+am/is/are+ **good at**+学科名称 (maths, Chinese, English, music, PE...)

...be good at +doing sth

如 My brother is good at running.

I am good at using numbers.

want to be a +职业

课文分析

2. When I grow up , I want to be a painter.

I love art very much.

I love... (very much).

I like to...

3. I want to cook nice food for people.

for 在这里表示目的，表示“为（某人）”

如： I want to buy some flowers for my mother.

重点词组

- builder ---build good houses for people
- doctor/nurse--- help sick people
- policeman --- help people
- reporter--- get news for people
- painter--- draw beautiful pictures
- teacher--- help children learn
- writer--- write stories/ tell people stories
- I like to build good houses for people. I want to be a builder when I grow up.

Unit 12 What's your father's job?

人称		人称代词		形容词性物主代词	名词性物主代词
		主格	宾格		
第一人称	单数	I 我	me	my 我的	mine
	复数	we	us	our	ours
第二人称	单数	you 你;	you	your 你的;	yours
	复数	you 你们	you	your 你们的	yours
第三人称	单数	he	him	his	his
		she	her	her	hers
		it	it	its	its
	复数	they	them	their	theirs

- I hve a story book.
- Look , this is **my** story book.
- Do **you** want to be a teacher like **your** mother?
- **He** has a cat. **His** mother has a dog.
- **Your** father is strong. What is **his** job?
- **My** mother's book is in her bag.
- **We** have many story books in **our** classroom.

询问对方职业

What do you do ? 你是做什么工作的？

What are you?

What's your job?

I am a/an +职业名称。

询问第三人称的职业

What's his/her job ? 他/她的工作是什么？

What does he/she do? 他/她是做什么的？

询问某人的工作:

句型结构:

问句: **What's sb's job?**

答语: **He /She is a/an**

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sb's 是名词所有格形式

比如: **What is your father's job?**

你爸爸的工作是什么?

What is Mike's job?

迈克的工作是什么?

1. What is your father's job?
你爸爸是做什么工作的？



2. He is a factory worker.
他是一名工厂的工人。



**3. What about your mother?
What's her job?**
你的妈妈呢？她的工作是什么？



4. She is a teacher.
她是一名老师。



5. Do you want to be a teacher like your mother?

你想成为像你妈妈一样的老师吗？

6. Yes, I do. I want to help children learn.

是的。我想帮助孩子们学习

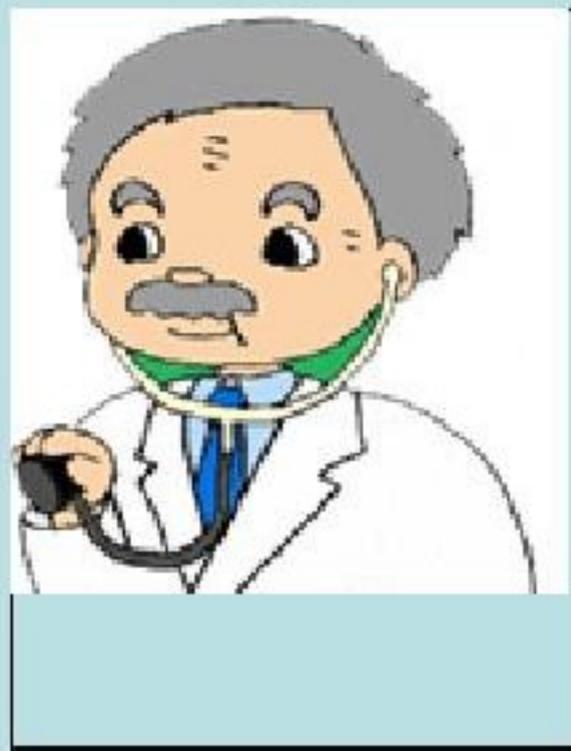




A: What do you want to be when you grow up?

B: I want to be a (an) ...

I ...



Do you want to be a teacher like your mother?

like 在这里不是“喜欢”，而是“像...一样”

语法

1. 一般情况加 s :

book-- books mouth---mouths house---houses
girl---girls

2. 以 s 、 sh 、 ch 、 x 结尾的加 es :

class--- classes box----boxes match----matches

3. 辅音字母 + y 结尾的变 y 为 i 加 es:

city---cities country----countries party----parties
factory----factories

4.以 o 结尾的词 +es的只有以下词：

heroes Negroes tomatoes potatoes zeroes/zeros

以 o 结尾并且词尾有两个元音字母 +s

radios, zoos, bamboos ,(pianos ,kilos photos)

5.以f, fe 结尾的 变f或fe为v +es：

thief wife life knife wolf half leaf shelf

The thief's wife killed three wolves with some leaves and knives
in half of her life.

如: mouth—mouths path—paths ;

但是也有不变化的, 如: month—months, ninth—ninths, youth—youths.

C: 不规则的可数名词的变化规则:

小老鼠爬灯台, 偷油吃下不来。

男人当警察, 保护妇女跟儿童;

英国人的牙咬了法国人的脚;

养了一头日本羊, 送给了中国人;

养了一头鹿跟鹅, 卖给了瑞士人。

1. man—men, woman—women, tooth—teeth, foot—feet, goose—geese
child—children, mouse—mice,

2. 单复数相同: sheep, deer, Chinese, Japanese Swiss.

3. 以man, woman 修饰名词构成合成词时, 两个词都变化.

man servant—men servants. (boy/girl students

Module 4 My class

Unit 8 I like English best

Period 3



本课时内容:

1. 复习巩固Unit 8 对话;
2. 学习Story time;
3. 听说读写各项综合练习。

Let's recite.

复习、巩固U8对话，尝试背诵。



subjects do you have?

We seven subjects.



Wow! is your favourite subject?

My favourite subject is .

I like to .





you?

I like English .

I like to .



, Ben?

My favourite subject is

I .



Let's answer.

- 1、 How many subjects does Jiamin have?**
He has seven subjects.
- 2、 What's Jiamin's favourite subject? Why?**
Jiamin's favourite subject is Chinese.
He likes to write stories.
- 3、 What subject does Xiaoling like best? Why?**
Xiaoling likes English best.
She likes to read English books.
- 4、 What's Ben's favourite subject? Why?**
Ben's favourite subject is everything.
He loves to learn.

Let's review.

Subjects

English

Chinese

maths

science

music

art

PE...

read books

write stories

use numbers

**understand
the world**

sing songs

draw pictures

play sports

play games...

Talking domino.

My name is Vincent.
My favourite subject is PE.
I like to play football.
What about you, Peter?



