

经全国中小学教材审定委员会  
2002年审查通过

义务教育课程标准实验教科书

# 英语

新起点

Starting Line

Students' Book

(供一年级起始用)

一年级 上册

(中 国) 课程教材研究所英语课程教材研究开发中心 合编  
北京市 海淀区 教师进修学校  
(加拿大) Lingo Media 国际 集团



人民教育出版社 出版

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# 说 明

本套教材是为北京市海淀区以及其他经济与教育发达地区小学开设英语课而编写的，每学期一册，中小学相衔接。教材的设计为话题——功能——结构——任务相结合，并将多元智能因素贯穿始终。

本书由课程教材研究所英语课程教材研究开发中心、北京市海淀区教师进修学校和加拿大 Lingo Media 国际集团联合编写。除学生用书外，本套教材还包括教师教学用书、教学投影片、教学挂图、学习卡片、录音磁带等。

英语是学习文化科学知识，获取世界各方面信息和进行国际交往的重要工具。学习和掌握英语，是对 21 世纪国民素质的基本要求。

根据 21 世纪社会发展对英语的要求，我们在设计本套教材时力求达到以下目标：

## 1、注意儿童特点，培养学习兴趣

情感因素对学习的成败至关重要。因此，我们力求使孩子一开始就体会到语言学习的乐趣。起始阶段的教学主要通过各种活动，如游戏、唱歌、绘画、做手工、讲故事等方式展开，让学生在丰富多彩、生动有趣的活动中感知语言、习得语言。

## 2、双向式交流，跨文化交际

学习外语的目的不仅在于了解外国，也要让外国了解中国，同时应使学生树立世界意识。本套教材从一开始即注重双向式交流，既介绍英语国家的文化，也介绍中国文化和其它文化，努力实现跨文化交际。

## 3、以语言为媒介，各学科有机融合

学习英语不仅是为了人际之间的交往，也是为了更广泛地获取信息，学习其它学科知识。在对国内外同年龄段的各学科课程进行调研的基础上，编者力图在教材的各学段中适当引入其它学科内容，如计算机、自然、数学等。

## 4、弹性教学内容，重在发展能力

考虑到学校差异、教师差异和学生个人差异，本套教材在教学内容上具有一定的灵活度和层次性。教师可根据实际情况确定学习内容和进度。在评价方面，强调“学会学习”，注意形成性评价与终结性评价并用，注重能力的发展而不仅仅是知识的记忆。

为了使本套教材更符合学生和教学实际，我们广泛听取了英语教师的意见和建议，并邀请一批有丰富教学经验的教师参与编写工作。

参加本册教材编写的小学英语教师还有王晓东、梁丽霞、陈玲、吕平、吴雅静等。参加本书前期工作的还有周斌、孙宇娟、张雅君、刘荔芳等。

2004 年 6 月

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# Unit 1

# School

## Lesson 1

**A** Look, listen and chant.



book  
ruler  
pencil  
eraser  
school

**B** Let's say.



# Lesson 2

## A Listen, do and say.

Stand up, please.



Hello, I'm Bill.



Sit down, please.



## B Let's act and sing.

Stand up, Joy.  
Show me your eraser.  
Sit down, please.





# Lesson 3

**A** Look, listen and say.




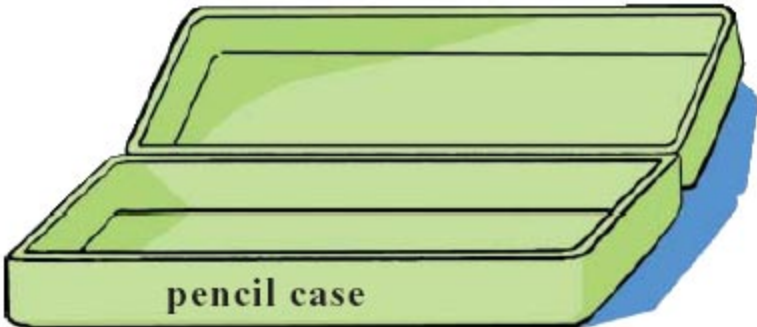

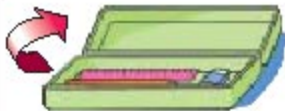



**B** Let's act.





# Lesson 4

## A Listen and do.

	 pencil case		
Open your backpack.			
			
Take out your pencil case.			
			
Open it.	Show your ruler.	Show your pencil.	Show your eraser.

## B Let's talk.



# Lesson 5

## A Find and say.



A pencil!  
A ruler!  
A backpack!  
A book!  
An eraser!  
A pencil!  
A pencil case!  
Look!  
Look!  
Look!

## B Let's sing.





# Lesson 6

## Fun Time



Open it!



Show me  
the ruler!



Hi, I'm Angel!

Wow!



Good morning!





# Unit 2

# Body

## Lesson 7

**A** Look, listen and sing.



This is the way  
I wash my face,  
Wash my face,  
Wash my face.  
This is the way  
I wash my face,  
And then I go to  
School!

**B** Listen and do.



nose



ear

mouth

eye



# Lesson 8

**A** Sing and draw.

I have two eyes.  
I have two ears.  
One little nose,  
One little mouth.

Put them together,  
Put them together.  
One little face,  
One little face.



**B** Listen, find and draw.



# Lesson 9

**A** Listen and sing.

hands



arms



**B** Let's say and do.







Hi! I'm Lily.



# Lesson 10

## A Look, match and chant.



My eyes can see.  
My mouth can talk.  
My ears can hear.  
My feet can walk.

My nose can smell.  
My eyes can see.  
My ears can hear.  
You and me!

## B Let's talk and act.



# Lesson 11

**A** Let's make and say.

Two eyes,  
Two ears,  
One nose,  
One mouth,  
One me!

...

One head,  
One face,  
One body,  
One me!

**B** Let's talk.





# Lesson 12

## Fun Time

Good morning!



Touch your mouth.

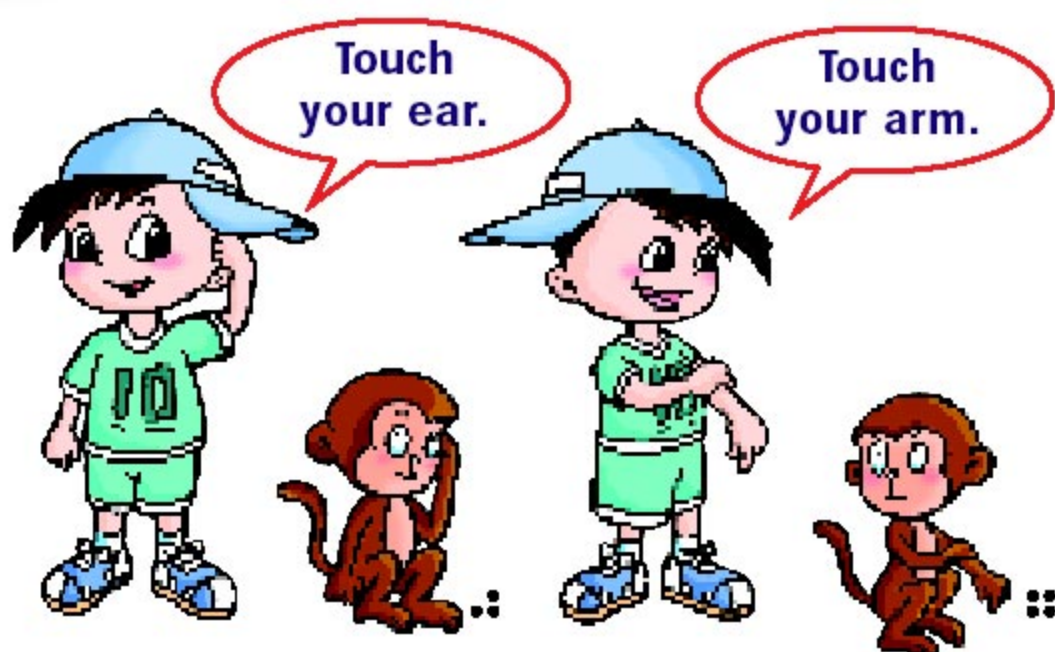


Touch your foot.



Touch your nose.





