

# UNIT 3

## Lessons 13~18

### Food and Meals



# Lesson 13 I'm Hungry!

## 1 Let's eat!



table



food





eat



drink

## 2 I'm hungry! I'm thirsty!

|  |  |
|--|--|
| <p>1</p>  <p>I'm hungry!<br/>I want to eat.</p> | <p>2</p>  <p>I'm thirsty!<br/>I want to drink.</p> |
|--|--|

3

Let's eat!

Mmm... This juice is good!

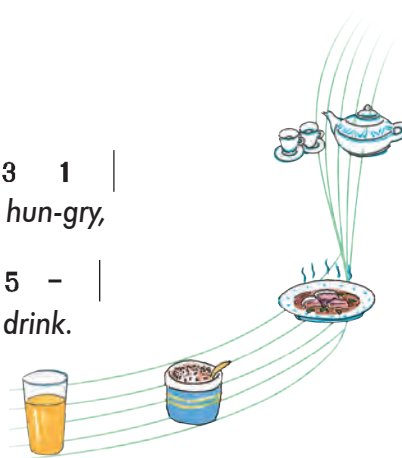
juice

### 3 Let's sing!

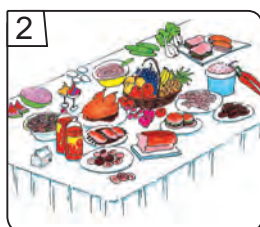
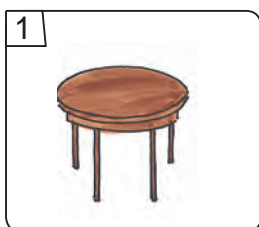
#### Eat and Drink

1=<sup>b</sup>D  $\frac{4}{4}$

|           |           |       |      |  |      |    |            |      |   |      |      |          |   |  |
|-----------|-----------|-------|------|--|------|----|------------|------|---|------|------|----------|---|--|
| 1         | 3         | 5     | i    |  | 6    | i  | 5          | -    |   | 4    | 5    | 3        | 1 |  |
| I         | am        | hun-  | gry. |  | Now  | I  | eat.       |      |   | Hun- | gry, | hun-gry, |   |  |
| 2         | 5         | 5     | -    |  | 1    | 3  | 5          | i    |   | 6    | i    | 5        | - |  |
| rice      | and       | meat. |      |  | I    | am | thirs-ty.  |      |   | Now  | I    | drink.   |   |  |
| 4         | 5         | 3     | 1    |  | 2    | 2  | <u>1 7</u> | 1    | - |      |      |          |   |  |
| Thirs-ty, | thirs-ty, |       |      |  | jui- | ce | and        | tea. |   |      |      |          |   |  |



### 4 Let's do it!



- ☒ 2 What's on the table? Food.
- ☐ What's this? It's a table.
- ☐ I'm hungry. I want to eat.
- ☐ I'm thirsty. I want to drink.



# Lesson 14 Would You Like Some Soup?

## 1 Are you hungry, Jenny?

Are you hungry, Jenny?

Yes! I'm very hungry.  
What's this?

Dumplings.



noodles



dumplings



soup



rice

## 2 Let's chant!

Are you hungry?

Yes, I am.

Dumplings and noodles,

Yum! Yum! Yum!

Are you thirsty?

Yes, I am.

Tea and juice,

Please! Please! Please!



### 3 Yes, please. No, thanks.

1

Would you like some dumplings, Jenny?

Yes, please.

2

Would you like some soup, Jenny?

No, thanks.

### 4 Let's do it!








|   |                              |
|---|------------------------------|
| <br><input checked="" type="checkbox"/> | <br><input type="checkbox"/> |
| <br><input type="checkbox"/>            | <br><input type="checkbox"/> |
| <br><input type="checkbox"/>            | <br><input type="checkbox"/> |

Would you like some rice?

















Yes, please.