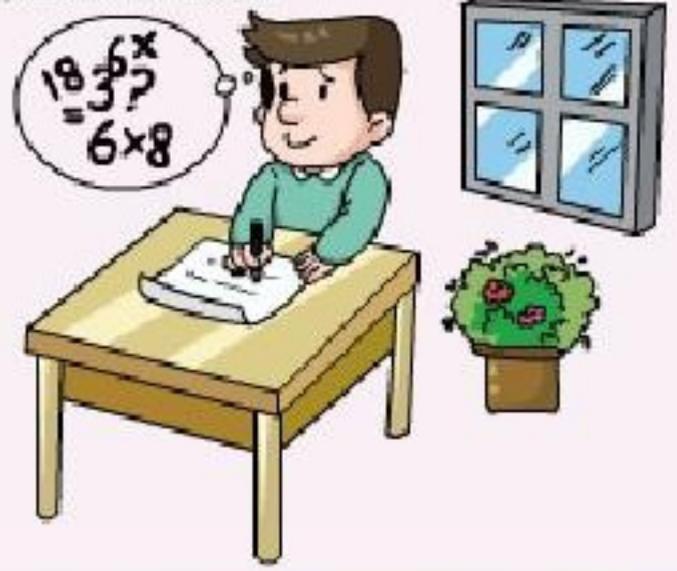
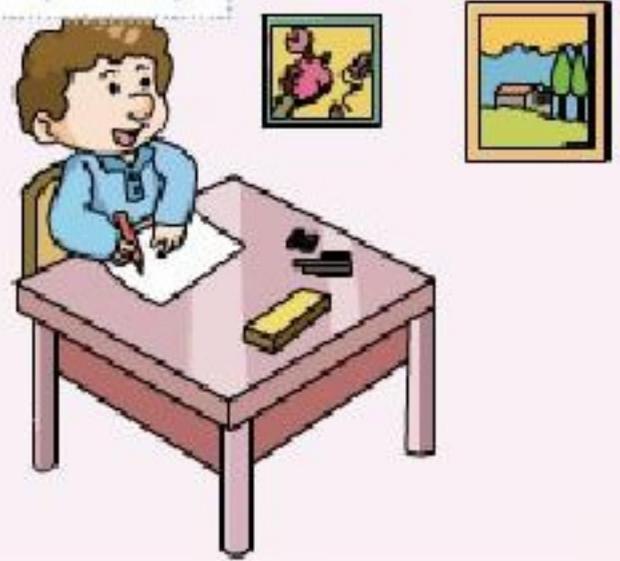
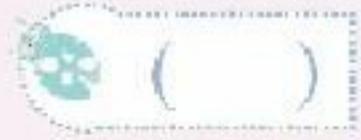
I'm Peter.
I like music best.
I like to sing songs.
And you, Andy?

I'm Andy.
My favourite subject is English.
I like to write English stories.
And you, XXX?



Listen and number.

1 Listen and number.



Dingdong's subjects.

	Monday	Tuesday	Wednesday	Thursday	Friday
	星期一	星期二	星期三	星期四	星期五
1	Magic(魔法)	★	Cooking(烹饪)	PE	◇
2	PE	Magic(魔法)	English	●	English
3	Cooking(烹饪)	English	Magic(魔法)	music	PE
4	▲	◇	▲	Magic(魔法)	★
5	music	●	PE	English	Magic(魔法)
6	English	PE	music	▲	Cooking(烹饪)

We understand the world in **science** lessons.

We write stories in **Chinese** lessons.

We draw pictures in **art** lessons.

We use numbers in **maths** lessons.



Read and Guess

	Monday	Tuesday	Wednesday	Thursday	Friday
	星期一	星期二	星期三	星期四	星期五
1	Magic(魔法)	science	Cooking(烹饪)	PE	art
2	PE	Magic(魔法)	English	Chinese	English
3	Cooking(烹饪)	English	Magic(魔法)	music	PE
4	maths	art	maths	Magic(魔法)	science
5	music	Chinese	PE	English	Magic(魔法)
6	English	PE	music	maths	Cooking(烹饪)

Hello, my name's Aki. There are nine subjects in my school. They are Chinese, English, maths, music, art, PE, cooking, magic and science. In my favourite subject, I like to sing songs, dance and have a party. What's my favourite subject?

My favourite subject is music.



Read and answer.



Who is the best student?
Why?

Who is the best maths pupil?

Jiamin.

How many stars does he have?

He has 85 stars.



Who is the best science pupil?

Xiaoling.

How many stars does she have?

She has 90 stars.



Is Aki the best student?

Why or why not?



Listen and Act

Listen to the radio or watch the video, read after it, then act out the story in group.



Let's write.

Before writing, students had better talk in groups.

My name is Coco.

I have seven subjects at school.

My favourite subject is English.

I like to read English books,

sing English songs and

write English stories.

I'm the best English pupil.



Homework:

1. 朗读故事，并小组表演。
2. 写一段话介绍自己喜欢的科目或物品，说说喜欢的理由。



Module 4 My class

Unit 8 I like English best

Period 3



本课时内容:

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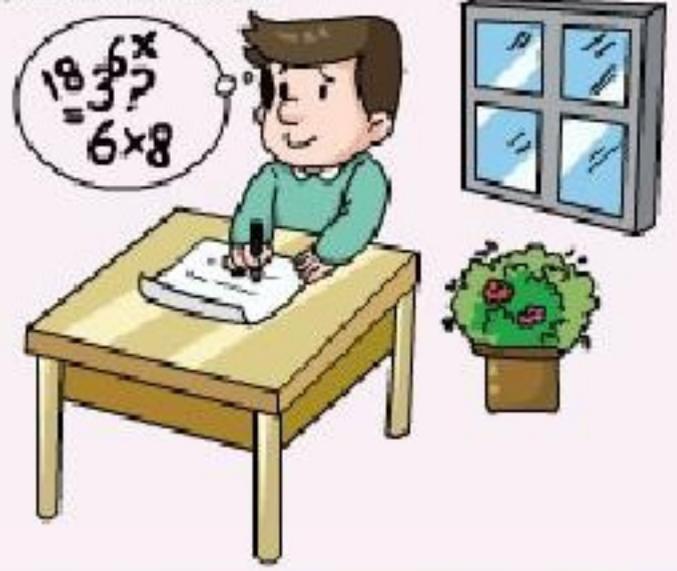
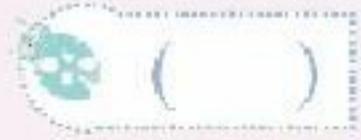
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4	maths	art	maths	Magic(魔法)	science
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Unit 9

Look at this T-shirt

Fun with language



Let's say

expensive



shirt



dress



skirt



blouse



T-shirt

I won't take it.



cap



hat



sweater



coat



jacket

A: **How much** is it?