## Lesson 13

**A** Look, listen and chant.



cat



bird



chicken



rabbit



duck



dog

**B** Let's play and say.



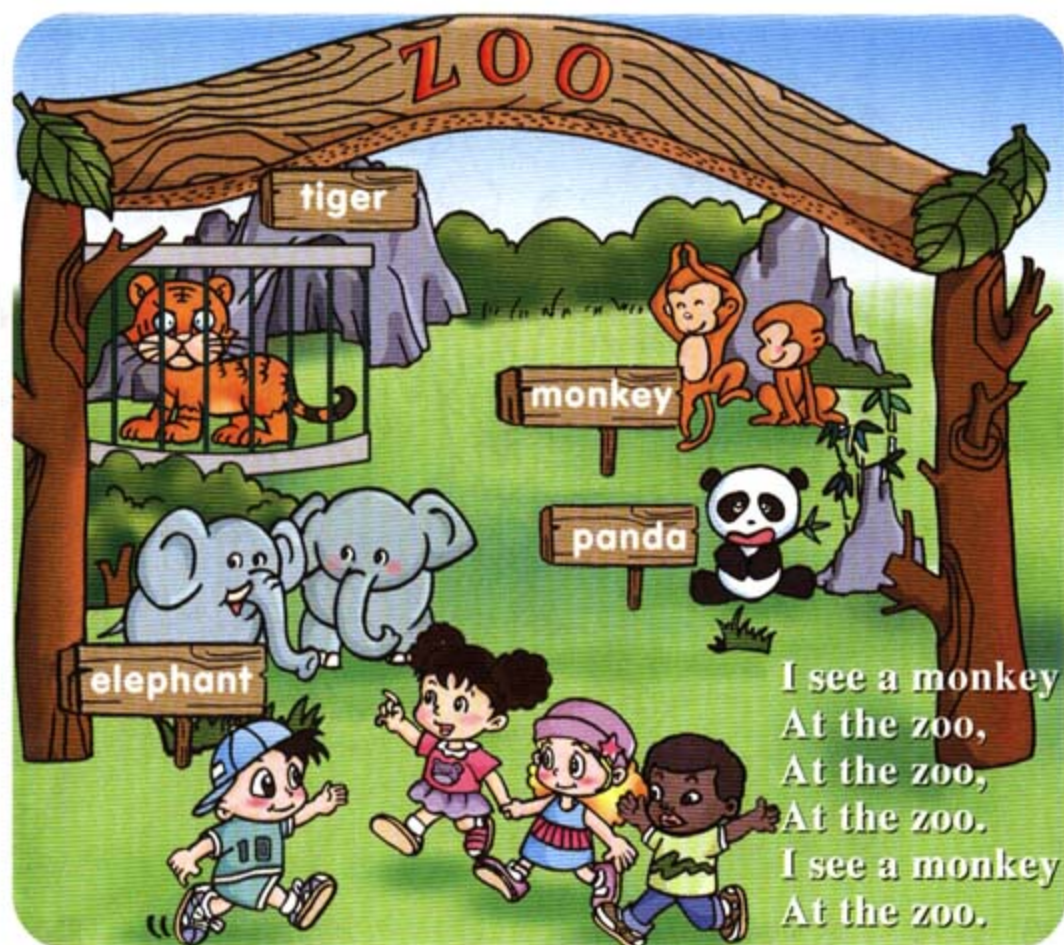
I have a cat.





# Lesson 14

**A** Listen, find and say.



**B** Let's play and say.



Are you Joy?

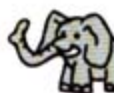


No, I'm Lily.  
I'm a cat.



# Lesson 15

**A** Look, find and chant.



**B** Find, say and draw.

Let's draw the ears!





Good morning!  
 Good morning!  
 What do you see?  
 I see a monkey  
 Looking at me.

Monkey!  
 Monkey!  
 What do you see?  
 I see a panda  
 Looking at me.





# Lesson 16

## A Look, listen and chant.



## B Match and say.

What's this? It's a cat.



# Lesson 17

**A** Look, listen and say.

I like my dog.  
It has short legs.



I like my cat.  
It has big eyes.



I like my rabbit.  
It has long ears.

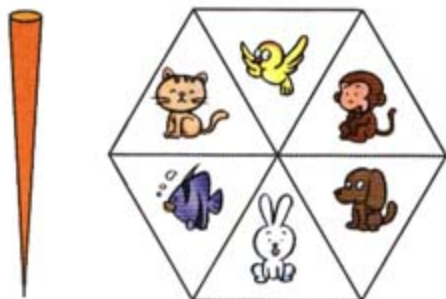


I like my...



**B** Let's play and say.

I see a bird.



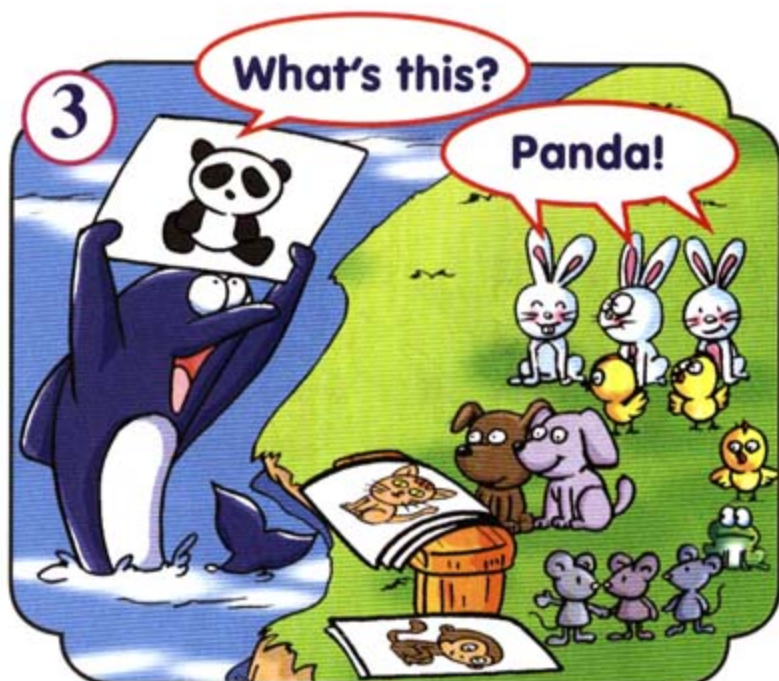


# Lesson 18

## Fun Time









## Lesson 19

**A** Look, listen and chant.

Here is  
my hair!



**B** Let's do and say.

Here is  
my pencil.



Here is  
my book.



Here is  
my ruler.



Here is  
my eraser.





# Lesson 20

**A** Let's act and say.



**B** Listen and find.



Look at my big eyes!  
Look at my big nose!  
Look at my big mouth!  
Look at my big ears!

Look at my small legs!  
Look at my small face!  
Look at my small ears!  
Look at my small nose!



# Lesson 21

**A** Look, say and chant.



**B** Let's play and say.

Panda,  
Panda,  
Hi,  
Hello!







**I see a duck.  
Me too!**

**I see a fish.  
Me too!**

**I see a bird.  
Me too!**

**I see a monkey.  
Me too!**

**I see a rabbit.  
Me too!**

**I see a butterfly.  
No! No! No!**



**Dog,  
Dog,  
Go,  
Go,  
Go!**



# Lesson 22

## A Listen and do.



## B Listen, act and say.



See the bird.  
Hear the bird.  
Call the bird.

# Lesson 23

**A** Look, listen and match.



**B** Let's say and colour.

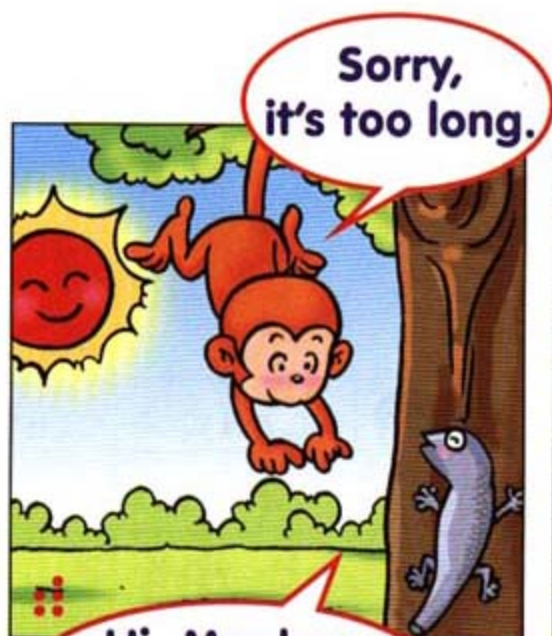
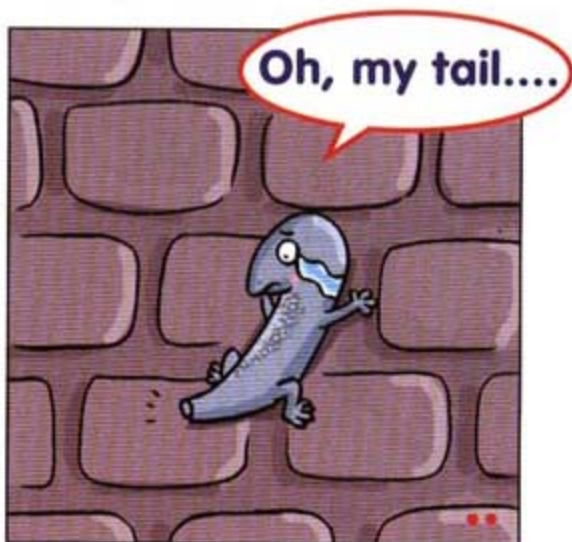
I say say....