# Lesson 15 What's Your Favourite Food?

## 1 I like chicken.

|   |   |  |
|---|---|--|
| <p>1</p>  <p>I like chicken.</p> | <p>2</p>  <p>I don't like fish.</p>        |  <p><b>chicken</b></p>  |
| <p>3</p>  <p>I like fruit.</p>  | <p>4</p>  <p>I don't like vegetables.</p> |  <p><b>fruit</b></p><br> <p><b>vegetables</b></p> |

## 2 Let's do it!

|   |   |   |   |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

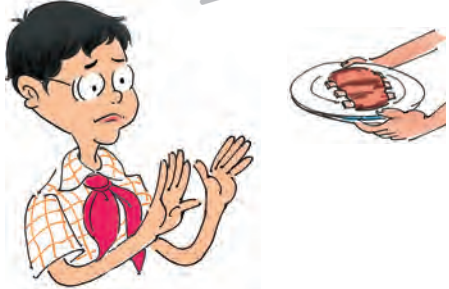





I like rice. I don't like noodles.

I like \_\_\_\_\_.

I don't like \_\_\_\_\_.

### 3 What's your favourite food?

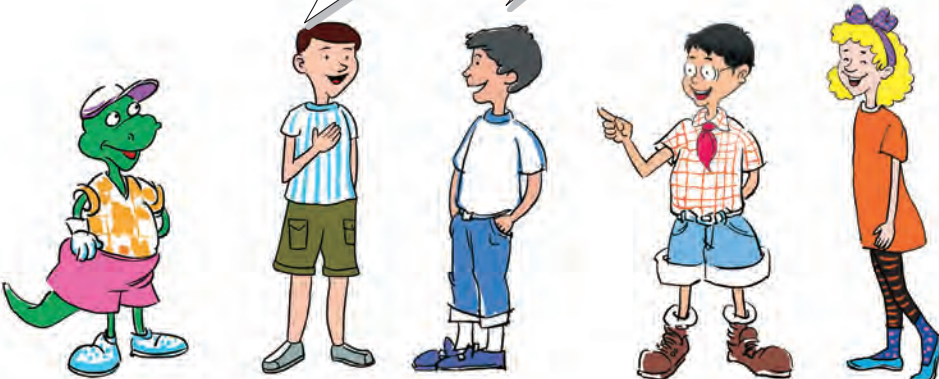
|  |   |
|--|---|
| <p>1</p> <p>I don't like meat.</p>                      | <p>2</p> <p>Rice is okay.</p>                   |
| <p>3</p> <p>I like dumplings. Dumplings are good.</p>  | <p>4</p> <p>My favourite food is noodles.</p>  |

### 4 Let's play!

What's your favourite food?

My favourite food is noodles. What's your favourite food?

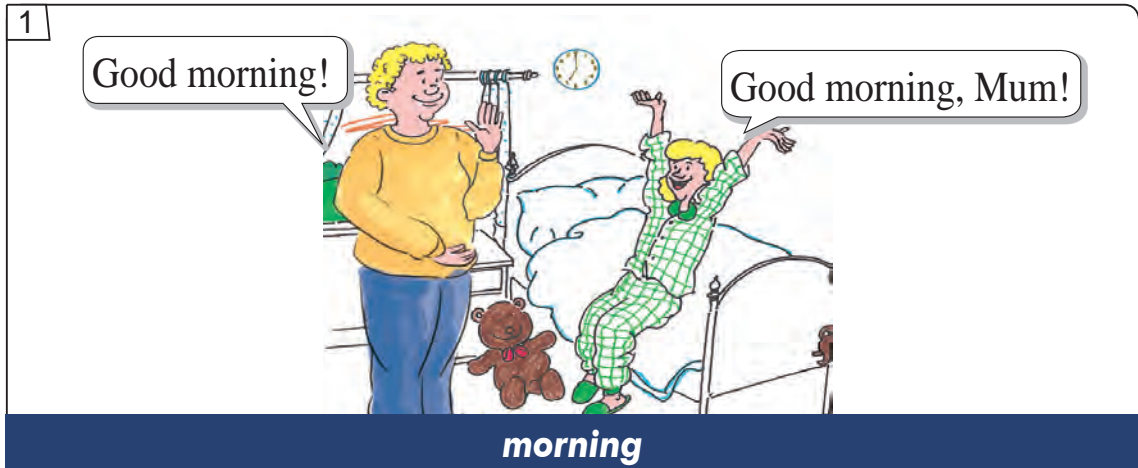
My favourite food is...