B: It's **fifty-five** yuan.

B: It's **one hundred** yuan.

B: It's **two hundred** and **eighty-five** yuan.

B: It's **five hundred** and **thirty** yuan.



cap 与 hat 区别



cap 指一般刚好能罩着头部，没有帽边，但一般会有帽舌

hat 指周围有边的帽子



Try to remember



Look and say

460	four hundred	and	sixty
845	eight hundred	and	forty-five
356	three hundred	and	fifty-six
249	two hundred	and	forty-nine
622	six hundred	and	twenty-two

百位数在英文读法：

“百位上的数字+hundred +and +后两位数”

pair work

**Write down some numbers and
ask your partner to say out.**

Eg. 135 534 188

Make your new dialoge

Do you like this black dress/...?

It' s OK./ Very much.

How much is it?

It' s (¥620/ ¥578 ¥123 ¥467 ¥ 745)

That' s too expensive. I won' t take it.

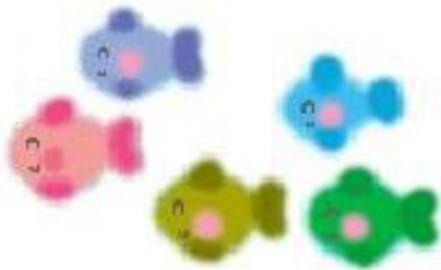


P52 Ex. 1 & Ex. 2

Design



My dream uniform!



Dream uniform

Step 1: Draw your dream uniform.
画出你理想的校服。

Step 2: Introduce your uniform to
Your partner.
向你的同桌推销你的校服。

Step 3: Put all your designs on the
Wall of the classroom.
把你设计的衣服帖子教室的墙上。

example:

My dream uniform is a white T-shirt and a lovely skirt. There is a Mickey mouse in the T-shirt.

There are some flowers in the skirt. It's one hundred and twenty-five. Do you like it?

Homework

1. 听录音，跟读**U3**单词，课文**5**次.
2. **P53 Ex. 3 & Ex. 4**

Unit 9

Look at this T-shirt

Fun with language



Let's say

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shirt



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and

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three hundred

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and

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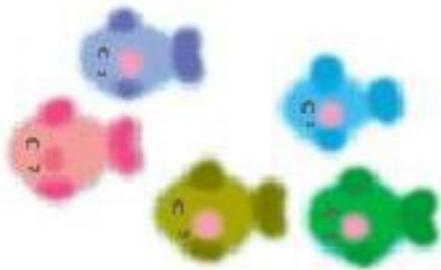


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There are some flowers in the skirt. It's one hundred and twenty-five. Do you like it?

Homework

1.听录音，跟读U3单词，课文5次.

2. P53 Ex. 3 & Ex. 4

义务教育广州版小学英语教材

Module 6 Celebrations

Unit 12 Christmas is coming

第一课时：课文教学



本课时目标:

1. 学生能听说读以下新词:

**December, already, soon, lot, lots of, dress up,
as, Christmas**

2. 学生能听懂及使用询问 圣诞节做什么事情的句型及回答:

What do you like doing for Christmas?

I / We like He / She likes

3. 学生能理解课文意思, 能用正确的语音语调流利地朗读课文,
并能扮演课文对话。

(播放金太阳或者录音带)

Let's sing

Happy birthday

Happy birthday to you!

Happy birthday to you!

Happy birthday, dear Amy!

Happy birthday to you!



Let's talk

A: When is your birthday ?

Is it in January ?

B: Yes , it is . / No , it isn't .

Let's talk

My birthday is in December.

De

cem

ber

December

十二月

December



Let's learn

It's December already.

Which holiday is coming soon?



Christmas



Let's talk

A: What can you do at Christmas?



B: I can have a big family dinner.





Let's talk

A: What can you do at Christsmas?

B: I can eat lots of great food.



Let's talk

A: What can you do at Christmas?

B: I can make Christmas cards.





Let's talk

A: What can you do at Christsmas?



B: I can dress up as Father Christmas.



Father Christmas



Practice the phrases.



have a big family dinner



eat lots of great food



dress up as Father Christmas



make Christmas cards



MERRY CHRISTMAS

Christmas is coming.

**What do you like doing for
Christmas?**





Let's learn.

A: What do you like doing for Christmas?



B: I like having a big family dinner.



We like having a big family dinner with lots of great food.





A: What do you like doing at Christsmas?



B: I like dressing up like Father Christmas.

My father **likes** dressing up **as** Father Christmas.





A: What do you like doing for Christmas?

B: I like making Christmas cards for my friends.



B: Here's one for you!



Practice the dialogue.

A: What do you like doing for Christmas?

B: I like ...**ing**



having a big family dinner



eating lots of great food



dressing up as Father Christmas



making Christmas cards



广州市小英中心组

Let's learn the dialogue





Listen for the first time, tick or cross.

(1) It's November already.

()

(2) Christmas is in December.

()

(3) Ben likes making Christmas cards.

()

(4) Janet's father likes dressing up as Father Christmas. ()

(5) Ben likes having a big family dinner at Chritstmas. ()





Listen for the second time, fill the blanks.

A: It's December _____.

What do you like doing for _____?

B: I like _____ a big family dinner with _____ food.

A: My dad _____ dressing up as Father Christmas.

B: I like _____ Christmas cards for my friends.

Here's one _____ you.

A: Thank you!





Listen for the third time,
read after the tape.



It's December
Christmas is coming
.





What do you like doing
for , Ben?





In my home we like having a big family dinner with [redacted] great food.





My dad likes [redacted]
[redacted] as [redacted]

What about you, Jiamin?





I like making
 for my friends.
Here is one you.





Thanks, Jiamin.



(发展部分：四人小组分角色扮演课文对话。)

Act the dialogue!





Homework:

1. A本抄U12新词，每词3遍。

2. 听、读、背U12课文。





Let's guess

在引入部分，老师先提问学生**When is your birthday?**

然后让学生猜老师的生日是在几月份，如：**Is it in ...?**

老师：**Yes. / No.**

老师最后自述：**My birthday is in December.**

And it's December already. (引入本课学习)





Let's guess

(引入句型学习前, 先设置一个情景, 如: **Christmas is coming, some children are going to have a Christmas party. Do you know what they like doing for Christmas?** 老师提问, 学生回答, 如不会用like句型回答, 可直接猜短语, 如答对, 则给予适当鼓励。

**T: Who is he?
What does he like?**



make Christmas cards

have a big family dinner

dress up like Father Christmas



Let's interview

本环节，设小玲为小记者，采访小朋友们喜欢在圣诞节做什么事情，为学习新句型做铺垫。



Module 6 Occupation

Unit 12 What's your father's job?