					☆☆☆☆☆☆
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					☆☆☆☆☆☆
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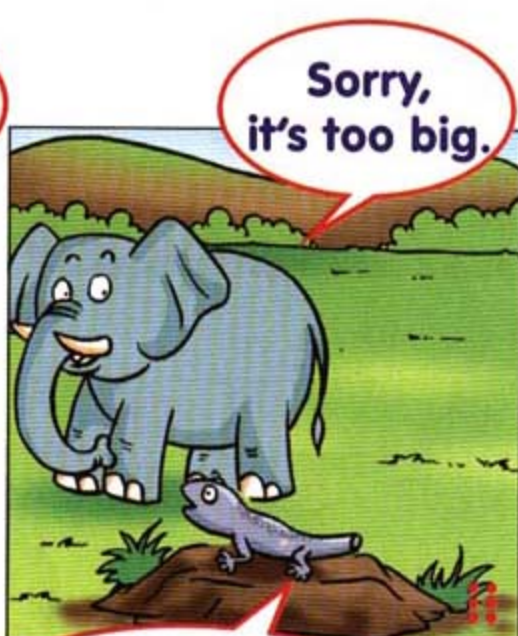


# Lesson 24

## Fun Time



Hi, Monkey.  
Give me your tail  
please?



Give me  
your tail please,  
Elephant?



Hi, Rabbit.  
Give me your tail  
please?



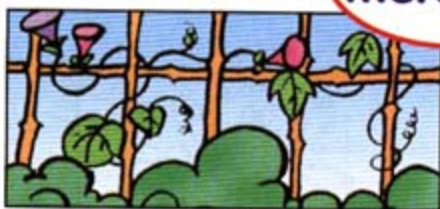
Sorry,  
it's too short.

Hi, Dog.  
Give me your tail  
please?



Sorry.

Look,  
there it is.



Two months later....



## Lesson 25

**A** Look, listen and chant.



one



two



three



four



five

**B** Let's make and chant.



Look at  
the stars. Let's  
count.



One star,  
Two stars,  
Three stars,  
Four.

One, two,  
Three, four,  
Five stars  
More.



# Lesson 26

**A** Look, listen and say.

I'm Bill.  
I'm six.



How old  
are you, Lily?



I'm six, too.



How old  
are you,  
Andy?



I'm seven.



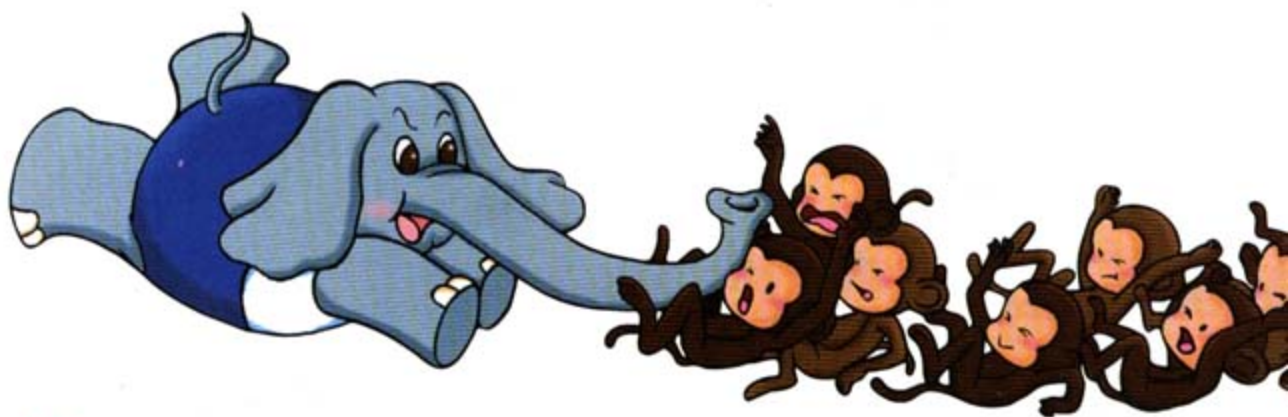
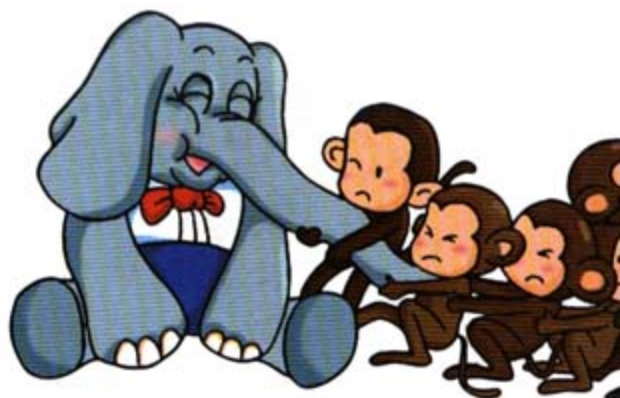
I'm seven, too.

**B** Look, listen and colour.



# Lesson 27

**A** Look, count and chant.



**B** Let's sing.



one



two



three



four



five



eight

nine

ten



One monkey, two monkeys, three monkeys, four.  
Five monkeys, six monkeys, seven or more.  
Eight monkeys, nine monkeys, ten monkeys, **HURRAY!**  
Pull, pull, pull, pull, pull the elephant! **HURRAY!**



six



seven



eight



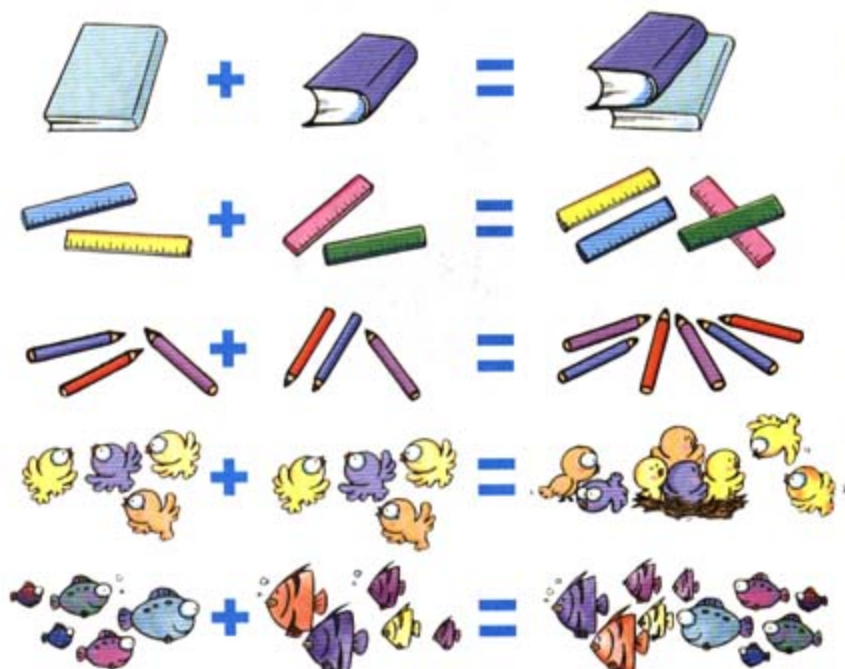
nine



ten

# Lesson 28

## A Look and chant.



One and one  
is two.

Two and two  
is four.

2, 4, 6, 8, 10.

Let us count again!

Three and three  
is six.

Four and four  
is eight.

Five and five  
is always ten.

Let us count again!

## B Let's play and say.

Let's make ten!



Find your partner!





# Lesson 29

**A** Let's talk and write.



Name

	Room number	
	Phone number	

**B** Let's match and say.



# Lesson 30

## Fun Time



Bill, Andy, Joy, here  
are some chocolates  
for you.

Thank you!



1

Share them, Bill.

OK.  
One for Joy and one for me.  
One for Andy and one for me.

...



4



5



How many?



2

One, two,  
three....



3

Hey!  
That's not fair.



6



# Unit 6

# Colours

## Lesson 31

**A** Look, listen and chant.



Red, red,  
I like red.  
Yellow, yellow,  
I like yellow.  
Black, black,  
I like black.  
Blue, blue,  
I like blue.  
Pink, pink,  
I like pink.  
Green, green,  
I like green.  
White, white,  
I like white.