# Lesson 16 Breakfast, Lunch and Dinner

## 1 Morning, afternoon or evening?





## 2 Breakfast, lunch or dinner?



In the morning, I have breakfast.  
Then I go to school.



In the afternoon, I have lunch.  
Then I go to school.



In the evening, I have dinner.  
Then I read a book.

## 3 Let's sing!

 It's Time for Lunch



1=C  $\frac{2}{4}$

|                  |           |                  |           |                  |                  |                  |           |
|------------------|-----------|------------------|-----------|------------------|------------------|------------------|-----------|
| 0 5              | #4 5      | 3 <sup>∨</sup> 5 | #4 5      | 3 <sup>∨</sup> 3 | #2 3             | 1 <sup>∨</sup> 3 | #2 3      |
| It's             | time for  | lunch. It's      | time for  | lunch. I         | want to          | eat, I           | want to   |
| 1 <sup>∨</sup> 3 | 2 1       | 2 <sup>∨</sup> 3 | 2 1       | 2 <sup>∨</sup> 5 | 6 5              | 3 <sup>∨</sup> 5 | 6 5       |
| eat, dump-       | lings and | rice, dump-      | lings and | rice. A          | special          | treat! A         | special   |
| 3 <sup>∨</sup> 5 | 6 7       | 1 5              | 4 3       | 6 -              | 6 <sup>∨</sup> 6 | 7 6              |           |
| treat! It's      | time for  | lunch. I         | want to   | eat,             | dump-            |                  | lings and |
| 5 4              | 3 2       | 1 -              | 1 0       |                  |                  |                  |           |
| rice. A          | spe-      | cial             | treat!    |                  |                  |                  |           |

# Lesson 17 What's for Breakfast?

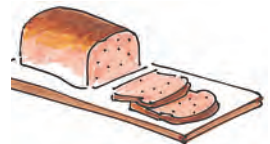
## 1 What's this?



**milk**

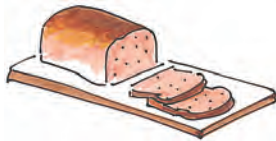


**egg**



**bread**

## 2 Let's chant!



*Milk and bread, milk and bread.*



*Put your hands on your head.*



*Noodles and eggs, noodles and eggs.*



*Put your hands on your legs.*







*Chicken and rice, chicken and rice.*



*Put your hands on your eyes.*

### 3 What's for breakfast?

|   |   |
|---|---|
| <p>1</p> <p>I like noodles for breakfast.</p>  | <p>2</p> <p>I like milk and bread for breakfast.</p>  |
| <p>3</p> <p>I like chicken for breakfast.</p>  | <p>4</p> <p>I like soup for breakfast.</p>            |

### 4 Letters and sounds

**h**

**hungry**



**hand**



**w**

**worker**



**window**



**r**

**ruler**



**river**



**u**

**student**



**computer**





# Lesson 18 The Magic Stone



## Story time

1 There is no food for dinner. I'm hungry. I'm sad.

Oh, no.

2 Magic stone, magic stone. I have a magic stone.

3 Little boy! What's a magic stone?

It makes soup.

4 May I use it?

Sure!

5 We have a magic stone. It makes soup.

Let's have a look.







### ★ Talk and act

- What makes the soup?
- Act out the story.