Period 1



AIM

本课时目标:

1. 掌握“四会”单词: **job, factory worker, writer, driver, drive, farmer, pupil, tell, story, make, machine**
2. 学生能听说读以下短语: **tell people stories, drive school bus for pupils, grow foods for people, make machines for people**
3. 掌握运用句型: **What's... 's job?**
She/ He is a ...
4. 学生能够理解课文词条并运用词条进行相应替换练习。

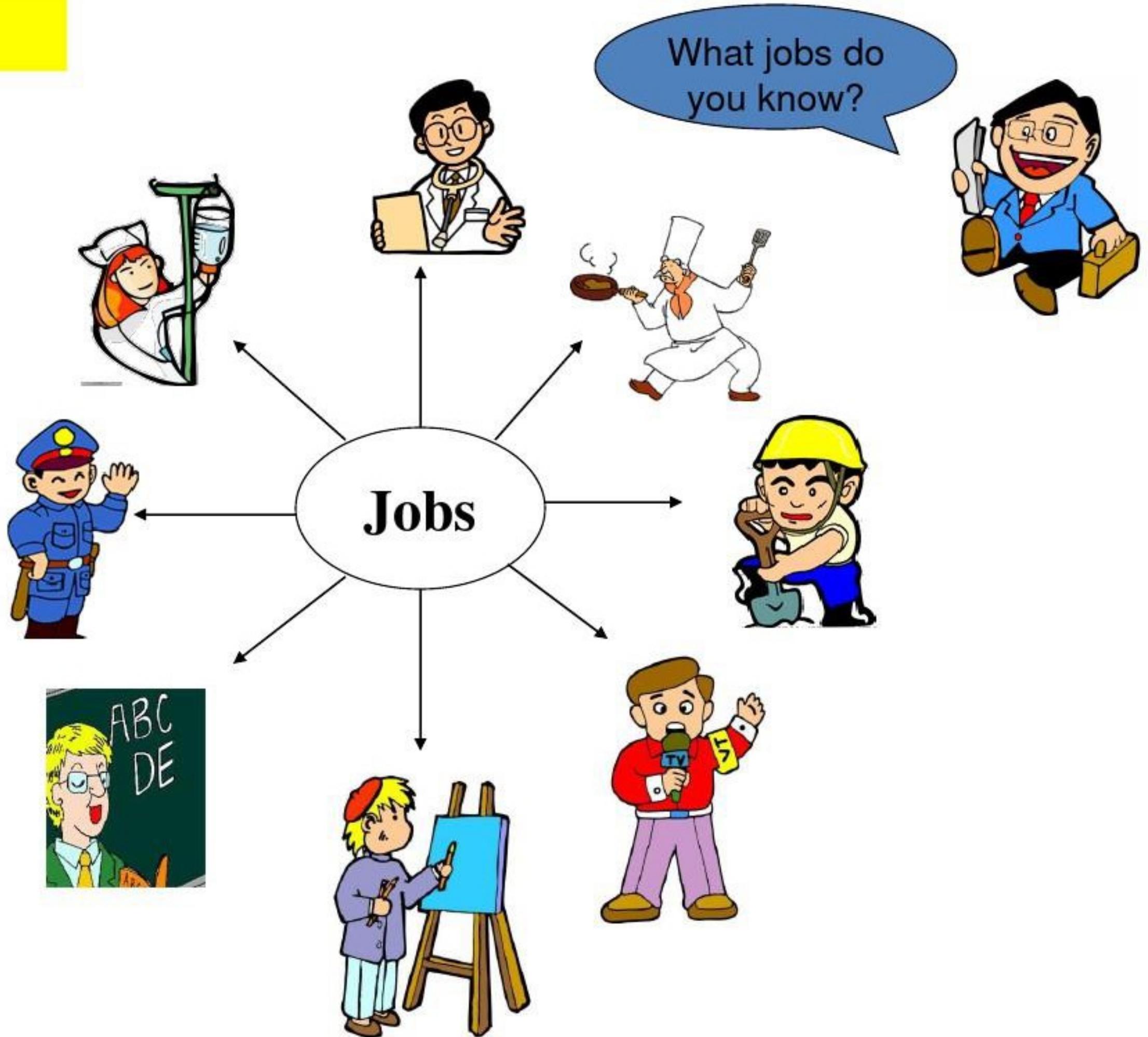
Let's Chant

Bob, Bob, Bob,
He is tall.
He has a job .
Job, job, job,
That's a good job.
What's his job?
He is a boss.

Hello! I am Bob.