What colour do you like?

**B** Listen and colour.





# Lesson 32

**A** Let's sing and act.



Red, red,  
Please stand up!  
Please stand up!  
Please stand up!

**B** Look, count and say.

What colour is it?

What's this?

It's a bird.

How many birds  
can you see?

Pink.

Three.



( 3 )



( )



( )



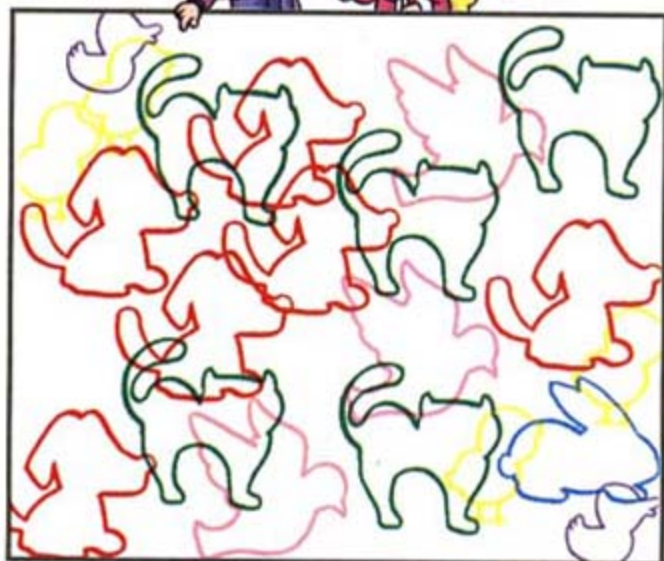
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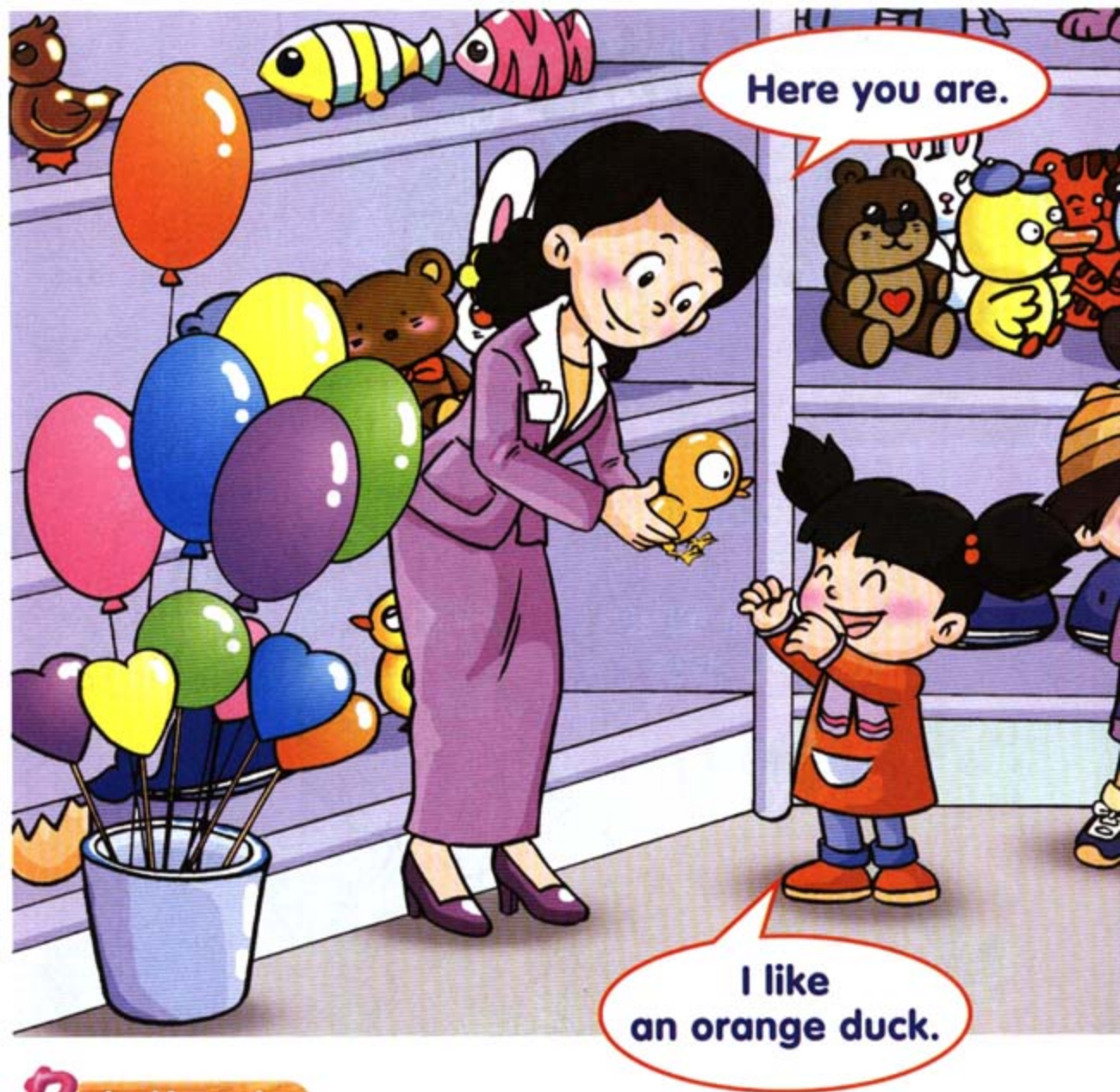
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# Lesson 33

**A** Look, listen and say.



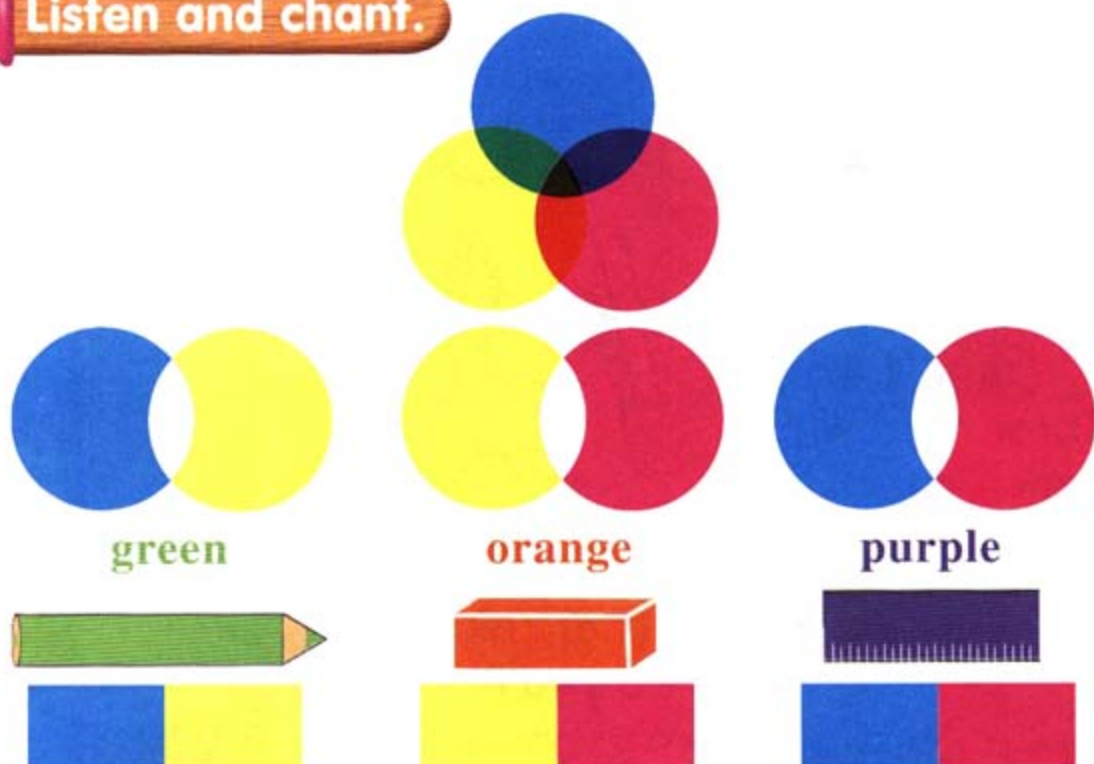
**B** Let's act.



