

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	A	A	B	B	A	A	B	A	C	A	B	C	A	C	B
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	B	B	B	C	A	D	A	A	A	C	D	A	B	A	C
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	D	C	A	A	D	D	F	E	A	C	C	D	B	A	B
题序	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
答案	C	A	C	A	B	D	C	A	B	D	A	B	C	A	D

21. D. 根据第一个节日中的最后一句 Determined by weather conditions, the tournament is scheduled for March each year in Greenland 得出, 冰上高尔夫球锦标赛赛程主要由天气状况决定。
22. A. 根据第二个节日中的 This is the only place in the world to enjoy balloons floating in the blue skies each October. 可知答案。
23. A. 根据第三个节日中的 Men dressed as devils jump over small babies to guard them against illness and evil spirits. 可知本节日的目的是为了使婴儿们远离疾病和鬼神。
24. A. 从 The dogs sensed my excitement 可以推知 A 正确。
25. C. 第四段作者撞了 Betty, Betty 喊道, 看着点往哪走, 干嘛那么急? 然后明白了(我着急什么)就笑了, 提醒作者道, 直到挤奶和喂食都做完, 还有圣诞树灯亮了以后才能进房里去。所以 C 正确。也可以轻松排除其他项了。B 项意思是 Betty 觉得等待让她很不耐烦。而 Betty 的提醒说明她并没有不耐烦, 倒是提醒妹妹要耐心。
26. D. 根据文中的 All the ordinary sounds I heard every day became charged with the presence of something I couldn't name. I felt a sense of peace settling all around. At that moment, the Christmas tree lights came on. I was fascinated. I wanted to stay with that feeling of being part of it all. Presents? I would be happy with whatever I got. 可判断 D 正确。也同时排除其他选项。
27. A. 作者受到 something she couldn't name 的影响而有了和最开始完全不同的心情的变化, 在最后一段的画龙点睛之笔又突出了主题, 因此选 A。而 B、C 项相对就没有那么重要了。D 项文章没有体现。
28. B. 根据文章第二段的 This worried Martin Strott. He was so concerned that he encouraged his students to take part in a week of "No Digital Products" activity. 以及最后一段 The idea of keeping children away from their high-tech for a while to prevent "addiction" 可知答案。
29. A. 根据第三段 He said that this over-dependence on digital products "reduce family time and they're missing out on messages from body language and facial expressions from those around them". 可知答案。
30. C. 根据文章第四段 "the parents are happy with the initiative(倡议)" 可知。
31. D. 根据最后一段 the hope is that at least they'll think about how they use their time. 可知。
- 【语篇导读】本文是一篇科普说明文。介绍了镜像神经元的作用。
32. C. 推理判断题。从第二段的第一句话 "every time we see someone else do something, our brains imitate it" 可知镜像神经元的作用就是当我们看到别人做某事, 我们也会跟着做。
33. A. 词义猜测题。根据第三段镜像神经元对语言的作用, 当人们听到 "手抓住球" 这句话时, 神经元就开始起作用了, 就像手抓住球这个动作真的发生一样。set off: 出发; 触发。
34. A. 细节理解题。根据最后一段第一句可知答案。
35. D. 主旨大意题。本文主要介绍了人体镜像神经元的作用。