Let's say



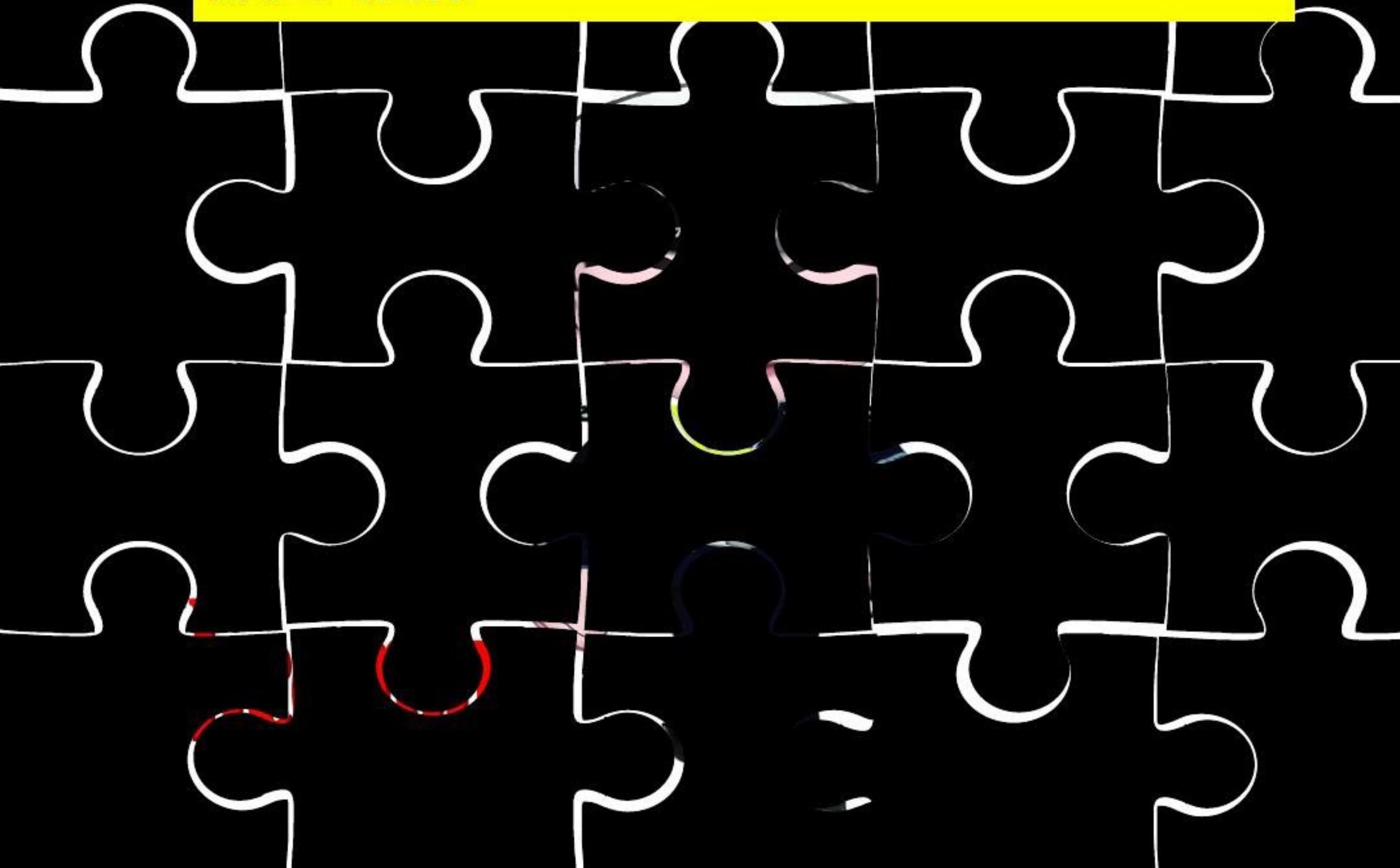
Guessing Game



What are their jobs?

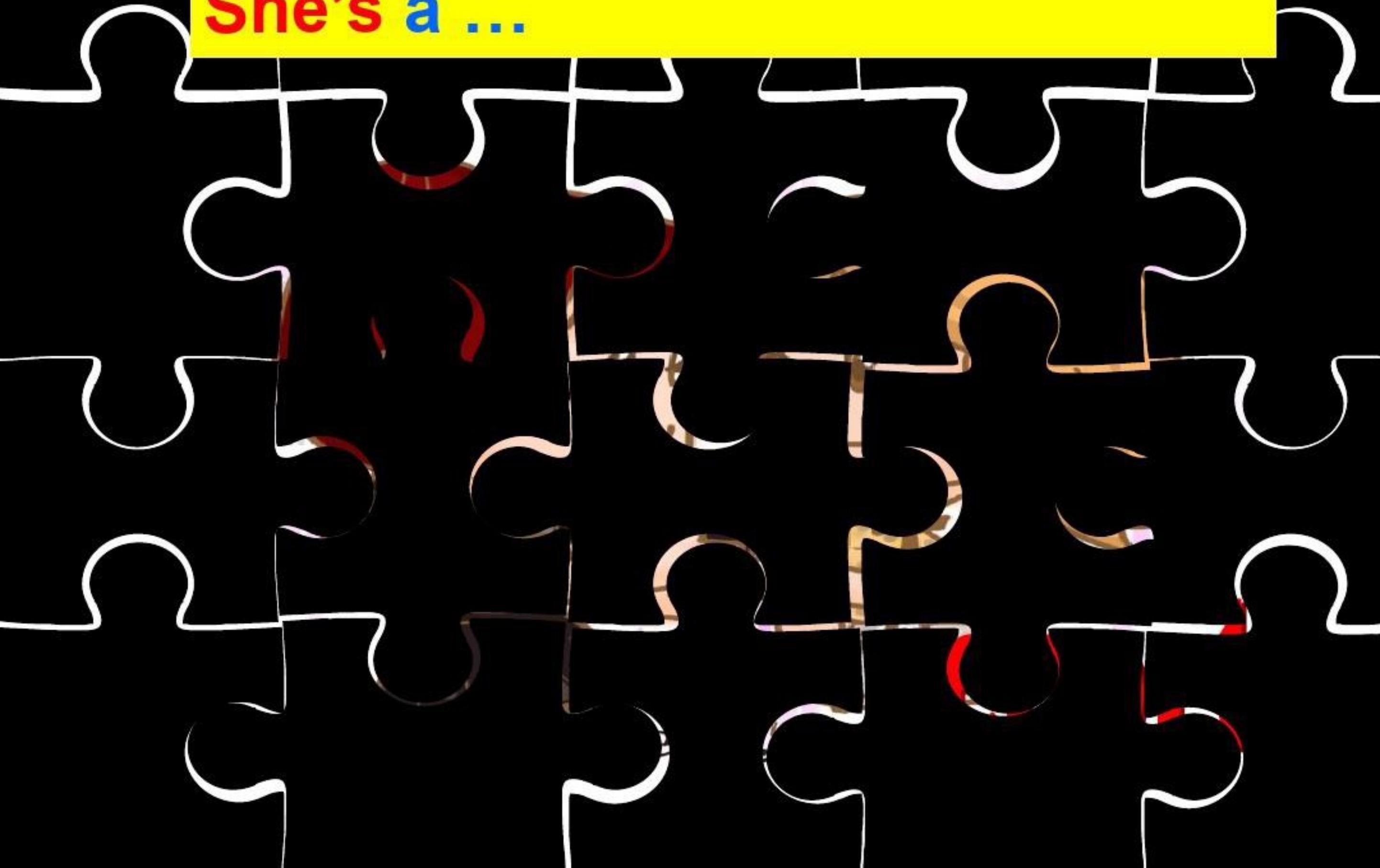
What's the man's job?

He's a ...