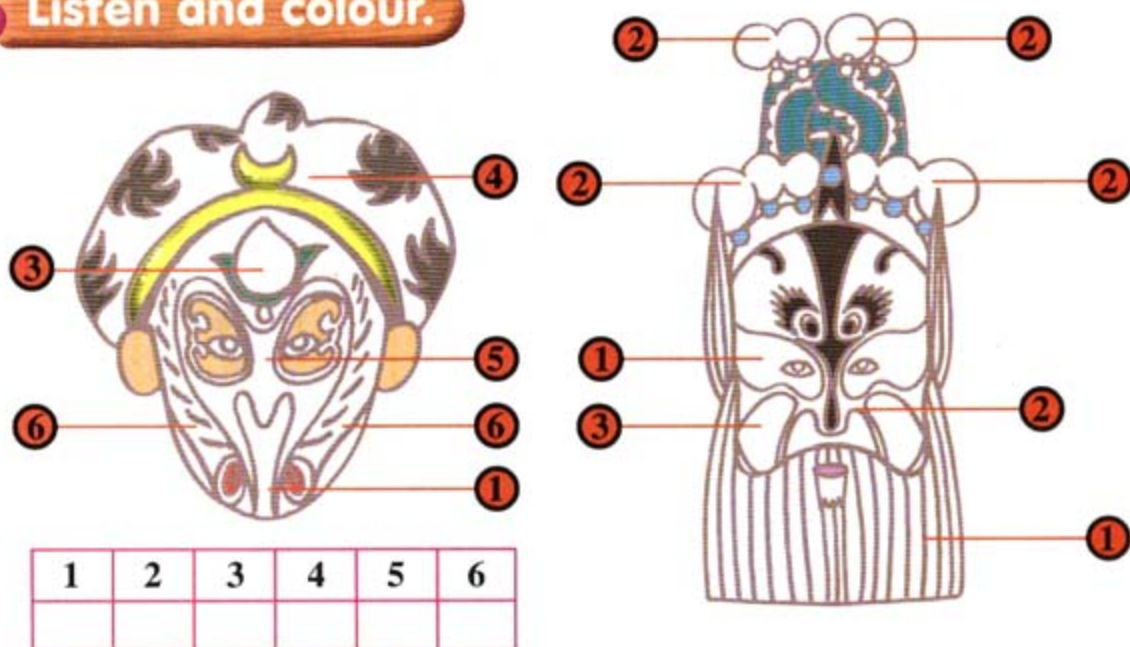


# Lesson 34

**A** Listen and chant.



**B** Listen and colour.

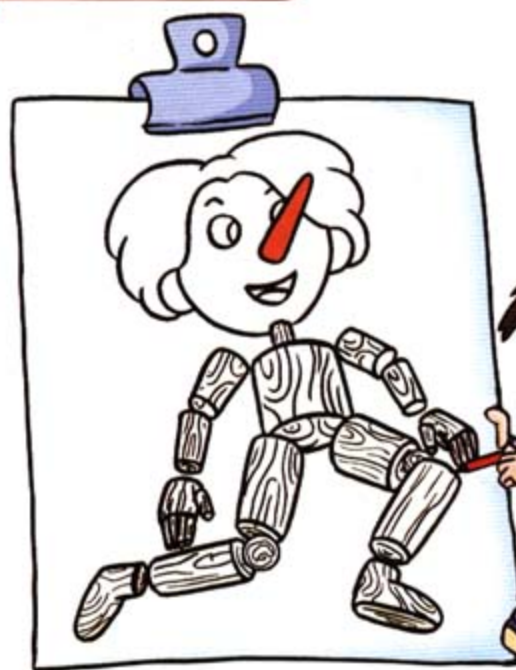


1	2	3	4	5	6



# Lesson 35

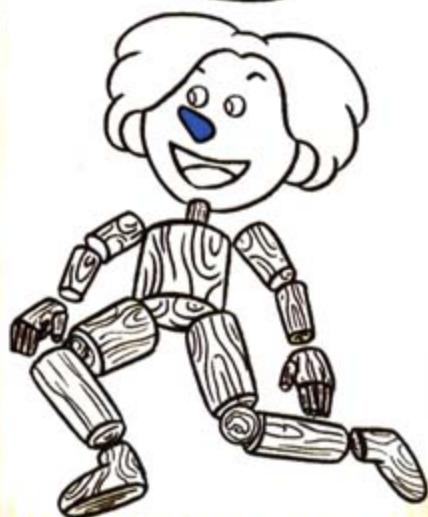
**A** Let's colour.



What colour  
is the nose?

It is red.

It is blue.  
What colour  
is the nose?



**B** Let's talk.

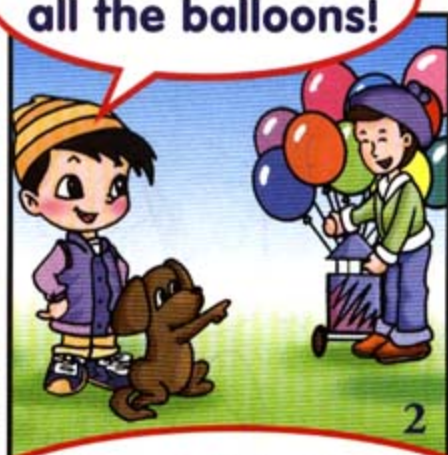
# Lesson 36

## Fun Time

Let's go to the park!



Wow! Look at all the balloons!



Oh, a yellow balloon, and a green balloon.



Oh, a pink balloon, an orange balloon and a white balloon.



Can you number them?



( )



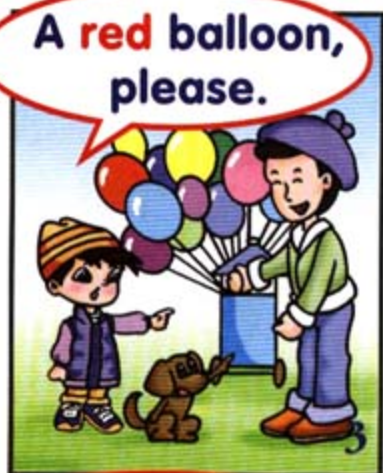
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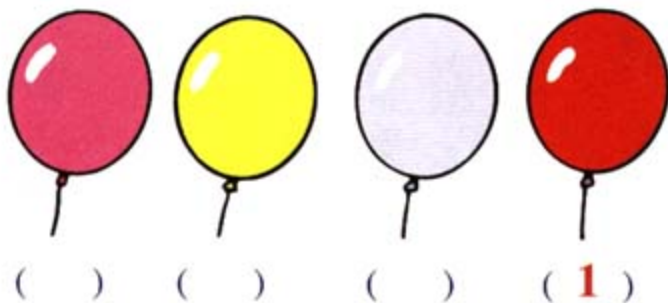
( )



A **red** balloon,  
please.



A big **blue** balloon,  
please.



## Lesson 37

**A** Look, listen and chant.



apple



banana



melon



pear



peach



orange

**B** Listen and number.





# Lesson 38

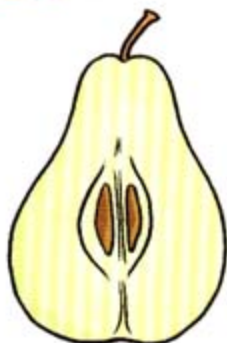
**A** Listen and colour.



strawberry

grape

pineapple



**B** Let's play and say.

Close your eyes!



Open your eyes!  
What's missing?





# Lesson 39

**A** Let's act and talk.





What do you draw here?



**B** Look, say and draw.



One banana.



# Lesson 40

## A Chant and act.



Red apple,

Red apple.

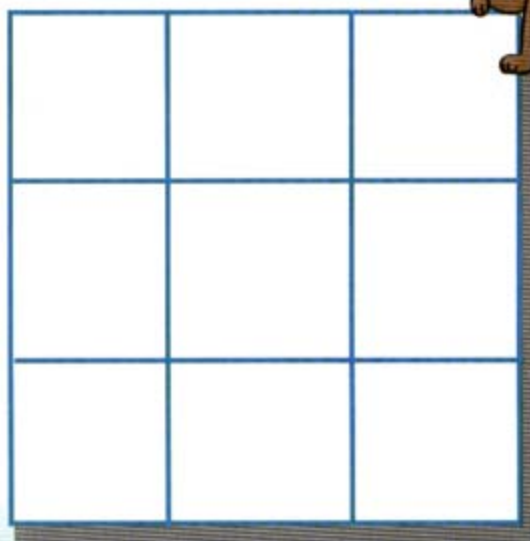
What a treat!

Wash your hands.

It's time to eat.