# Again, Please!

## 1 Listen and talk.

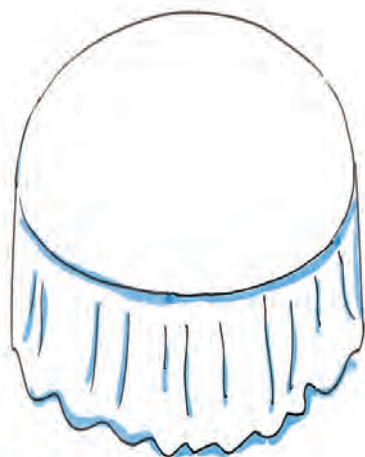
|  |  |
|--|--|
| <p>1</p> <p>Mum, what's for dinner?<br/>I'm hungry. I want to eat.</p> <p>Me too.</p>    | <p>2</p> <p>Would you like some rice?</p> <p>Yes, please.</p> <p>No, thanks.</p>  |
| <p>3</p> <p>Would you like some vegetables?</p> <p>Yes, please.</p> <p>No, thanks.</p>  | <p>4</p> <p>What would you like, Danny?</p> <p>I'd like some chicken.</p>        |



## 2 Listen and circle.

|  |   |
|--|---|
| <p>1</p>  | <p>2</p>  |
| <p>3</p>  | <p>4</p>  |

## 3 Draw and write.



**breakfast**



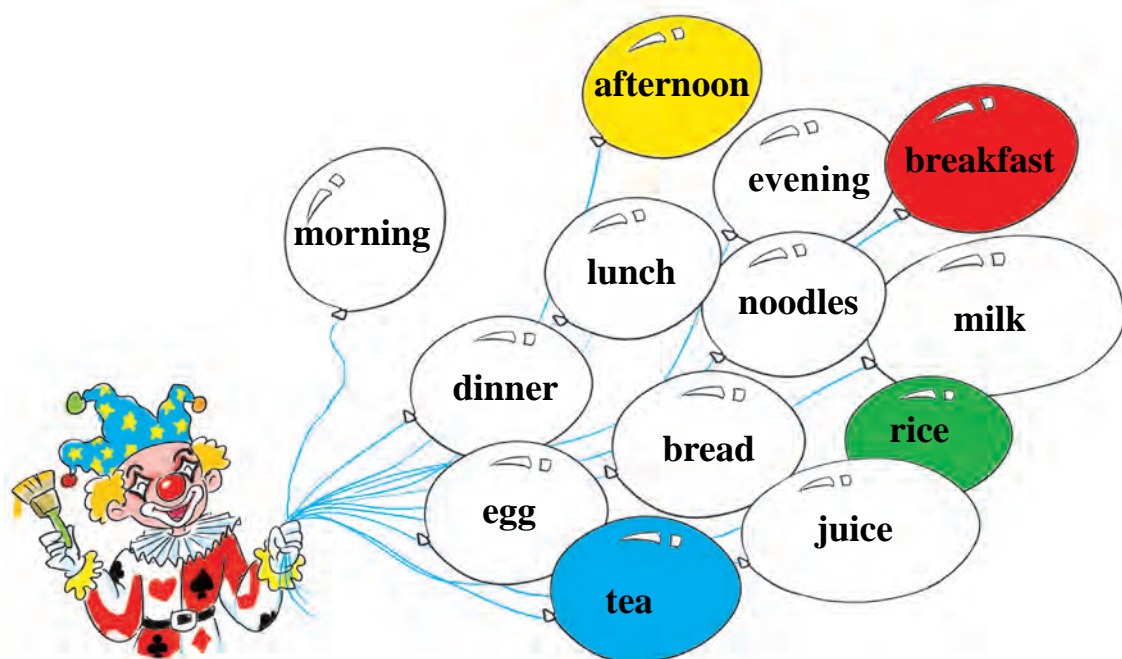
**lunch**

























**dinner**

1. I like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ for breakfast.
2. I like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ for lunch.
3. I like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ for dinner.

#### 4 Look and colour.



#### 5 How am I doing?

|               | Listening<br>  | Speaking<br> | Reading<br> | Writing<br> | Total stars<br> |
|--|---|---|--|---|--|
| At school<br> |    |              |             |             |  |
| At home<br>   |    |              |             |             |  |
| I am...  |  A 10~12   B 7~9   C 1~6  |   |  |   |  |