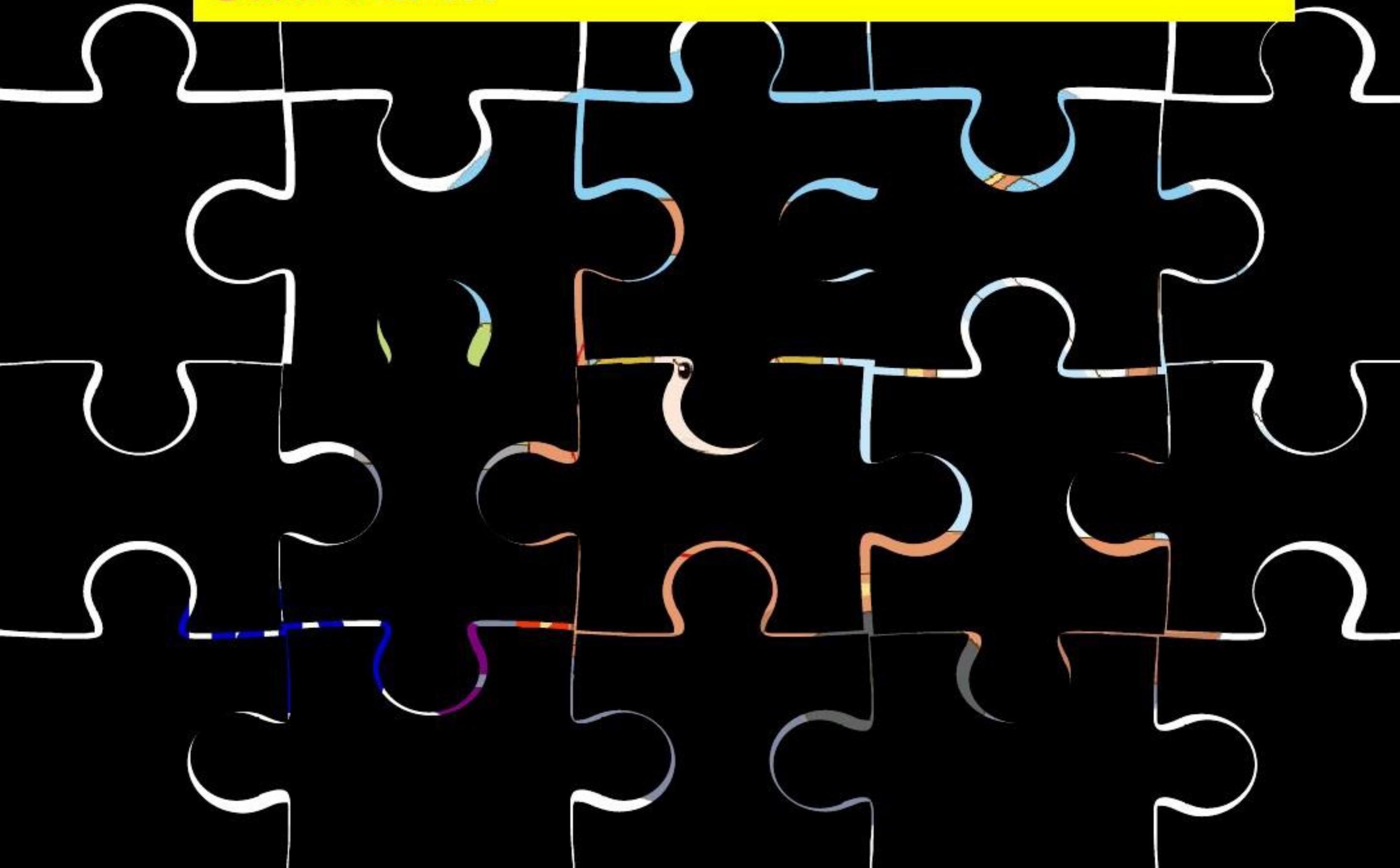
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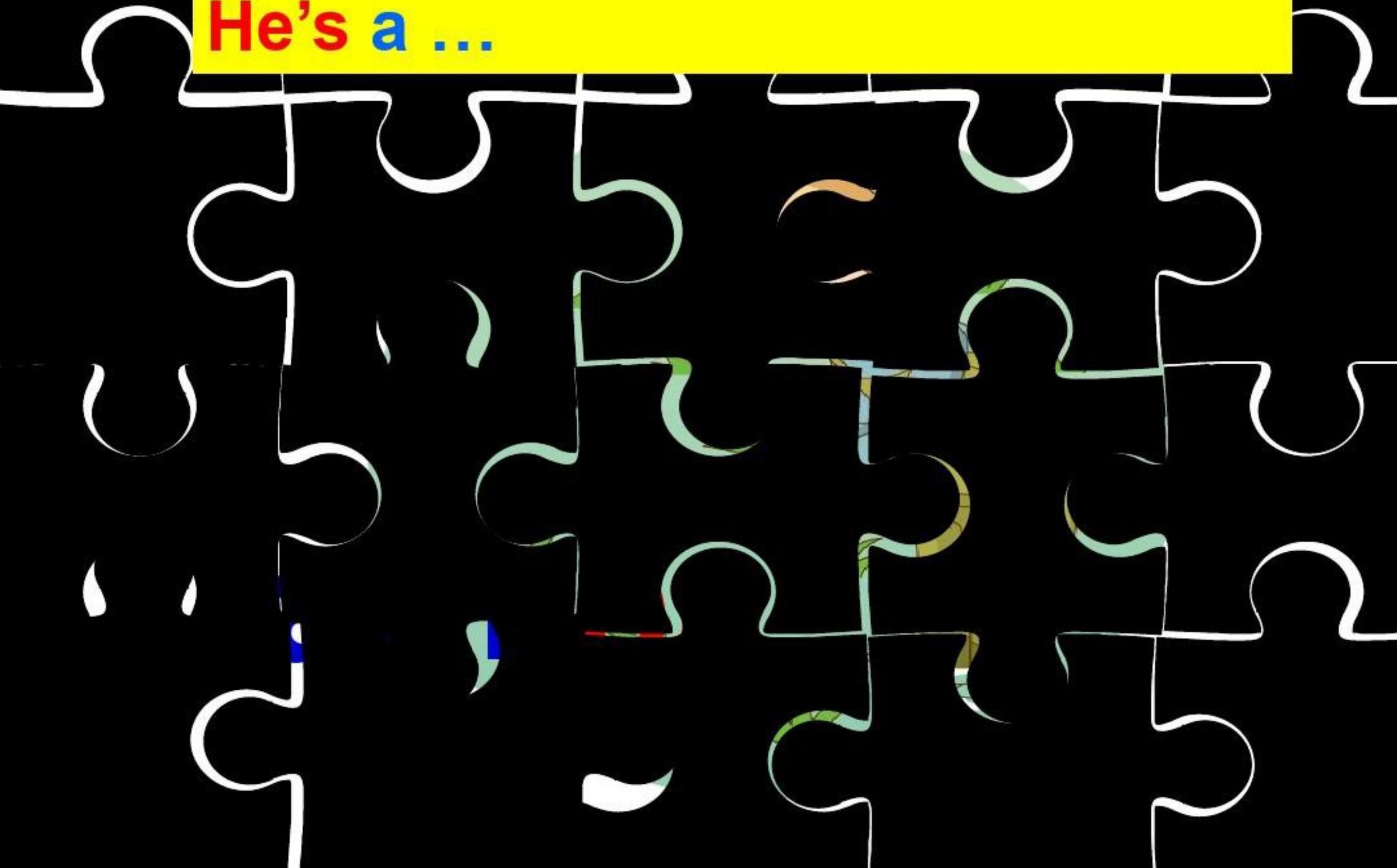
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She's a ...