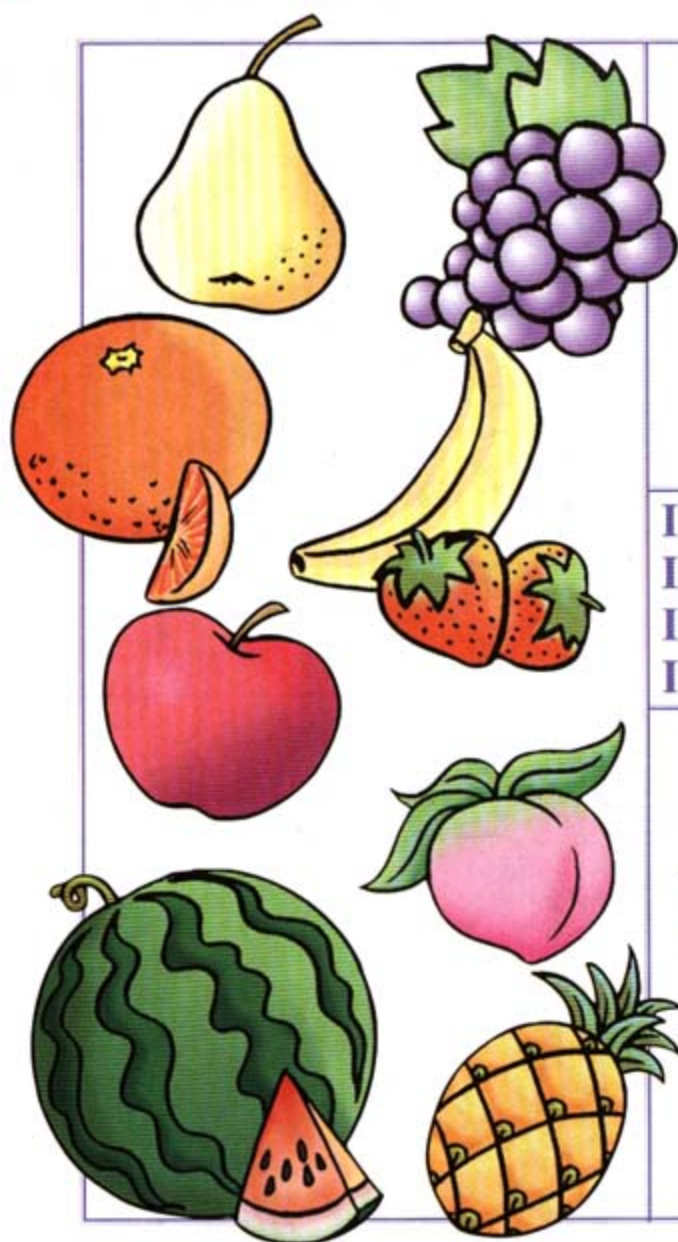
## B Let's play Bingo.





# Lesson 41

**A** Listen and say.



Is the apple sour?  
Is the apple sweet?  
I like the sweet apple.  
It's time to eat.



**B** Listen and say.



# Lesson 42

## Fun Time



Oh no, a peach.

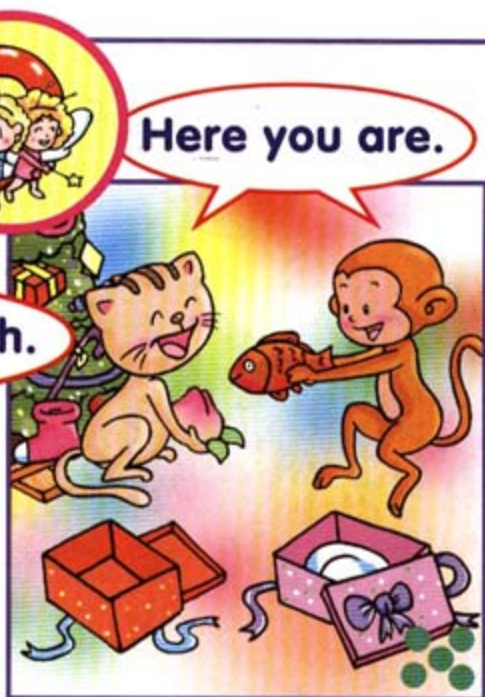


A gift for you.

Thank you.



Oh no, a fish.



Here you are.







## Lesson 43

**A** Look, listen and chant.



How many brown monkeys can you see?

How many white monkeys?

How many yellow monkeys?

**B** Let's play and say.



Tiger,  
tiger! How old  
are you?

I'm two.





# Lesson 44

**A** Look, listen and sing.



Grapes and pears  
And apples,  
And apples and apples.  
Grapes and pears  
And apples,  
And melons so sweet.

Peaches and pineapples,  
Pineapples, pineapples.  
Peaches and pineapples,  
And oranges so sweet.

**B** Let's talk.





# Lesson 45

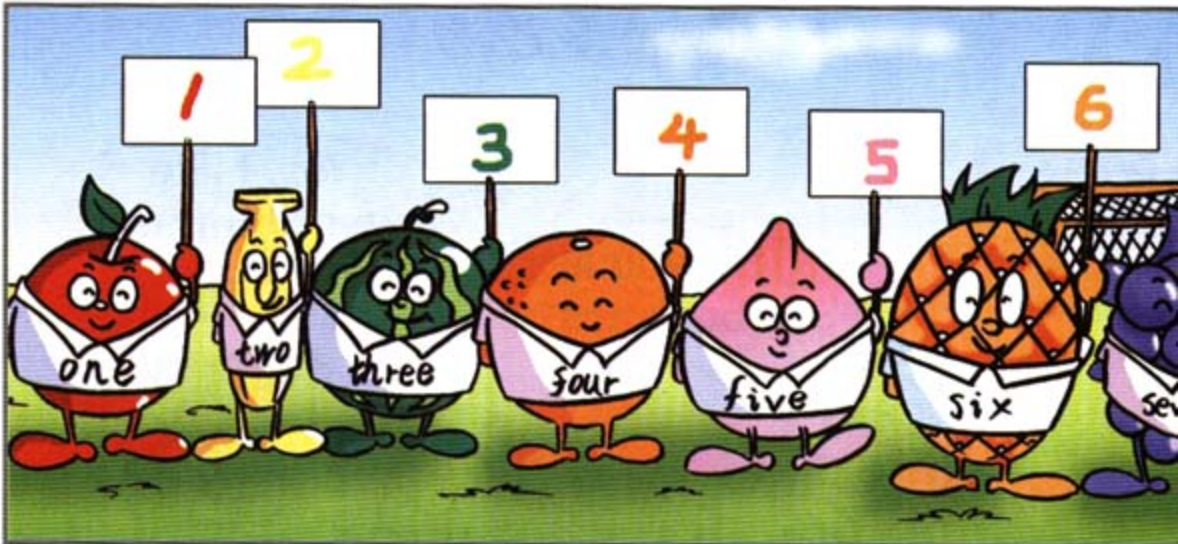
## A Look and listen.



Come along, everyone. One, two, ... four?



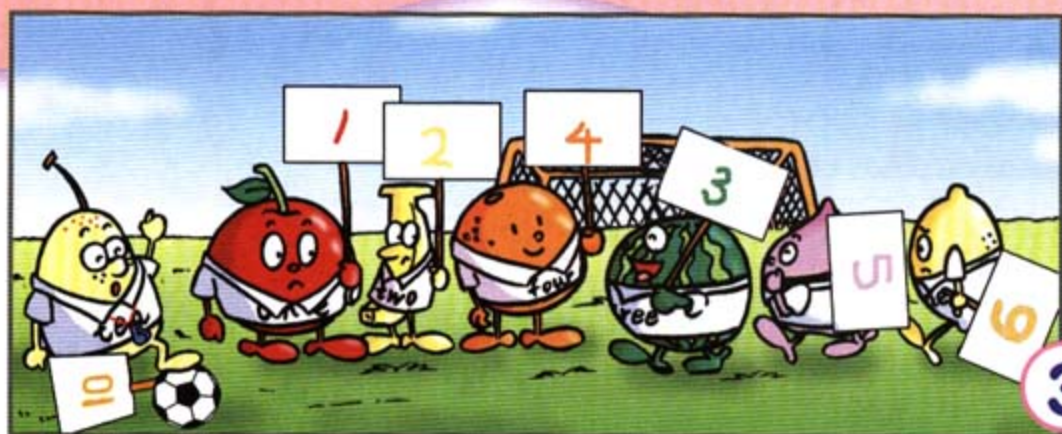
One, two, three, four, five, .... Are you No. 6?