【语篇导读】本文阐述了只需要做到简单的几步就能达到目标。

36. D. 该空所在段落讲述的是确定目标。根据该空的前一句讲到的不要列出很多的愿望,故该空应填 D。
37. F. 根据 This will be your map for getting from “where you are now” to “where you want to go”. You know what you want, and what steps you are going to take to get it. 可知,该段讲述的是要制定计划,故该空应填 F。
38. E. 根据该空的前一句 Some will really get you lost without a clue of how to get there. 可知,如果没有计划、不知道如何做的话,真的会让你迷失的。而 E 选项中 though“可是;但是”表示转折,其内容“书会很有帮助”,也和上文讲到的“你会迷失”契合,故该空应填 E。
39. A. 该空所在段落讲的是最后一步:落实/执行。故该空应填 A。
40. C. 空后“Keep pushing. Whatever you do, do not lose heart...”是对其前面句子内容的进一步阐述。由此可知答案为 C。
41. C. 根据“on Christmas Eve”和“their house with lanterns”可知,家家户户都用灯笼来装饰房子,准备过节, decorate... with... 意为“用……装饰……”。
42. D. 由“on Christmas Eve”和“lanterns”可知,此处表示到处都洋溢着节日的气氛, festive“节日的;喜庆的”。
43. B. 根据“But”的转折可推知,在家家团聚的情况下,主人公却是独自一人。 alone“单独,孤身一人”。
44. A. 根据语境可知,此处表示他没有新衣服和新鞋子,更不用说新车和新房了,故选择 A, leave off“停止”; leave behind“留下”; let out“泄漏”; let alone“更不用说”。
45. B. 由下文的“began to take off the old shoes”可知,主人公的鞋子很破旧, shabby“肮脏破旧的”,符合语境。
46. C. 根据第一段中的 complaining 和第二段的内容可知,主人公在圣诞节前夜独自一人,自然很是失落,故此处表示他感叹时运不济, sigh“叹气”。
47. A. 由下文的“the wheels forward”可知,那个年轻人坐在轮椅上。
48. C. 根据“forward”可推知,此处表示将轮椅向前推。
49. A. 与“that man did not even have the chance”形成对比可推知,主人公是幸运的,有鞋可穿,故选 A。 lucky“幸运的”; pitiful“可怜的,令人同情的”; miserable“悲惨的”。
50. B. 根据语境可知,前后句表示对比。 while“但是,而”,符合语境。
51. D. 根据“and cherished every opportunity”可推知,主人公不再抱怨而是镇静下来,开始好好生活。 calmly“镇静地”。
52. C. 由下文的“He worked hard and tried his best to make progress every day”可知,主人公很努力地提高自己。
53. A. 根据上文可知,主人公是一个销售员,并结合本句可知,主人公工作勤奋、努力,最终在事业上成功了,成了一个百万富翁。
54. B. 根据“and never complain about the 55 destiny(命运)”可推知,这些人对生活充满信心, confident“有信心的”。
55. D. 此处表示从来不抱怨命运不公,与上文列举的那个坐轮椅的人的例子呼应,故选 D。
56. A. 由上文的“and never complain about the 55 destiny(命运)”可知,这些人也不乞求别人的同情,故选 A。
57. B. 根据“Instead”的提示可知,此处表示尽管遭到命运的不公对待,但是他们仍旧努力让自己变得更强、更好。 struggle“挣扎,努力”。
58. C. 与这些人相比,我们这些健康的人应该感到惭愧,故选 C。 sorrowful“悲伤的,伤心的”; regretful“后悔的”; ashamed“惭愧的”; awkward“尴尬的”。
59. A. 由“our jobs”可推知,此处表示对工作不满,把责任归在同事身上。 colleague“同事”。
60. D. 根据“even”可推知,此处前后句表示逻辑上的转折关系,与“worse”呼应,故选 D。
61. spent. 由 last year 可知。
62. before. 根据后面的信息以及常识可知。
63. to make/make. 固定搭配: help sb. to do/ do sth.

64. be hung. lanterns 被悬挂, 故用被动语态。

65. On。特指中秋节的夜晚,所以填介词 On。

66. union。介词 for 后面应该是名词。

67. brightest。根据常识和语篇语意可知。

68. eating。 while 引导的从句,如果从句主语与主句的一致,谓语动词是 be doing 时,常常省去从句的主语和动词。

69. They。根据前面的 People 和逻辑关系可知。

70. reminds。not only...but also 并列对等成分。根据前面的 reunite 可以断定此处填 reminds, 因为 day 作主语是单数。

【评分原则】

1. 正确才能计分,拼写错误和大小写不正确,计 0 分。

2. 英、美拼写为正确答案, 计 1.5 分。

【短文改错】

Last weekend we go mountain climbing. Even the heavy rain in the morning could
went
not prevent us going. Set off very early, we went along an extreme narrow road, all in
Setting extremely
high spirits. On every side of the road was green fields and some farm houses. We
each/either were
could hear the sound of the rain and our footsteps mixed with our laughters. At noon
laughter
we reached the top of the mountain. That surprised us most there was the beauty of
What
scenes. After having \wedge short rest there and sharing ~~with~~ the food we had brought, we
a
started going down. It rained even harder. We were wet to the skin, and we still sang
but
and laughed happily.