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He's a ...



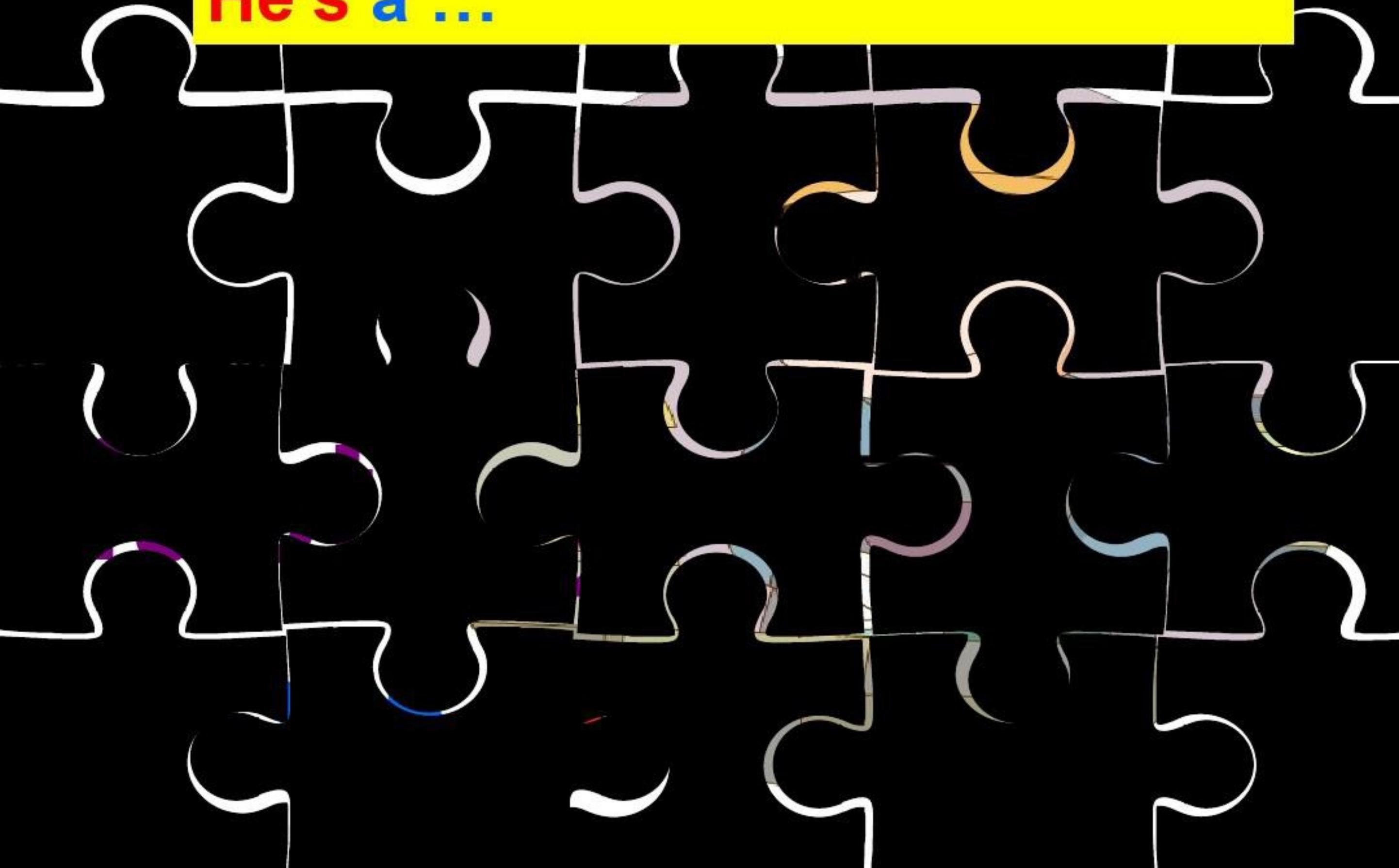
What is the man's job?