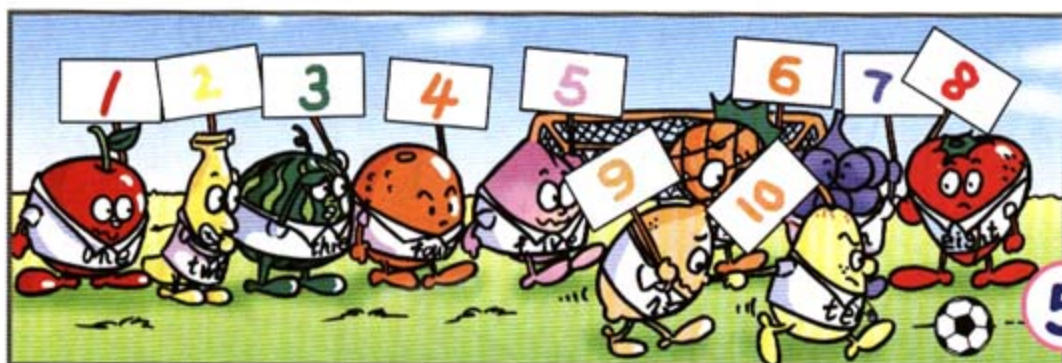
## B Let's act and say.

I'm No. 11. Let's count. One, two,  
We are the Fruit Football Team!

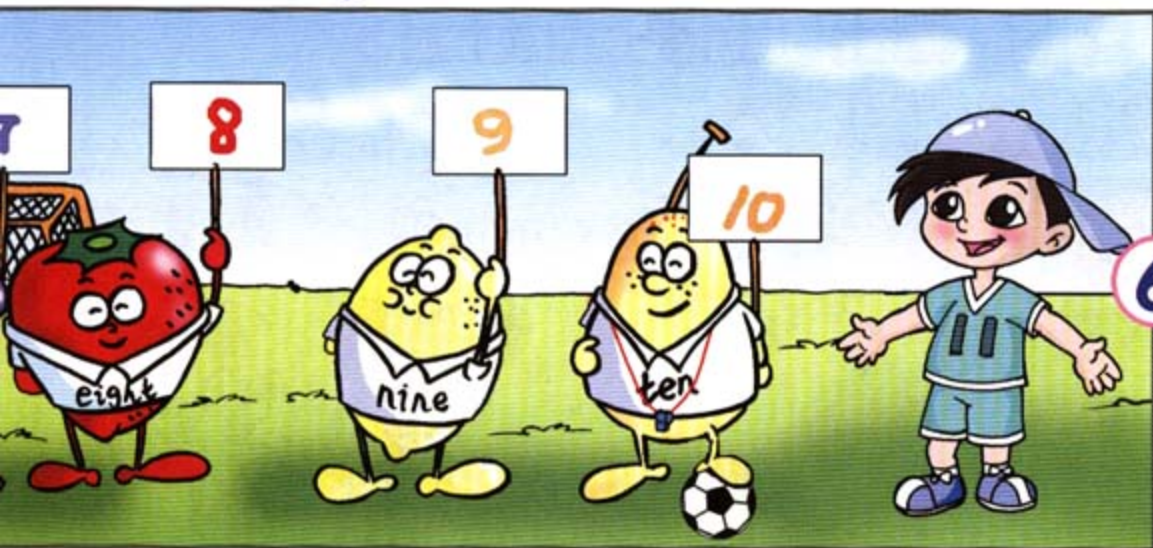




Hi! Who is No. 3?



Come along. Stand here!

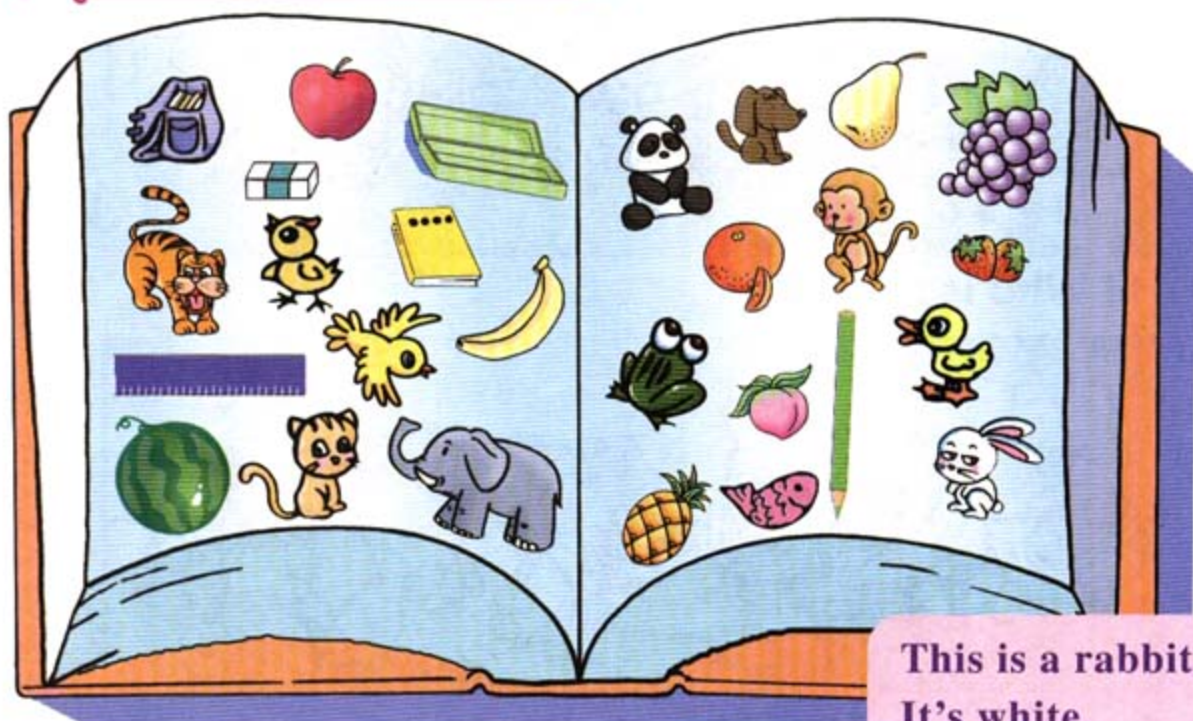


three, four, five, six, seven, eight, nine, ten, eleven!



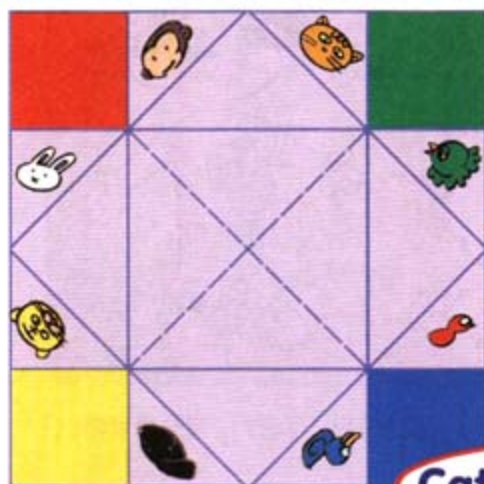
# Lesson 46

**A** Let's find, tick and say.



This is a rabbit.  
It's white.

**B** Let's play and talk.



What colour?

How many?

Green.

Cat! You are cat!

Three.