第四处错误:道路有两边,在道路的每一边用 either/ each; every 指三者或三者以上。

第八处错误：“have a short rest”是固定短语，意为“短暂休息”。

【评分原则】

1. 只允许修改 10 处,多者(从第 10 处起)不计分。

2. 多一词的符号只能用左向或右向斜线,其它符号计 0 分。

3. 错一词改在横线下方,写在上方计 0 分。

4. 缺一词只用Λ符号,其他符号计0分。

5. 答案正确,但没有任何符号标记,计 0 分。

6. 答案中有拼写错误和大小写不正确,计 0 分。

7. 英、美拼写为正确答案,计1分。

【参考范文】

Dear Mr. Smith,

I'm very happy to know that some exchange students from Sweden will come to our school next month. I'm writing to apply for the valuable chance to be one of the host families.

We have a large house with three bedrooms, which lies not far from our school. I'm good at English and my parents are both English teachers, so I'm sure we won't have any difficulty in communicating with the exchange student. In addition, we will be glad to show the exchange student around some nearby places of interest in our own car since my father is an excellent driver. More importantly, my mother cooks well, so the student will be able to enjoy delicious food in our home.

I'd appreciate it if I could have the chance to make friends with them.

1. 评分原则

- (1) 本题总分为 25 分,按照 5 个档次给分。
- (2) 先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- (3) 词数少于 80,从总分中扣 2 分;词数多余 120,且在答题区域,不扣分。评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
- (4) 拼写与标点是语言准确性的一个方面,评分时,应视其交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (5) 书写较差以致影响交际,将分数降低一个档次。

2. 定档

- (1) 全面覆盖所有要点内容,基本达到交际目的,为及格档,即 15 分。
- (2) 以此为基础,再结合其语言交际功能的实际情况,语言、逻辑、连贯、措辞、语法、句式运用、交际功能、书写、卷面、词数等上下浮动,决定其升档或降档。
- (3) 4 个内容要点,只出现 3 个的,最高分不超过 20 分;只出现 2 个的,最高分不超过 15 分。

3. 作文内容要点

- (1) 得悉瑞典交换生来校访问并提出申请乐意当接待瑞典学生的 host families; 4 分。
- (2) 基本情况介绍:住房条件、地理位置、交通等; 7 分。
- (3) 自己的独特优势:至少谈 3 点; 9 分。
- (4) 表达愿望和期待; 3 分。
- (5) 卷面; 2 分。

附:书面表达各档次的给分范围和要求:

第五档(21—25 分)

完全完成了试题规定的任务。

- ① 覆盖所有内容要点。
- ② 应用了较多的语法结构和词汇。
- ③ 语法结构和词汇有些许错误,但为尽力使用较复杂结构或较高级词汇所致。
- ④ 有效地使用了语句间的连接成分,使全文结构紧凑。
- ⑤ 完全达到了预期的写作目的。

第四档(16—20 分)

完成了试题规定的任务。

- ① 虽漏掉一两个次重点,但覆盖所有主要内容。
- ② 应用的语法结构和词汇能满足任务的要求。
- ③ 语法结构和词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- ④ 应用简单的语句间连接成分,使全文结构紧凑。
- ⑤ 达到了预期的写作目的。

第三档(11—15 分)

基本完成了试题规定的任务。

- ① 虽漏掉一些内容,但覆盖所有主要内容。
- ② 应用的语法结构和词汇能满足任务的要求。
- ③ 有一些语法结构和词汇的错误,但不影响理解。
- ④ 应用简单的语句间连接成分,使全文结构连贯。
- ⑤ 整体而言,基本达到了预期的写作目的。

第二档(6—10 分)

未恰当完成试题规定的任务。

①漏掉或未描述一些主要内容,写了一些无关内容。

②语法结构简单,词汇知识有限。

③有一些语法结构和词汇的错误,影响了对写作内容的理解。

④缺乏语句间的连接成分,内容不连贯。

⑤信息未能传达给读者。

0 分:

未能传达给读者任何信息。所写内容均与所要求内容无关或所写内容无法看清。

炎德文化 听力材料

Text 1

M: I hope you have a nice holiday with lots of sun next week.