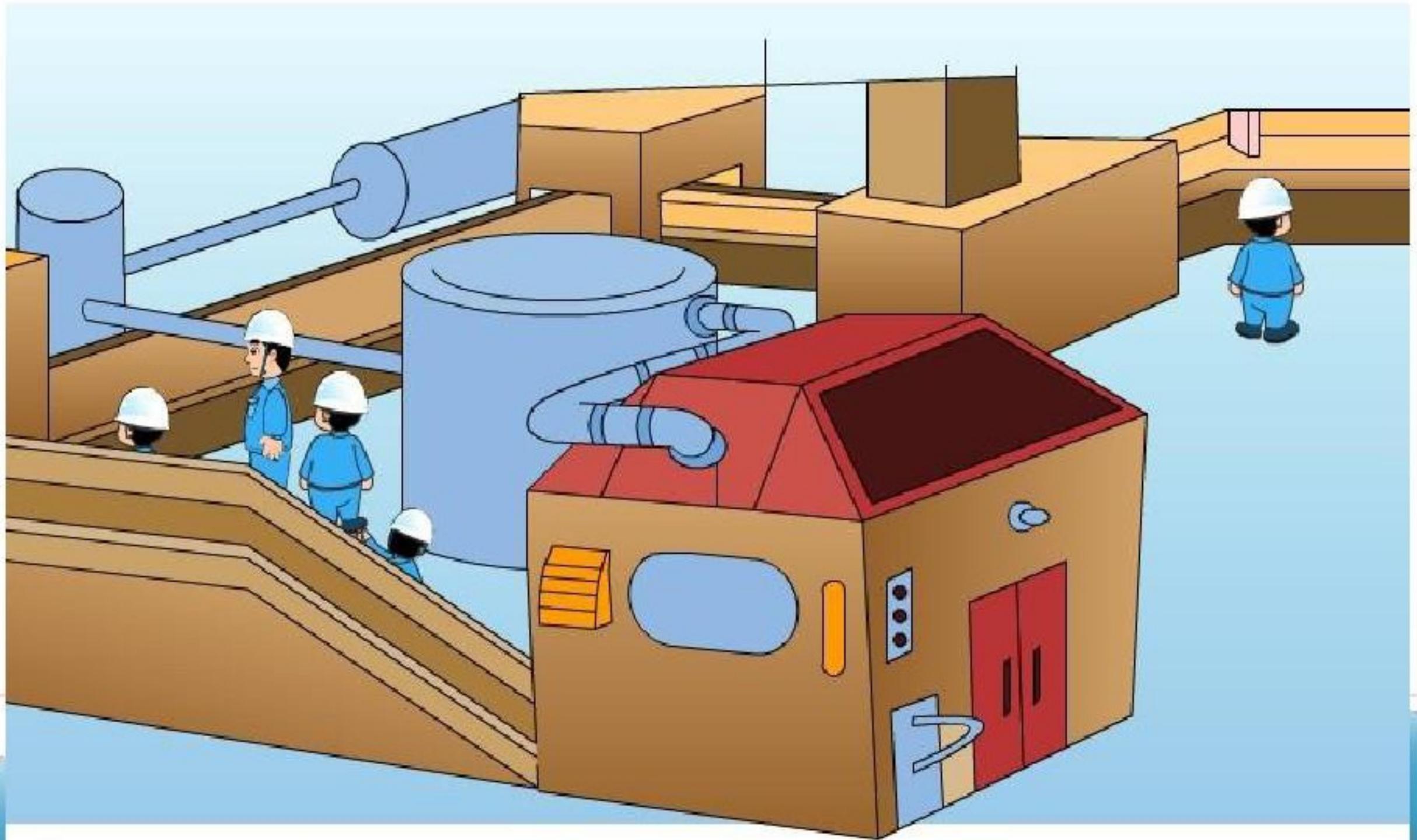
He's a ...

write--writer

What's the man's job?

He's a ...





factory

work--worker

Let's play



What is missing?

Let's play



farmer



writer



**factory
worker**



driver

Let's practise



--What's the **man's** job?

--He is a....

--What's the **woman's** job?

--She is a....



What can factory workers do?

He can _____.



make **machines** for people

cake



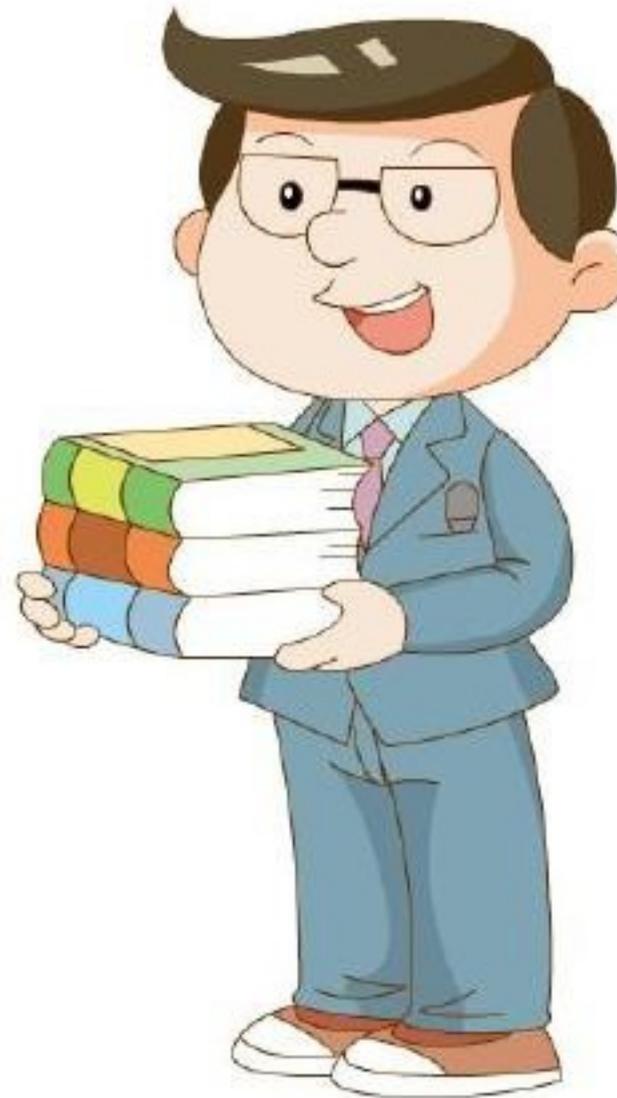
What can writers do?

He can _____.

tell people stories



story--stories



What can farmers do?

He can _____.

grow **foods** for people



What can drivers do?

She can _____.

drive school bus for pupils

driver



Read and match



doctor

help people



policeman

help sick people



farmer

make machines for people



teacher

tell people stories



writer

drive school bus for pupils



factory worker

grow foods for people



driver

help children learn



Read and find out their jobs



driver

I am Tom. I am 36. I am strong. I can **drive school buses for pupils**. What is my job?



writer

I am Lucy. I am 26. I am young and beautiful. I can **write many good stories for you**. What is my job?



farmer

I am Jacket. I am 65. I am old and heavy. I can **grow foods for you**. What is my job?



**factory
worker**

I am Lily. I am 36. I am tall and strong. I work in a factory. I can **make machines**. What is my job?



Listen and fill in the blank



Jobs Name	doctor	writer	factory worker	farmer	driver
grandpa				✓	
grandma			✓		
father	✓				
mother		✓			
brother					✓



Read and fill in the blank

Peter is at Ben's home. They are talking about photos

Petter: Ben, Who is the tall man in the photo?

Ben: He is my father.

Petter: What is your father's job?

Ben: He is a policeman.

Petter: What can he do?

Ben: He can stop bad people.

Pettet: Oh, he is great.

Ben's father is tall. He is a policeman.

He can stop bad people.



Let's talk



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factory worker
make machines

What is the man's job?

He is a factory worker.

What can he do?

He can make machines.



driver

**drive school bus
for people**



farmer

**grow food for
people**



writer

**tell good
stories**

What is the man's /woman's job?

He/She is a _____.

What can he do?

He/She can _____.



HOMework

1. 熟读并家听本课新词。
2. 完成下列笔头练习。

What is the man's /woman's job?

He/She is a _____.

What can he do?

He/She can _____.