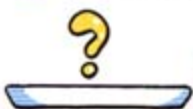


# Lesson 47

**A** Look, listen and number.



**B** Match and say.

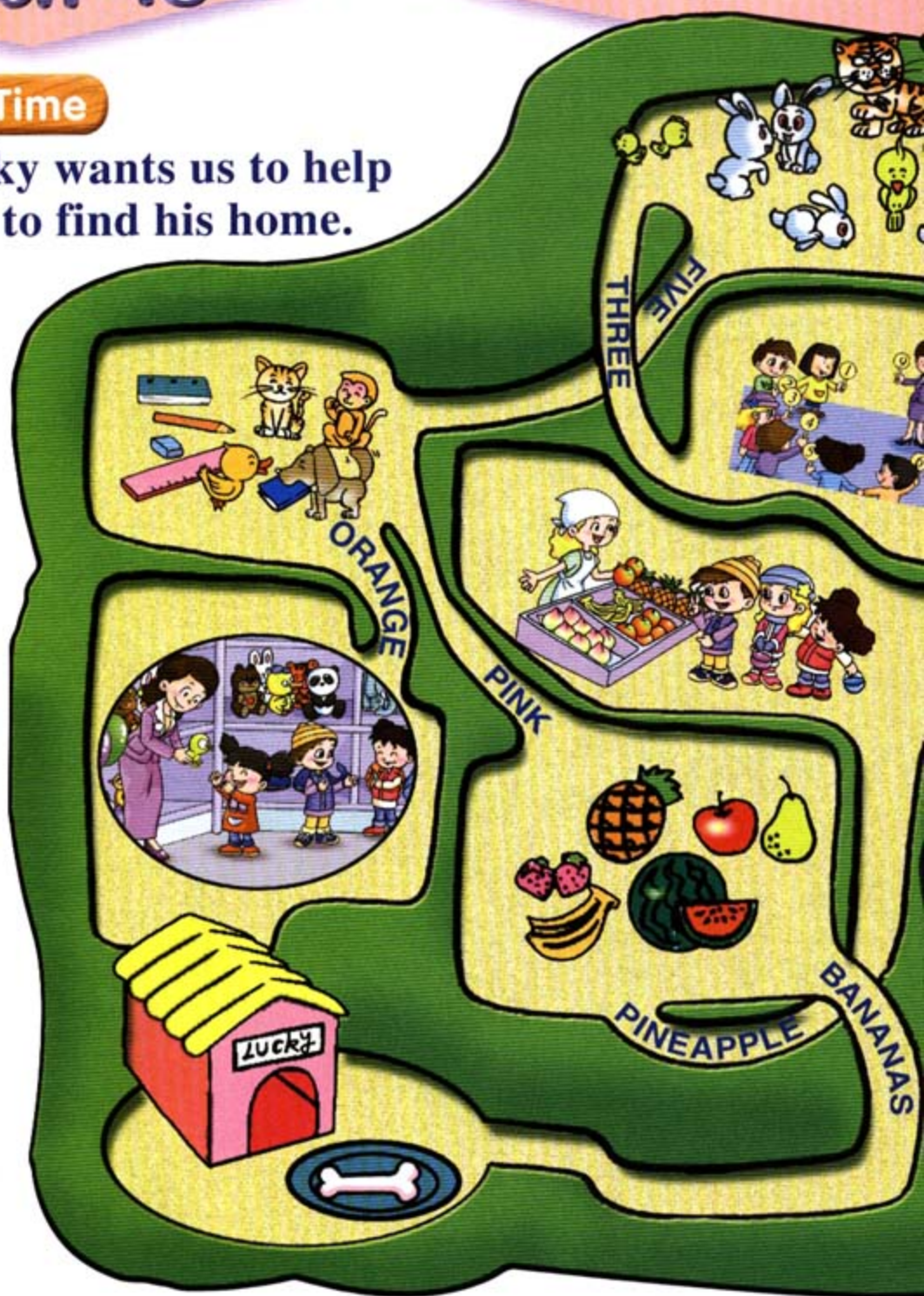




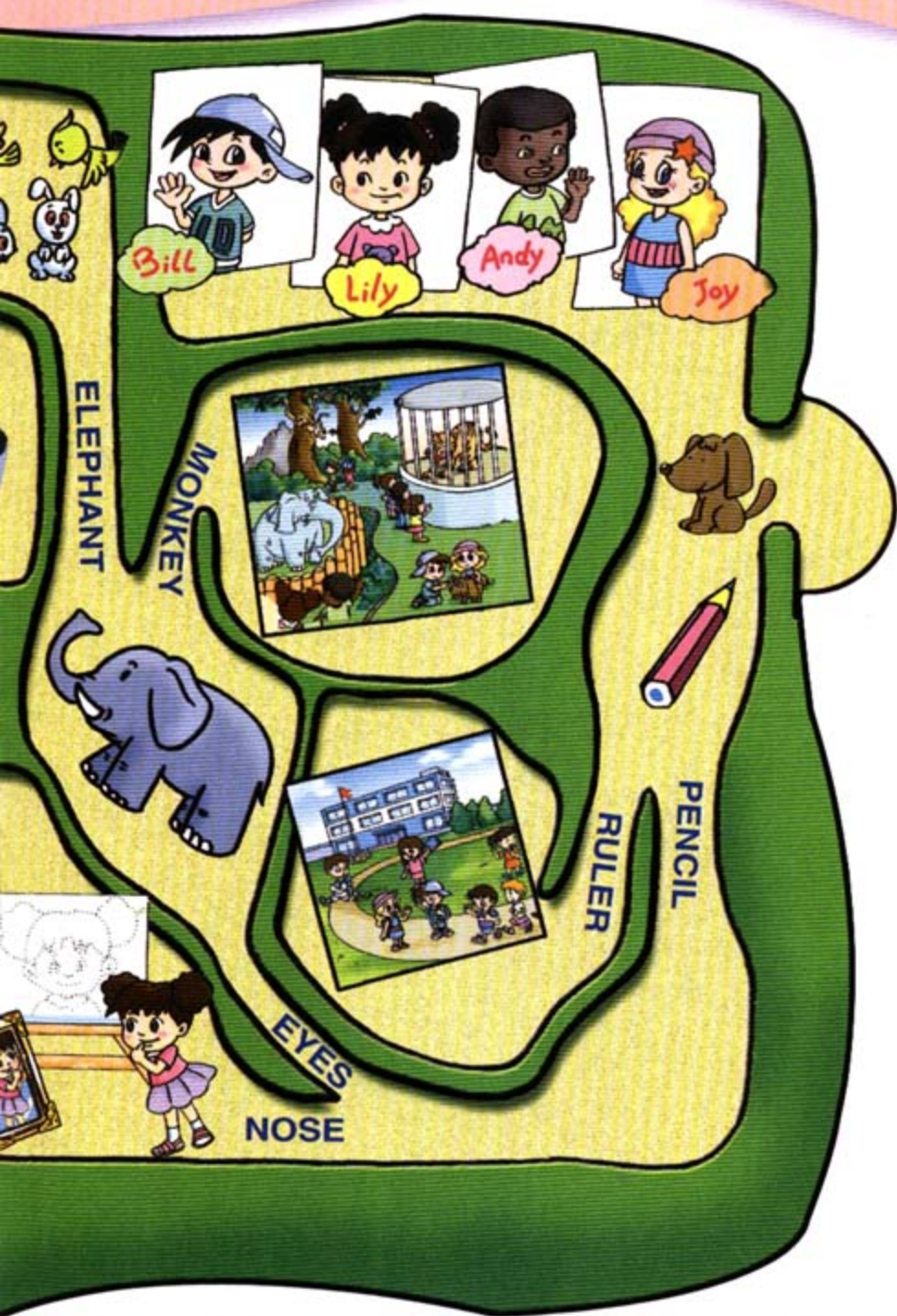
# Lesson 48

## Fun Time

Lucky wants us to help him to find his home.







Unit 1	Unit 2	Unit 3	Unit 5	Unit 6	Unit 7

# 词汇表一

## Unit 1



book



ruler



pencil



eraser



pencil case



backpack



school

## Unit 2



eye



hand



ear



mouth



nose



foot



face













leg



arm



## Unit 3

	cat
	bird
	rabbit
	dog
	chicken
	duck
	monkey
	tiger
	panda
	elephant
	fish

## Unit 5

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

## Unit 6



red



yellow



purple



brown



orange



white



green



pink



blue



black

## Unit 7



apple



banana



peach



melon



pear



orange



grape(s)



strawberry



pineapple



## 词汇表二

<b>A</b>			elephant	大象	(14)
apple	苹果	(37)	eraser	橡皮	(1)
arm	手臂	(9)	eye	眼睛	(7)

<b>B</b>		
backpack	书包	(4)
banana	香蕉	(37)
bird	鸟	(13)
black	黑色(的)	(31)
blue	蓝色(的)	(31)
book	书	(1)
brown	棕色(的)	(33)

<b>C</b>		
cat	猫	(13)
chicken	鸡	(13)

<b>D</b>		
dog	狗	(13)
duck	鸭	(13)

<b>E</b>		
ear	耳朵	(7)
eight	八	(27)

<b>F</b>		
face	脸	(7)
fish	鱼	(15)
five	五	(15)
foot (feet)	脚	(9)
four	四	(25)

<b>G</b>		
grape (s)	葡萄	(38)
green	绿色(的)	(31)

<b>H</b>		
hand	手	(9)

<b>L</b>		
leg	腿	(9)

<b>M</b>		
melon	瓜	(37)
monkey	猴子	(14)

mouth	嘴	(7)	red	红色(的)	(31)
			ruler	尺子	(1)
<b>N</b>			<b>S</b>		
nine	九	(27)	school	学校	(1)
nose	鼻子	(7)	seven	七	(26)
<b>O</b>			six	六	(26)
one	一	(25)	strawberry	草莓	(38)
orange	橙色(的)	(33)	<b>T</b>		
orange	橙子	(37)	ten	十	(27)
<b>P</b>			three	三	(25)
panda	熊猫	(37)	tiger	虎	(14)
peach	桃	(37)	two	二	(25)
pear	梨	(37)	<b>W</b>		
pencil	铅笔	(1)	white	白色(的)	(31)
pencil case	铅笔盒	(4)	<b>Y</b>		
pineapple	菠萝	(1)	yellow	黄色(的)	(31)
pink	粉红色(的)	(31)			
purple	紫色(的)	(34)			
<b>R</b>					
rabbit	兔	(13)			