W: Thanks, but I heard the weather forecast and it isn't very good.

M: Is it going to rain?

W: It's worse than that. It's going to snow.

Text 2

M: Did you see that cooking program on TV last night, Josie? This time the cook was terrible.

W: But the music your heard when he was cooking was great.

M: It was my favorite band. Better than the food anyway!

Text 3

M: Since I'm not working today, should I pick up our concert tickets so we won't have to wait in line tomorrow?

W: That's a great idea.

Text 4

M: Hey, Lisa. You don't look happy.

W: Yeah, it's the photography competition. I was confident I would win. But...

M: Come on, Lisa. We all like your pictures, anyway.

Text 5

W: Do you know what time the next bus will come?

M: It should arrive in fifteen minutes, at 8:45.

W: Oh, God. I'll be late again.

Text 6

M: Did you see the review in the paper about Bossa Nova? It says it has great Brazilian food.

W: I read the article, but I'm not sure if I totally agree with it. I had dinner there with my mother last weekend. The food was great, but the atmosphere was what really made the place special.

M: Really? What about the service? The review said it was just so-so.

W: Yes, the service wasn't great, but the affordable prices and comfortable surroundings made up for it.

Text 7

M: I've been thinking of what to do with the money still left. There's a total amount of about \$ 10,000. The doctor thinks I'm in very good condition and my need for medication will soon be over.

W: What do you have in mind?

M: I appreciate people's kindness very much and I wish to give such kindness to other people in need.

W: How?

M: Probably I can't do much myself. But I can suggest to the fund organizer that a fund be set up to help those like me.

W: What a great idea! Your father and I feel proud of you!

Text 8

W: Do you have any family holidays for next week?

M: Let's see. There is one on the 18th, the 19th is full and the 20th is no good because it's just for two people.

W: Where are the holidays?

M: France, Spain and Greece. The cheapest holiday is in France but that is an apartment. If you want to go to a hotel, it will cost less to go to The Hotel Playa in Spain.

W: OK. What kind of hotel is it?

M: It has three stars. It doesn't have its own beach but it has its own swimming pool and children's club.

W: That's OK.

Text 9

W: I'd say that nearly everyone watches the news on TV, if they're above a certain age. I have to say when I was younger I never watched the news.

M: Me neither. I used to get really bored when my parents put it on.

W: Now I'm quite interested to hear what's going on. I mean, on the radio. I like listening to the news when I get up and have my breakfast.

M: Really? That's fairly unusual.

W: No, not at all. I mean every café you go into is going to have a radio program on, isn't it? And when you're driving on the road, listening to the radio is quite convenient. It's much a background thing.

M: Maybe. But now I'd rather watch the news on TV, though most of the time I feel upset —there's so much bad news. I don't want to watch about wars or disasters.

W: Yeah, and there are so many advertisements.

M: Besides radio and TV, more and more people are now watching the news on the Internet. I like it as you can find out anything. People have a huge choice.

Text 10

M: Boys and girls, welcome to Elite Secondary School! I'm Mr. Green, who is in charge of this school. I'd like to introduce you to various aspects of our school, from our history to our buildings and activities. Elite Secondary School was set up in 1960. It offers general secondary education. In the past years, Elite has experienced a lot of changes and developments. Our school finally decided to move to Aberdeen when it was 30 years old. The school now is almost three times larger than the previous one. We even have three libraries which are available to all the teachers and students. As for laboratories, we have two physics labs, two chemistry labs, and a biology lab which was established last year. Students here always have an enjoyable time at school because there is a wide range of after-class activities for them to choose from. We try to provide as many activities for our students as possible. Elite Secondary School is aimed at providing the highest level of education for the children. It has become one of the most famous secondary schools in Britain. We hope you now have a better understanding of our school. Thank you for your time. We are so happy that you could be with us today. If you have any questions, please don't hesitate to ask me about it.